

10224

**Trust- DEED**

<u>SALE CONSIDERATION</u>	Rs. 1,23,75,000/=
<u>MARKET VALUE</u>	Rs. 70,00,000/=
<u>STAMP DUTY PAID</u>	Rs. 1,25,000/=
<u>NO. OF STAMP SHEETS</u>	19
<u>Circle Rate</u>	Rs. 3000/- per Sq. mtr.
<u>Situated at</u>	Central Hop Town in Industrial Area, Selaqui
<u>Total Area</u>	4125 Sq. mtrs.

**THE AUTHORS NAME & ADDRESS**

This Trust Deed, is registered and executed today dated 24-12-2007 at Place Vikas Nagar, Dehradun, by **1. Sh.Mohit Aggarwal** S/o Sh.S.K.Aggarwal **2. Smt.Anjum Aggarwal** W/o Sh.Mohit Aggarwal both R/o F-1, Race Course, Dehra Dun and Superior Carbonates and Chemicals Ltd. Having its registered office at Village sattiwala, Paonta sahib, H.P. through its director sh. Mohit Aggarwal, S/o Sh S.K.Aggarwal R/o F-1 Race Course, Dehradun, authorized by the board resolution dated 22 Dec,2007. (hereinafter called "THE AUTHOR").

**IN FAVOUR OF THE FIRST TRUSTEES**

**1. Sh.Mohit Aggarwal** S/o Sh.S.K.Aggarwal R/o F-1, Race Course, Dehra Dun **2. Smt.Anjum Aggarwal** W/o Sh.Mohit Aggarwal both R/o F-1, Race Course, Dehra Dun, **3. Sh.S.K.Aggarwal** S/o Sh late L. Sharnbhoo Dyal R/o F-1, Race Course, Dehra Dun (hereinafter called "**THE FIRST TRUSTEE**") which expression includes the trustees hereof for the time being).

The sold Land is described in the schedule of this Sale Deed.





उत्तरांचल UTTARANCHAL

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### DEED OF TRUST



This **Deed of Trust** is made on this 24th day of December, 2007 by (1) Sh. Mohit Aggarwal S/o Sh. S.K. Aggarwal (2) Smt. Anjum Aggarwal W/o Sh. Mohit Aggarwal both R/o F-1, Race Course, Dehra Dun and Superior Carbonates and Chemicals Ltd. Having its registered office at Village Sattiwala, Pancha Sahib, H.P. through its director sh. Mohit Aggarwal S/o Sh. S.K. Aggarwal R/o F-1 Race Course, Dehradun, authorized by the board resolution dated 22 Dec. 2007 (hereinafter called "**THE AUTHOR**").

In favour of the following persons who shall be the **First Trustee**,



(1) Sh. Mohit Aggarwal S/o Sh. S.K. Aggarwal R/o F-1, Race Course, Dehra Dun (2) Smt. Anjum Aggarwal W/o Sh. Mohit Aggarwal both R/o F-1, Race Course, Dehra Dun, (3) Sh. S.K. Aggarwal S/o Sh. late L. Shambhu Dyal R/o F-1, Race Course, Dehra Dun (hereinafter called "**THE FIRST TRUSTEE**" which expression includes the trustees hereof for the time being).

संस्थित: १०/०५/२०२०  
मार्ग: १०/०५/२०२०  
कोड: १०/०५/२०२०

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अप विभाग विकास  
वेतन

*[Signature]*

इस लेखक का लिखावट इस प्रकार है: श्री अंजुम आवाज खैर

10. माहित कावाय 5

महेश गोपाल शिंदे



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विशेष (उत्तरांचल)

P. N. 2007-2008

That the AUTHORS of the trust are desirous of creating / setting up higher technical research and education centers for propagation for education and development of society for charitable purpose. The authors are in possession as beneficial owners in possession, free from any encumbrances of the property mentioned in Schedule-I, II & III given at the end of this Trust Deed. In pursuance of the objects of this trust as mentioned in para 3 below, the authors wish to convey and transfer upon trust the property as detailed in Schedule-I, II & III given at the end of this Trust/Settlement Deed in favor of the trustees.

And where as the trustees have agreed to act as the trustees of the said property and agreed to be the members of governing body to pursue the objects of the trust by means of the money to be collected for the purpose for trust ( or by means of the money provided by the authors or to be provided by the donors).

Whereas for the under noted reasons and with the objects of making proper and adequate provision for the due management, protection, preservation and disposition of all properties and

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21-12-57

Wie haben Sie sich

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श्री श्री कृष्णार्पणम्

किनाडे वसि  
 गीरुचण्णसि  
 विवाह मंगल  
 एवमं वरुणा  
 १३०

संस्कृत विभाग  
मुंबई

*[Signature]*

*P. J. Jones*

Cen

20/12/20



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for the purpose as specified hereinafter, the authors are creating this Trust in respect of the Objects and Aims given hereunder.

Now this trust deed witnesseth:-

1. Name of the Trust shall be **ESKAY EDUCATIONAL TRUST**. The office of the trust shall be situated at F-1 Race Course, Dehradun, which may be transferred to such place or places as the trustees may deem fit and proper at their discretion.

2. In pursuance of the objects of this trust as mentioned in para 3 below, the authors hereby convey and transfer unto the trustees, upon trust, all that piece of property as detailed in Schedule-I, II & III given at the end of this Trust Deed in favor of the trustees.

### 3. Objects & Aims of the Trust.

#### Main Objects:

1. For propagation of Research and Education for society at large, irrespective of caste or creed.

*Agarwal* *Agarwal*  
*Agarwal*



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2. Any other such objects as the Trustees may decide unanimously.

#### Ancillary Objects

1. The spread or promotion of -education or learning where education is a process of training and developing the knowledge, skill, mind and character of students by normal schooling in all its branches in such manner as the Trustees may think fit - including:
  - a) Establishment, acquisition, maintenance and support of Schools, Colleges, Study Centers, Research Institutes, Deemed University and Universities or funds imparting education and training of students;
  - b) Establishment and support of Professorships, Lectureships, Fellowships, Scholarships, Research Fellowship and Scholarship and prizes and establishment of endowments at any schools, colleges, deemed universities or for promotion of education and knowledge;
  - c) Establishment and maintenance of Hostels and/or Boarding houses and Grants of Free Boarding Lodging to students or scholars upon such terms and for such period in such case as the Trustees may deem fit;

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- d) Grant of monetary assistance's from time to time to tiny tuts Schools, Colleges, Universities and institutions which impart or provide education in any branch of knowledge and for such period and upon such terms in each case as the Trustees may deem fit;
- e) Award of Scholarship, Fellowships and Grant by way of loans and otherwise and on such terms and conditions as the Trustees may think fit for purpose of undertaking persecution and encouraging research in any branch of knowledge;
- f) Grant of monetary assistance including scholarship and/or loan to students or scholars whom the -Trustees may deem to be deserving thereof to enable them to receive such education training and qualification as the Trustees may approve including academically, professional, vocational, technical and upon such terms and for such period in each case as the Trustees may deem fit;
- g) Supply of books, food and clothes and fees to students or scholars or grant of monetary assistance to them for such purpose as aforesaid;
- h) Establishment, maintenance and support of libraries museums, reading rooms and other facilities means for advancement of education and knowledge;

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- i) Promotion of education and learning in all branches of knowledge.
- ii) To foster the general advancement of research, learning, teaching and practice in the field of management, pharmaceuticals, computers etc and encourage the extension and unification of knowledge pertaining to management.
- k) To allow a wider acquaintance and closer cooperation among those interested in the science and practice of management.
- l) To provide opportunities for scholars who are interested chiefly in particular areas within the general field of management, science, technology, to pursue their specialties.
- m) To provide opportunities for educators to advance themselves through the publication of scholarly papers based on their conceptual as well as their research findings.
- n) To meet regularly to preset public discussion groups, forums, panels, lectures, and similar programs and publish a journal and papers dedicated to the attainment of its purpose.
- o) To establish, maintain and or support of institutions for provincial languages and ancient languages of India like Sanskrit, Prakrit, Apbhransh, Pali, Tamil etc. as well as foreign

*[Signature]*

*[Signature]*

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languages i.e. English, Latin, Greek, Italian, Hispanic, Japanese, Tibetan, Chinese, German, French, Arabic, Persian & Russian etc.

- p) Taking over, Creation, Acquisition, Amalgamation into the Trust of the existing society or Societies, taking up the running school on contractual basis, running any discipline of Education at School, Institution, College and or Desired University level.
- q) Awarding scholarship and cash payment to poor persons, disables, blinds, deaf & dumb and widows desiring to receive Primary, Secondary and Higher Education.
- r) To Establish, maintain and / or support of Learning and Research institutions for all branches of diploma, graduate, post graduation and research courses in science, arts, commerce, Technical and medical education.
- s) Providing support for establishment of Research Facilities for the purposes of advancement of societies, industries, and mankind.
- t) Promotion and development of moral and human values in Society and inculcation of deep love and regards for one's own religion and cultural heritage.
- u) Promotion of spiritual awakening and divine consciousness in Society through organizing various inter-religious activities.

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## 2. Other Charitable Acts;

Other acts as approved by the Board of Trustees fall in the Category of Charity.

- i. To promote, organize, administer, establish, support, maintain and/or grant aid to any person, institution or society or organization whatsoever, having its objects of charitable or religious nature and to incur expenditure in connections therewith.
- ii. To publish and/or assist in publishing books, pamphlets, periodicals and newspapers in India or abroad for the spread and advancement of inter-religious harmony.
- iii. To promote, assist and/or maintain all activities by whatsoever carried on or whatever carried on in India or abroad, in conformity with the objects of the Trust and as are conducive to the well being and general welfare of the nationals or are conducive for advancement of any object or objects of general public utility.
- iv. To establish inter-religious Ashrams, meditation centers, retreat centers and shrines.
- v. To organize and provide facilities for conference, seminars, study circles, lectures and the like relating to problems concerning all faiths, sects and Religions whether developed in India or abroad.

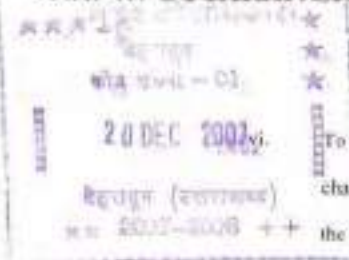
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To give donations, grants and gifts to any other Hindu endowment or religious or charitable organization, trust, society or institution engaged in activities similar to the aims and objects of this Trust.

- vii. To acquire by gift, purchase, exchange, lease, hire or otherwise, suitable land vacant with or without building, wherever situated, which may be necessary or convenience for the Trust.
- viii. To alter and modify the buildings and acquire or construct new buildings, and to equip and maintain them with such furniture, fittings, instruments and appliances as may be necessary for the use to which each building is put and the give out on rent or lease said building, assets, immovable property to raise fund to be used for furthering the objects of the Trust.
- ix. To manage, develop, exchange, sell, lease, mortgage, otherwise dispose of or turn to account any movable/immovable property of the Trust.
- x. To take such steps by personal or written appeals, exhibitions, public meetings or otherwise as may from time to time be deemed expedient for the purpose of procuring contributions, donations, endowments, gifts, periodical subscriptions,

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legacies of movable property (including money) or immovable property with our without any conditions.

To borrow and raise money for the purpose of the Trust in such manner or on such terms and to such an extent as may be deemed proper and necessary and for purpose create charge or mortgage properties of the Trust as may be necessary for the purpose.

- xii. To open Bank accounts in the name of the Trust and to draw, accept make, endorse, discount or negotiate cheques, bills of exchange, hundies, promissory notes, shares, bonds and securities and other negotiable and transferable instruments and operate on the accounts of the Trust with any Bank or Bankers.
- xiii. To invest any money of the Trust not immediately required for and of its objects in such manner as may from time to time be determined including investments in the shares, equity and mutual funds of joint stock companies and deposits with Public Limited Companies or companies of repute.
- xiv. To obtain the services of suitable staff, honorary or paid to appoint any other outside agency for the efficient working of the various institutions of the Trust.



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To provide facilities for giving residential accommodation and boarding houses or any such facility may deemed fit for staff, inmates and other persons engaged in carrying on any of the objects of the Trust.

xvi.

To provide for provident, superannuating fund or gratuity for the various employees of the Trust and its institutions.

xvii.

To negotiate and enter into any arrangements with any Government State, Municipality or any other public or private authority which may seem conducive to any of the objects of the Trust.

xviii.

To undertake or organize in India or abroad any work or enterprises, that may directly or indirectly, promote or facilitate any of the objects, which the Trust is authorized to carry on or under take and carry on any business, trade, commerce & industry so as to raise fund, for serving the purpose and objects of the trust.

xix.

To give or consent to give for advancement of any object of the Trust any loans to deserving and needy persons and shall have power in their discretion to charge or forego interest and/or to allow the repayment of the loans by such installment and/or in such manner and upon such terms and conditions as the Trustees may in their



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discretion think fit and/or remit forego or omit to recover the whole or any part of such loan, interest thereof and to take or not to take any security and/or for such loans.

To commence, prosecute, defend, conduct, continue, compromise, abandon, contest any civil or criminal or revenue, tax litigation, or suit and submit to arbitration, conciliation or other proceedings or enquiry in connection with any of the functions of the Trust and to engage and remove lawyers, advocates and solicitors appointed in this connection.

xxi. To carry out the working of any other institution, association or society having objects similar to the objects of the Trust on such terms and conditions as the Governing Body may decide with the other society or institution and to accept affiliation with or from other societies and institutions having similar aims and objects.

xxii. To do all other lawful things incidental or conducive to the attainment of any or all of the above objects.

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That if any one or more of the objects described in the para (3 & 4) here before are held not to be objects of the public Charitable nature, the same be carried out by the trustees as if the same is not incorporated in this deed. However the validity of the trust created for public charitable purpose shall not be affected in any manner.

#### 5. Trustees and their Power and Duties:

To manage and control the assets and other activities of Ekay Educational Trust which shall also manage and control the various activities and assets of the Trust and ensure the fulfillment of the objects of the aforesaid trust. There shall be a governing body of the Trust and their will be two categories of Trustees:

- THE FIRST TRUSTEE:** The word First Trustee would mean the trustees which have been named and mentioned in the trust deed and would mean and include their successor who may succeed the First Trustee in accordance of the succession norms as mentioned in the deed or law of land.

That the First Trustee shall be for life time and shall have the right to nominate their successor, who after them shall become the First Trustee in their place. That in case any of the First Trustee does not nominate his successor, then in such an eventuality after him, the

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remaining First Trustee shall have the right to co-opt a Third First Trustee from the family members of such First Trustee who's seat has fallen vacant and such co option shall have to be done within 6 months of such seat falling vacant and if it is not done or materialized then after that time natural /legal successor will become First Trustee automatically.

Any of the First Trustee if he wants to disassociates himself from the Trust, may voluntary resign from First Trusteeship and nominate his successor in his place as First Trustee but in event of First Trustee disassociates and not nominating his successor, the remaining First Trustees may co-opt any one else as a First Trustee in place of First Trustee so resigning.

- b) **Donor Trustee:** Such persons who have donated a substantial sum to the trust and whose membership have been accepted by the First Trustees unanimously shall be known as Donor Trustee/Trustees as the case may be. Donor trustee shall be for life time and can not be disqualified or removed from Trusteeship except as per the provisions of the disqualification rules ( as mentioned in para below). The seat vacated by them shall be filled in the manner prescribed in the Deed by the First Trustees and Donor Trustees

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unanimously and such co-opted member trustee shall be nominated for life  
time unless and until earlier disqualified.

#### 6. GOVERNING BODY:

A. That the Governing Body of the Trust shall constitute of maximum 5 Trustees. Three from the First Trustees and two from the Donor trustees. The governing body shall appoint the following:

**PRESIDENT:** To be elected by rotation from the First Trustees. The term for the President shall be for 1 year and the person elected twice as President can not be elected as president for next two subsequent year unless and otherwise unanimously agreed by all the First Trustees.

**SECRETARY:** To be nominated by President. But Secretary shall not have the right to vote on any resolution tabled in the Governing Body, in case Secretary is also a First Trustee who is the member of the Governing Body by virtue of being a First Trustee then he shall vote in his



capacity as a First Trustee and not as a Secretary. Similarly if the Secretary is a Donor Trustee who has been elected to Governing Body, he shall vote as a Donor Trustee but not as Secretary and in case Secretary is an outsider/paid Secretary then he shall not have the right of vote at all.

The President shall nominate a Secretary from the First Trustees or Donor Trustees elected or a paid Secretary from outside to the Governing Body and he shall continue on this post till the President so desires. He shall keep records of the minutes of meeting of the Governing Body. He shall look after the treasury of the **Eskay Educational Trust** and keep its proper accounts. He shall look after various matters of the Trust as per the directions of the Governing Body and the President. He shall do all the work related to normal functioning of the **Eskay Educational Trust**. He shall have the right to terminate member of clerical or other cadre but he shall obtain approval of such act thereafter from the Governing Body/or from the President for such acts.

He would be responsible for the maintaining of the accounts of the Trust and its day-to-day activities. He shall make yearly budget on the basis of income and expenses and present the same every year before the Governing Body for their approval with their annual report. He shall reserve

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the right to allow expenses within the limit of sanctioned budget and shall issue cheque (with joint signature of President) related to these expenses. He shall sign all the receipts which are received for the Trust. He shall receive all the bills from the Trust or government. He shall have the right to spend or invest such funds received from Trust as per requirements. He shall do all the correspondence for the Governing Body and shall proceed legally for and on behalf of Trust, shall file and contest suit for and on behalf of Trust.

**Donor Trustee:** The elected members of the donor trustees shall be members of the governing body on yearly basis. The seat vacated by them shall be filled by the elected members of the donor Trustees elected by majority vote of the donor trustees.

**Minimum number of Trustees:** At any given time, there shall be not less than 3 Trustees inclusive of First Trustees & Donor Trustee and in event of number of Trustees being less than 3, then within one month, a new Trustee will have to be co-opted.

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### C. DISQUALIFICATION:

The post of the Secretary or First Trustee and Donor Trustee of the Governing Body shall be vacated if:-

1. He/she dies or resigns from his post at his own will
2. He/she is declared bankrupt or mentally unsound.
3. He/she is punished for offence of moral turpitude.
4. He/she works against the interest of the Trust and the Governing Body  
terminates his membership by 2/3<sup>rd</sup> votes of members present.
5. He/she is absent in three regular meeting without any proper justified cause.

No blame can be attributed against any member for any work of the Governing Body.

### Scope and Power of Governing Body/Trustee:

1. All assets of the Trust shall vest in the Governing Body.
2. All decisions in respect of assets (sale/ purchase/ lease/ rent/ mortgage/ charge/ lien etc.) shall be taken by the Governing Body.

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3. That position on various objects/projects the decisions as to which object/project is to be taken up or given up, expended/reduced, shall be taken by this Governing Body.

4. That all financial control on the basis of budget of various projects shall be with the Governing Body. Though day-to-day working and decision shall be taken by the Secretary within the approved budget, the budget of each project shall be approved by the Governing Body.

5. That the Governing Body may constitute an executive committee for day-to-day working and execution/control of any project taken up by the Trust and decide the constitution of such executive body.

#### 7. WORKING:

1. One Annual General Meeting once a year will be held which will approve and pass balance sheet and budget of the Trust as well as of each project as submitted by the Secretary/President of Trust or the Executive Committee of the particular project if any.
2. The Annual General Meeting shall sanction budget for each project and approve allocation of funds to each project of the Trust.

### ANNUAL GENERAL MEETING:

The agenda of Annual General Meeting has to be circulated at least 15 days before the meeting by Registered Post to be called by the President unless extra-ordinary emergency meeting which can be called in 8 days notice but no amendment and finance budget can be carried or presented in emergency meeting. The Annual General Meeting will have to be convened at least once a year and before 31<sup>st</sup> March each year. Annual General Meeting shall be chaired by the President and in such meeting, the First Trustee shall from amongst themselves elect the next President of the Governing Body and the Donor Member shall from amongst themselves elect two member to the Governing Body.

The election of Donor member shall be by majority vote.

### 8. EXECUTIVE BODY:

That the Governing Body shall constitute an Executive Committee for day-to-day management of such object/purpose which may be under taken by the Trust, and the constitution of such an Executive Body as may be required shall be the sole discretion of the Governing Body.

### 9. The Banking Operation/Accounts/Assets

ACCOUNTS of the Trust will be opened in any scheduled bank at Dehra Dun or any other scheduled bank anywhere else found convenient by the Governing Body in the name of the Trust which shall be operated jointly by any two members of the first trustees jointly or by the Secretary and one member nominated by the governing body.

That if the income from the trust property in a particular year is not fully utilized, the unexpended income shall be carried over to the next year subject to the provisions of Income Tax Act



applicable to the trusts and spent in such subsequent year for the advancement of the object of the trust.

That the trustees may invest the trust fund in purchase or mortgage of immovable properties or in a manner as permissible in law and to convert, alter, vary, dispose of or transfer such investments including immovable property from time provided such investments shall not be made which are directly or indirectly for the benefit of any person referred in Section 13(3) of the Income Tax Act or any subsequent amendments as made from time to time.

#### 10. AMENDMENT IN RULES:

For the objects for which the governing Body is constituted, if there are any change required, in aims or objects of the Trust or Power and Duties of the Trust or there is need to amalgamate fully or partly any activity of the Trust or need to liquidate immovable assets of the Trust, the same can be done by a 2/3<sup>rd</sup> majority of the members of the Governing Body but it is clarified here that Rules regarding appointment and rights and tenure of President and Secretary and First Trustee can not be amended.

#### 11. DISSOLUTION:

If it is found that the Trust is not functioning well or is not in a position to perform the duties/objects for which it is formed and got registered, the Governing Body can resolve by the 3/4<sup>th</sup> of the members of the Governing Body to get it dissolved and may recommend dissolution of the Executive Body to the President, who shall after going through the recommendation of the Governing Body either may form another executive body or may request to the appropriate government authority to appoint a receiver or custodian to take appropriate action for further





working of the Trust. Till the receiver or custodian is appointed, all the movable or immovable property will vest in the President and Secretary of the Trust.

#### **SCHEDULE OF PROPERTY:**

That the land conveyed herewith falls within the Industrial area / Industrial Estate of Selaqui, Dehra Dun . The conveyance / usage of the property is in accordance to the industrial policy - 2003 and for the purpose permitted in the Industrial land / use.

Since the property falls within the Industrial Area/Industrial Estate, the provisions of Uttaranchal Act 29 of 2002 are not applicable to it.

That the value of the trust property measuring 4125 sqmts as mentioned in Schedule I,II,III below is fixed at Rs.70,00,000/- (Rupees seventy Lakhs only) and the circle rate of the property is Rs.3,000/- per sq. mtr, which in turn work out to be Rs.1,23,75,000/- (Rupees one crore , twenty three lakhs seventy five thousand only). According to the provisions, the stamp duty is calculated as follows :

Rs. 700/- ( @ 7% on first Rs. 10,000/- ) &

Rs. 1,23,650/- (@ Rs. 10/- on per 1,000/- Rupees for balance Amount Rs. 1,23,65,000/- )

Hence the stamp duty of Rs.1,25,000/- (Rupees one lakh twenty twenty five thousand ) has been paid



**Land Details:****Schedule-I**

All that land situated in Khata No.122 Mi, Central Hope Town, Selaqui measuring 1517 Sq.Mtr. bounded and butted as under being part of khata no. 466 fasli 1394-1399 owned by Dr. Mrs. Anjum Aggarwal, w/o Sh. Mohit Aggarwal, R/o F-1, Race Course Dehradun.:-

North : Land of Sh.Mohit Aggarwal as mentioned /conveyed below  
 South : Land of Sh.Mohit Aggarwal  
 East : Road /Land of others  
 West : Road/ Land of others

**Schedule-II**

All that land situated in Khata No.122 Mi, Central Hope Town, Selaqui measuring 2504 Sq.Mtr. Plot bounded and butted as under being part of khata no. 466 and 868 fasli 1394-1399 owned by Mohit Aggarwal, S/o Sh. S.K. Aggarwal, R/o F-1 Race Course Dehradun.:-

North : Land of Superior Carbonate & Chemicals  
 South : Land of Mrs.Anjum Aggarwal  
 East : Land of others  
 West : Land of others

**Schedule-III**

All that land situated in Khata No.122 Mi, Central Hope Town, Selaqui measuring 100 Sq.Mtr. bounded and butted as under being part of khata no. 868 fasli 1394-1399 owned by Superior Carbonates and Chemicals Limited through its Director Mohit Aggarwal :-

North : Balance land of Superior carbonates and Chemicals limited.  
 South : Land of Sh.Mohit Aggarwal as mentioned and conveyed above,  
 East : Road/Land of others  
 West : Road/Land of others



In witness where of the authors have set and subscribed their hand on this 24<sup>th</sup> Dec , 2007 at  
Vikas Nagar residence of witnesses.

This..... 24 th day of ...December, 2007 at.....Vikas Nagar.....

Authors:


  
Mohit Aggarwal

  
Dr. Mrs. Anjum Aggarwal

  
Mohit Aggarwal  
(Director , Superior Carbonates and Chemicals Limited)

Witness:-

  
S.K. Gupta  
Advocate

  
Vinod Verma S/O S.D. Verma  
% Vikas Nagar, Sohawal

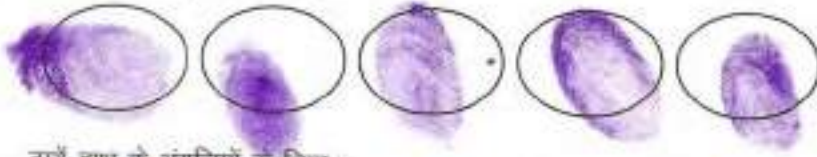
  
Drafted by :- S . K. GUPTA, Advocate, Vikas Nagar.



रजिस्ट्रेशन अधिनियम - 1908 की धारा 32 - ए. के अनुपालन  
हेतु फिंगर्स प्रिन्ट्स

प्रस्तुतकर्ता/विक्रेता का नाम व पता :- 1 \_\_\_\_\_

बायें हाथ के अंगुलियों के चिन्ह :-



दायें हाथ के अंगुलियों के चिन्ह :-



प्रस्तुतकर्ता/विक्रेता के हस्ताक्षर

प्रस्तुतकर्ता/क्रेता का नाम व पता :- 1 \_\_\_\_\_

बायें हाथ के अंगुलियों के चिन्ह :-



दायें हाथ के अंगुलियों के चिन्ह :-



प्रस्तुतकर्ता/क्रेता के हस्ताक्षर

Angu

बही न. 7 जिल्हा 633 76  
द.डी.फा.बक न. 1072 131/166  
बे न. 10214 24-12-07  
हे रजिस्ट्री मी आहे।

रूप निदेशक  
विकासात्मक, वेळापत्रक





## SUPERIOR

CARBONATES AND CHEMICALS LIMITED

Manufacturer & Supplier : Activated & Precipitated Calcium Carbonate

REGD. OFFICE / FACTORY : VILL. SATWALA, RAJNATA SAHIB (H.P.) \*FAX/TEL : 01704-225475/0220029  
CORRESPONDING ADDRESS : F-1, RACE COURSE, DEHRADUN-248001 \*FAX/TEL : 0133-2624523, 2734496 \*E-mail : saatchi@vsnl.com

### **Extracts of the meeting of the Board of Directors of Superior Carbonates and Chemicals Ltd. held at F-1, Race course, Dehradun-248001, on 22<sup>nd</sup> Dec, 2007.**

In pursuance to the social responsibility of the Company and as per the provisions of the memorandum and article of association it is resolved that the Company shall jointly participate with Sh Mohit Aggarwal and Sh Anjan Aggarwal both R/o F-1 Race Course, Dehradun, and create a charitable trust primarily for the propagation of education for all and for all other charitable purposes.

Further resolved that the name of the trust shall be Eskay Education Trust.

Further resolved that the Company shall entrust with the Eskay Educational Trust all its rights w.r.t its land situated at Khasra no.122mi, Central Hope town, Selaqui, measuring 2508 Sq mt. being part of Khata No.868 Fasl 1394-1399 for absolute ownership of the above property.

Further resolved that Sh. Mohit Aggarwal, S/o Sh. S. K Aggarwal, Director, Superior Carbonates and Chemicals Ltd. is hereby authorized to do all act, sign, authorize, appoint or do all / any deeds, sign on all documents pertaining to the above land to execute the trust deed and transfer of the above property in the name of the trust in the quantum as required by the trust from time to time.

Further resolved that the Sh Mohit Aggarwal be recognized as the Author of the Trust on behalf of the company and finalise the terms, conditions, memorandum and all other documents pertaining to the Trust.

Further resolved that to monitor the progress of the Trust, Sh. S. K. Aggarwal, S/o L. Shamboo Dyal, be appointed as one of the first Trustee of the Trust for life.

Resolved that the copy of the above resolution may be provided to any one, for the requirement of smooth completion of the above resolutions.

Certified True Copy

*A. K. Aggarwal*  
Chairman

*Satyadevi*  
(Smt. Satya Devi)  
Director.



# ESKAY EDUCATIONAL TRUST


F-1, Race Course, Near Police Line, Dehradun | Ph.: 0135 2699166

## Appendix - I

Composition of the Governing Body of the **Eskay Educational Trust**

Sr	Name	Address	Occupation	Designation in the Trust
1	Dr Anjum Aggarwal	F 1, Race Course, Dehradun 248001 (Uttarakhand)	Medical Practitioner and Educationist	President – Governing Body
2	Mrs Satya Devi	F 1, Race Course, Dehradun 248001 (Uttarakhand)	Philanthropist	Member – Governing Body
3	Mr Mohit Aggarwal	F 1, Race Course, Dehradun 248001 (Uttarakhand)	Educationist	Member – Governing Body
4	Mr Ajai Singh	B 305 Pacific Estate Apartments, Vasant Vihar, Dehradun 248006 (Uttarakhand)	Administration	Secretary – Governing Body

For Eskay Educational Trust

  
Secretary  
Eskay Educational Trust



# ESKAY EDUCATIONAL TRUST

F-1, Race Course, Near Police Line, Dehradun | Ph.: 0135 2699166

## Certificate

It is certified that members of the Governing Body of Eskay Educational Trust are neither members of any other Society/Trust or Board of Governors of any other company.



Secretary  
Eskay Educational Trust



12 Dec 2024

# ESKAY EDUCATIONAL TRUST

F-1, Race Course, Near Police Line, Dehradun | Ph.: 0135 2699166

## Certificate

It is certified that the Eskay Educational Trust is not involved in promoting/running any other University/Educational Institution.



Secretary  
Eskay Educational Trust



12 Dec, 2024



# ESKAY EDUCATIONAL TRUST

F-1, Race Course, Near Police Line, Dehradun | Ph.: 0135 2699166

## Certificate

It is certified that the Eskay Educational Trust is not involved in promoting any other organisation



Secretary  
Eskay Educational Trust



12 Dec, 2024

'218176/2024

In pursuance of the provision of Clause (3) of article 348 of the Constitution of India, the Governor is pleased to order the publication of the following English translation of notification no ...513..., dated. ~~14 JUNE, 2024~~

**Government of Uttarakhand**

**Higher Education Section-3**

**No. 513 /XXIV-C-3/2024-13(07)2023(Comp no 52042)**

**Dehradun: Date :14 June, 2024**

**Notification**

A private University with the name "DBS Global University", 122 MI , Selaqui, Dehradun, Uttarakhand sponsored by Eskay Educational Trust, F-1, Race Course, Dehradun has been established vide the Uttarakhand Private University Act, 2023 (Uttarakhand Act No. 02 of 2024), as amended by the Uttarakhand Private University (Amendment) Act, 2024 (Uttarakhand Act No. 05 year 2024).

NOW, THEREFORE, in exercise of the power under sub-section (1) of section 7 of the Uttarakhand Private University Act, 2023 the Hon'ble Governor is pleased to permit the aforesaid University to establishes and operate with the name "DBS Global University", Uttarakhand in 122 MI , Selaqui, Dehradun,

Signed by Shailesh  
Bagauli

Date: 14-06-2024 14:58:01

By Order,

(Shailesh Bagauli)

Secretary



# सरकारी गजट, उत्तराखण्ड

उत्तराखण्ड सरकार द्वारा प्रकाशित

असाधारण

विधायी परिशिष्ट

भाग-1, खण्ड (क)

(उत्तराखण्ड अधिनियम)

देहरादून, शनिवार, 16 मार्च, 2024 ई०

फाल्गुन 26, 1945 शक सम्वत्

उत्तराखण्ड शासन

विधायी एवं संसदीय कार्य विभाग

संख्या 114/XXXVI(3)/2024/13(1)/2024

देहरादून, 16 मार्च, 2024

अधिसूचना

विविध

"भारत का संविधान" के अनुच्छेद 200 के अधीन भा० राज्यपाल ने उत्तराखण्ड विधान सभा द्वारा पारित 'उत्तराखण्ड निजी विश्वविद्यालय (संशोधन) विधेयक, 2024' पर दिनांक 16 मार्च, 2024 को अनुमति प्रदान की और वह उत्तराखण्ड राज्य का अधिनियम संख्या: 05, वर्ष-2024 के रूप में सर्व-साधारण के सूचनार्थ इस अधिसूचना द्वारा प्रकाशित किया जाता है।

  
Registrar  
DBS Global University



## उत्तराखण्ड निजी विश्वविद्यालय (संशोधन) अधिनियम, 2024

(उत्तराखण्ड अधिनियम संख्या 05, वर्ष 2024)

उत्तराखण्ड निजी विश्वविद्यालय अधिनियम, 2023 में अग्रेतर संशोधन करने के लिए,

## अधिनियम

भारत गणराज्य के पचहतरवें वर्ष में उत्तराखण्ड राज्य विधानसभा द्वारा निम्नलिखित रूप में यह अधिनियमित हो:-

संक्षिप्त नाम एवं प्रारम्भ 1. (1) इस अधिनियम का संक्षिप्त नाम उत्तराखण्ड निजी विश्वविद्यालय (संशोधन) अधिनियम, 2024 है।

(2) यह तुरन्त प्रवृत्त होगा।

अधिनियम की अनुसूची 1 का संशोधन 2. उत्तराखण्ड निजी विश्वविद्यालय अधिनियम, 2023 (जिसे इसमें इसके पश्चात् मूल अधिनियम कहा गया है) की अनुसूची-1 में -

(i) क्रम संख्या 4 में "हिमगिरी जी विश्वविद्यालय" शब्दों के स्थान पर, जहाँ जहाँ वे आते हैं, "जिज्ञासा विद्यापीठ" शब्द रख दिये जायेंगे;

(ii) क्रम संख्या 18 में "हिमालयीय विश्वविद्यालय" शब्दों के स्थान पर, जहाँ जहाँ वे आते हैं, "स्पर्श हिमालय विश्वविद्यालय" शब्द रख दिये जायेंगे।

(iii) क्रम संख्या-22 के पश्चात् निम्नलिखित क्रम संख्या तथा प्रविष्टियाँ सहित अंतः स्थापित की जायेंगी, अर्थात्:-

क्रमसं०	विश्वविद्यालय का नाम एवं मुख्य परिसर	अधिनियम का नाम	प्रयोजक निकाय
23.	आग्रपाली विश्वविद्यालय, शिक्षा नगर, ग्राम लामचीढ़, फाल्गुनी रोड, इल्हासी, नैनीताल	आग्रपाली विश्वविद्यालय अधिनियम, 2021 (उत्तराखण्ड अधिनियम संख्या 01, वर्ष 2024)	मार्डन एकेडमी एजुकेशन सोसाइटी, जी०टी० रोड, शिक्षा नगर, मोदी नगर, गाजियाबाद, उत्तर प्रदेश-201201

अधिनियम की अनुसूची 2 का संशोधन 3. मूल अधिनियम की अनुसूची-2 में क्रम संख्या सहित निम्नलिखित प्रविष्टियाँ अन्तःस्थापित की जाएंगी अर्थात्:-


Registrar  
DBS Global University

क्र० सं०	विश्वविद्यालय का नाम एवं मुख्य परिसर	अधिनियम का नाम	प्रायोजक निकाय
1.	माइन्ड पावर यूनिवर्सिटी, ग्राम बेहराफूल रोड, भीमताल नैनीताल	उत्तराखण्ड निजी विश्वविद्यालय (संशोधन) अधिनियम, 2024	माइन्ड पावर एजुकेशनल बी-2/73, द्वितीय तल, सेक्टर-08, रोहिणी, दिल्ली-110085
2.	डीबीएस ग्लोबल विश्वविद्यालय, 122 एनआई सेलाकुई, देहरादून	उत्तराखण्ड निजी विश्वविद्यालय (संशोधन) अधिनियम, 2024	एसपी एजुकेशनल ट्रस्ट एफ-1, रैसकोर्ट, देहरादून
3.	माया देवी विश्वविद्यालय, एनएच-72, निकट होटल सी कॉम्प्लेक्स पैलेस, सेक्टर होप टाऊन, सेलाकुई, शमशता रोड, देहरादून	उत्तराखण्ड निजी विश्वविद्यालय (संशोधन) अधिनियम, 2024	माया देवी एजुकेशनल फाउंडेशन, 4 बलबीर रोड, देहरादून
4.	श्रीमती मंजीरा देवी विश्वविद्यालय, टिहानू, धनारी, दूधडा, उत्तरकाशी	उत्तराखण्ड निजी विश्वविद्यालय (संशोधन) अधिनियम, 2024	श्रीमती मंजीरा देवी शिक्षण एवं प्रशिक्षण समिति, डी० हरिशंकर नैटियाल गवन, ग्राम टिहानू, पो० मुजार गाँव, धनारी, तहसील दूधडा, उत्तरकाशी

कठिनाईयों के  
निवारण करने  
की शक्तियाँ

4. (1) यदि माइन्ड पावर यूनिवर्सिटी, नैनीताल अथवा डीबीएस ग्लोबल विश्वविद्यालय, देहरादून अथवा माया देवी विश्वविद्यालय, देहरादून अथवा श्रीमती मंजीरा देवी विश्वविद्यालय, उत्तरकाशी की स्थापना के संबंध में कोई कठिनाई उत्पन्न होती है, तो राज्य सरकार राजपत्र में प्रकाशित आदेश द्वारा ऐसे प्रावधान कर सकेगी, जो इस अधिनियम के प्रावधानों से असंगत न हो और जो उस कठिनाई को दूर करने के लिए आवश्यक या समीचीन प्रतीत हो:

परन्तु यह कि कोई ऐसा आदेश इस अधिनियम के प्रारम्भ से 03 (तीन) वर्ष की अवधि की समाप्ति के पश्चात् नहीं किया जायेगा।

- (2) उपधारा (1) के अधीन किये गये प्रत्येक आदेश, उसके दिये जाने के पश्चात् यथाशीघ्र राज्य विधान सभा के समक्ष रखा जायेगा।

व्यावृत्ति

6. ऐसे संशोधन के होते हुए भी मूल अधिनियम के अधीन की गई कोई बात या प्रारंभ इस अधिनियम के तत्त्वधानी उपबन्धों के अधीन की गयी समझी जायेगी।



Registrar  
DSS Global University

आज्ञा से,  
नितिन शर्मा,  
प्रमुख सचिव।



### उद्देश्यों और कारणों का कथन

राज्य की शिक्षा एवं के रूप में विकसित करने और उच्च शिक्षा के क्षेत्र में निजी क्षेत्रों की भागीदारी को प्रोत्साहित करने हेतु राज्य सरकार द्वारा यह विनिश्चय किया गया है कि नैनीताल में "माइन्ड पावर यूनिवर्सिटी," देहरादून में "डीवीएस ग्लोबल विश्वविद्यालय," देहरादून में "माया देवी विश्वविद्यालय," उत्तरकाशी में "श्रीमती मंजीरा देवी विश्वविद्यालय" के नाम से निजी विश्वविद्यालय स्थापित किये जायेंगे। उक्त विश्वविद्यालयों का लक्ष्य शिक्षा का अभिनवीकरण, अध्यापन और ज्ञानोपार्जन की नवीन पद्धति के लिए और व्यक्तित्व के समग्र विकास का मार्ग प्रशस्त करना, सामाजिक व आर्थिक रूप से वंचित वर्ग को शिक्षा प्रदान करना, राज्य विषयक शोध कार्यों को प्रोत्साहित करना तथा रोजगार के संसाधन उपलब्ध कराना है।

आम्रपाली विश्वविद्यालय को भी उत्तराखण्ड निजी विश्वविद्यालय अधिनियम, 2023 के अधीन निगमित किया जाना है।

वैश्विक स्तर पर शैक्षणिक संस्थान को पुनः स्थापित करने, अखिल भारतीय स्तर पर विश्वविद्यालय के संचालन का विस्तार करने एवं वैश्विक भागीदारी बढ़ाने के दृष्टिगत हिमगिरी जी विश्वविद्यालय एवं हिमालयीय विश्वविद्यालय के नाम की अन्य शिक्षण संस्थाओं व विश्वविद्यालयों से नाम की समानता होने के कारण विश्वविद्यालय संचालन में उत्पन्न हो रही कठिनाईयों के निवारण किये जाने के दृष्टिगत उक्त विश्वविद्यालयों के नाम में संशोधन किया जाना समीचीन है।

2. प्रस्तावित विधेयक उपरोक्त उद्देश्यों की पूर्ति करता है।

डा० धन सिंह रावत  
मंत्री



Registrar  
DBS Global University

No. 114/XXXV(3)/2024/13(1)/2024

Dated Dehradun, March 16, 2024

NOTIFICATION

Miscellaneous

In pursuance of the provisions of Clause (3) of Article 348 of the Constitution of India, the Governor is pleased to order the publication of the following English translation of 'Uttarakhand Private University (Amendment) Act, 2024' (Act No. 05 of 2024).

As passed by the Uttarakhand Legislative Assembly and assented to by the Governor on 16<sup>th</sup> March, 2024.

**THE UTTARAKHAND PRIVATE UNIVERSITIES (AMENDMENT) ACT, 2024**  
(Uttarakhand Act No. 05 Year, 2024)

**An**

**Act**

further to amend in the Uttarakhand Private Universities Act, 2023,

Be it enacted by the Uttarakhand State Legislative Assembly in the Seventy-Fifth Year of the Republic of India as follows:-

- |                                    |    |   |
|------------------------------------|----|---|
| Short title and Commencement       | 1. | (1) This Act may be called the Uttarakhand Private Universities (Amendment) Act, 2024.<br><br>(2) It shall come into force at once.   |
| Amendment of Schedule I in the Act | 2  | In the Uttarakhand Private Universities Act, 2023 (hereinafter referred to as the principal Act), in Schedule-I -<br><br>(i) at serial number 4, for the words "Himgiri Zee University", the words "Jigyasa University" be substituted; |



Registrar

DES Global University



(ii) at serial number 18, for the words "Himalayiyo University" wherever they occur, the words "Sparsh Himalaya University" shall be substituted.

(iii) after serial number-22, the following serial number with entries shall be inserted, namely:-

S.No	Name and Main Campus of the University	Name of Acts	Sponsoring Body
23.	The Amrapali University, shikso Nager, village lamachaur, Kladhungi, Road, Haldwani Nainital	The Amrapali University Act, 2021 (Act No. 01 of 2024)	Modern Academy Education Society, G.T. Road, Sikri Kala, Modi Nagar, Ghaziabad, Uttar Pradesh-201201

Amendment of 3. In Schedule-2 of the principal Act, the following serial numbers with entries shall be inserted, namely:-  
Schedule 2 in the Act

S.No	Name and Main Campus of the University	Name of Acts	Sponsoring Body
1.	Mind Power University, Village Bohrakoon Road, Bhimtal, Nainital	the Uttarakhand Private Universities (Amendment) Act, 2024	Mind Power Educational Society, B-2/73, 2 <sup>nd</sup> Floor, Sector-06, Rohini, Delhi-110085
2.	DBS Global University, 122 MJ, Selaqui, Dehradun	the Uttarakhand Private Universities (Amendment) Act, 2024	Eskey Educational Trust F-1, Race Course, Dehradun
3.	Maya Devi University, NH-72, Near Hotel The Competent Palace, Central Hope Town, Selaqui, Chakrata Road, Dehradun	the Uttarakhand Private Universities (Amendment) Act, 2024	Maya Devi Educational Foundation, 4 Balbir Road, Dehradun
4.	Smt. Manjira Devi University, Hitani Dhanari, Dunda, Uttarkashi	the Uttarakhand Private Universities (Amendment) Act, 2024	Smt. Manjira Devi shikshan Evam Parshikshan Samiti, Dr. Harishankar Naudyal Bhawan, Village Hitani, P.O. Pajar Village, Dhanari, Tehsil Dunda, Uttarkashi.

Registrar  
DBS Global University

Power to remove  
difficulties

4. (1) If any difficulty arises regarding the establishment of Mind Power University, Nainital or DBS Global University, Dehradun or Maya Devi University, Dehradun, or Smt. Manjira Devi University, Uttarkashi, then the State Government may, by order published in the Official Gazette, make such provisions, not inconsistent with the provisions of this Act, as appear to it to be necessary or expedient for removing the difficulty:

Provided that no such order shall be made after expiry of three years from the date of commencement of this Act.

- (2) Every order made under sub-section (1) shall be laid before the State Assembly as soon as after it is made.

Saving

5. Notwithstanding such amendment anything done or any action taken under the principal Act shall be deemed to have been done or taken under the corresponding provisions of this Act.

By Order,

NITIN SHARMA,  
Principal Secretary.



Registrar  
DBS Global University

### Statement of Objective and reasons

To encourage the development of the State as an education hub and to promote private sector participation in the field of higher education, it has been decided by the state Government that private Universities with the name "Mind Power University" Nainital, "DBS Global University", Dehradun, "Maya Devi University", Dehradun and "Smt. Manjira Devi University" Uttarkashi, shall be established. The aim of the said Universities is to provide innovation of education, new method of teaching and learning and for the overall development of personality, to provide education to the socially and economically deprived class, to promote state related research programmes and to provide employment resources.

Amrapali University is also to be incorporated under the Uttarakhand Private Universities Act, 2023.

In view of, re-establishing the educational institution at the global level, expanding the operation of the university at the all India level and increasing global participation for the Himgiri Zee University and to overcome the difficulties arising in running the Himalayiya University due to the similarity of the name of the University with other educational institutions and universities; it is expedient to amend the name of the above said Universities.

2- The proposed bill fulfills the above objectives.

Dr. Dhan Singh Rawat  
Minister



Registrar  
DBS Global University



### Certificate

It is certified that DBS Global University has not established any off-campus centre(s).



Registrar  
DBS Global University





### Certificate

It is certified that DBS Global University has not established any off-shore centre(s).



Registrar  
DBS Global University



### Certificate

It is certified that the DBS Global University is not offering any programs through distance mode.



Registrar  
DBS Global University



### Certificate

It is to certify that DBS Global University has not established a study centre.



Registrar  
DBS Global University



3 (a), 3(b) Students Enrolled Level Wise

Particulars	Gender	No. of students from the same State where the University is located	No. of students from other State	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin students	
UG	M	27	158	-	1	-	186
	F	20	52	-	-	-	72
	T	47	210	-	-	-	258
PG	M	55	419	-	-	-	474
	F	20	202	-	-	-	222
	T	75	594	-	-	-	696
PhD	M	14	09				23
	F	08	12				20
	T	22	21	-	-	-	43
Diploma	M	03	34	-	-	-	37
	F	0	02	-	-	-	2
	T	03	36	-	-	-	39
Any other (Pl. Specify) Integrated	M	06	41	-	-	-	47
	F	01	18	-	-	-	19
	T	07	59	-	-	-	66

Category	Female	Male	Total
SC	09	25	34
ST	04	06	10
OBC	57	163	220
PH	0	0	0
General	265	573	838
<b>Total</b>	<b>335</b>	<b>767</b>	<b>1102</b>



### **Details of the Programs**

#### **A. UG Programs**

1. Bachelor in Business Administration / Bachelor in Business Administration (Hons)
2. Bachelor of Computer Application / Bachelor of Computer Application (Hons)
3. Bachelor of Commerce / Bachelor of Commerce (Hons)
4. Bachelor of Science / Bachelor of Science (Hons)
5. Bachelor of Technology (Computer Science and Engineering)
6. Bachelor of Arts / Bachelor of Arts (Hons)

#### **B. PG Program**

1. Master of Business Administration
2. Master of Computer Applications

#### **C. Diploma Program**

1. Diploma in Pharmacy

#### **D. Integrated Programs**

1. Integrated MBA (BBA - MBA)
2. Integrated MBA (BTech - MBA)

#### **E. PhD p**

## Appendix-IX

Information about the programmes now offered

Sr No	Programme	Sanctioned Intake	Actual enrolment
1	UG	270	258
2	PG	736	696
3	Diploma (DPharm)	60	39
4	PG Diploma	0	0
5	Certificate course	0	0
6	M.Phil	0	0
7	Ph.D.	60	43
8	Any other (pl. Specify) Integrated Program	75	66



DECISION LETTER

Institute Name/Inst ID DBS School of Pharmacy and Research / PCI-9141  
State UTTARAKHAND  
District -  
Village/Town/City Selaqui, Dehradun  
Pin Code 248011

Sir/Madam

With reference to the subject cited above i am directed to convey the approval of PCI as per Following Details



Course	Name of Affiliation body/University	Decision	Approval Status	Approval Upto	Intake
D.Pharm	The Secretary Uttarakhand Board of Technical Education Civil Lines Opp Shiv Mandir Roorkee Distt Haridwar	413th /EC held on 22.8.2024, decision is as under :-  D.Pharm Grant approval for 2024-2025 academic session for the conduct of 2nd year for 60 admissions for D.Pharm course.  Allow 60 admissions in 2024-2025 academic session in 1st year.  The above extension of approval for conduct of course is granted subject to inspection throughout the year.	Approved	2024-2025	60

EC Meeting Number: -

EC Meeting Date: -

Communication Date: 04 Sep 2024

For  
Registrar-cum-Secretary  
PCI

Copy to

- Registrar of the University
- Principal of the college
- Secretary/Chairman of the Trust/Society
- Guard File (PCI)

Note: Validity of the course details may be verified at [pcionline.co.in](http://pcionline.co.in)

#### 4.9 Grievance Redressal

Name of the complainant	Complaint against	Date of complaint	Action taken by the University
no complaint received			
no complaint received			
no complaint received			

The Student Grievance Committee did not receive any complaint, therefore in the column 'no complaint received' is recorded





**DBS GLOBAL UNIVERSITY, DEHRADUN, UTTARAKHAND**

**[Established under Uttarakhand Private Universities Act, 2023  
(Uttarakhand Act No. 02 of 2024)]**

**POLICY No. O-V/P-4**

**POLICY ON  
GRIEVANCES REDRESSAL MECAHNISM  
FOR THE STUDENTS**

**[Prepared in accordance with Clause 7.3 (iv) Ordinance No. V, of the First Set  
of Ordinances of the DBS Global University, Dehradun, Uttarakhand]**

## POLICY No. O-V/P-4

### 1. PREAMBLE

- 1.1 DBS Global University is unwavering in its commitment to fostering a secure, equitable, and harmonious learning environment. To uphold this commitment, the university has established a robust mechanism to promptly address student grievances.
- 1.2 Immediate attention is given to grievances encompassing both academic and non-academic concerns, including issues related to assessments, victimization, attendance, fee charges, examination procedures, and instances of harassment involving fellow students or faculty members.
- 1.3 In alignment with UGC Regulations of 2023 on Redressal of Grievances of Students, a formal 'Grievance Redressal Cell' (GRC) shall be set up to handle grievances of students effectively.

### 2. PURPOSE AND SCOPE

- 2.1 The Grievance Redressal Committee (GRC) shall be established with the aim of promptly addressing students' concerns and holding all parties accountable within the university community. It shall strive to foster a harmonious atmosphere among students and between students and faculty members, enabling open expression of grievances without apprehension of bias or reprisal.
- 2.2 The GRC shall be responsible for addressing written grievances pertaining to both academic and non-academic issues.

### 3. EXTENT AND APPLICABILITY

This Policy shall apply to all students, parents, staff members, and other stakeholders during their tenure at the University.

### 4. DEFINITIONS

In this Ordinance, unless the context requires otherwise,

- i. **"Academic Council"** means the Academic Council of the University as constituted under Chapter IV, Section 9.3 of the First Statutes of the University and Chapter V, Section 29(2) of the Act.
- ii. **"Act"** means The Uttarakhand Private Universities Act, 2023 (Uttarakhand Act No. 02 of 2024).

- iii. **“Board of Management”** means the Board of Management of the University as constituted under Chapter IV, Section 9.2 of the First Statutes of the University and Chapter V, Section 28(2) of the Act.
- iv. **“Dean(s)/Director(s) of School(s)”** means the Dean(s)/Director(s) of Schools of the University appointed under Chapter III, Section 7.5 of the First Statutes of the University and Chapter IV, Section 21 of the Act.
- v. **“Director [Student Affairs (SA)]”** means Director [Student Affairs (SA)] who shall be the Principal Officer of the University entrusted to look after all non-academic matters concerning students and their welfare.
- vi. **“Faculty Members”** shall comprise of Professor(s), Associate Professor(s), and Assistant Professor(s) as is the case in the constituent School(s) of the University.
- vii. **“He”** includes She, and **“His/Him”** includes Her.
- viii. **“President”** means the President of the University appointed under Chapter III, Section 7.2 of the First Statutes of the University and Chapter IV, Section 17 of the Act. The President shall be the Head of the University.
- ix. **“Pro-Vice-Chancellor”** means the Pro-Vice Chancellor of the University appointed under Chapter III, Section 7.4 of the First Statutes of the University and Chapter IV, Section 20(1) of the Act.
- x. **“Registrar”** means the Registrar of the University appointed under Chapter III, Section 7.6 of the First Statutes of the University and Chapter IV, Section 22(1) of the Act.
- xi. **“Sponsoring Body”** means the Sponsoring Body of the University.
- xii. **“Student”** means all persons who are admitted to the University (whether or not they are currently enrolled in courses) to pursue undergraduate, graduate, professional, certificate, non-degree, or continuing studies.
- xiii. **“University”** means DBS Global University, Dehradun, Uttarakhand (hereinafter referred to as the University).
- xiv. **“Vice-Chancellor”** means the Vice-Chancellor of the University appointed under Chapter III, Section 7.3, of the First Statutes of the University and Chapter IV, Section 18(3) of the Act. The Vice-Chancellor shall be the Academic and Administrative Head of the University.

Words and expressions used herein and not defined but defined in the Act shall have the same meaning as assigned to them in the Act. The definitions as mentioned in the Act and Statutes shall continue to be followed in this Ordinance.

## 5. POLICY SPECIFIC DEFINITIONS

- i. **“Grievance”** means a formal complaint that includes any kind of discontent or dissatisfaction or negative perception, whether expressed or not, arising out of anything connected with the University that a student or parent, or staff member thinks, believes, or even feels, is unfair, unjust, or inequitable.
- ii. **“Grievant”** means a student, parent, staff member, or group of students or parents or staff members submitting the grievance.
- iii. **“Days”** means working days exclusive of Sundays, Holidays, or Vacation Days as set forth in the academic calendar.
- iv. **“Ombudsperson”** means the Ombudsperson appointed under this Policy on “Grievance Redressal Mechanism for the Students.”
- v. **“SLGRC”** means School Level Grievance Committee
- vi. **“ULGRC”** means University Level Grievance Committee

## 6. OBJECTIVES

The objectives of this Policy shall be as follows: -

- 6.1 To ensure a fair, impartial, and consistent mechanism for redressal of varied issues faced by the stakeholders.
- 6.2 To uphold the dignity of the University by promoting cordial student-student relationships, student-teacher relationships, and teacher-teacher relationships.
- 6.3 To develop a responsive and accountable attitude among the stakeholders, thereby maintaining a harmonious atmosphere on the University campus.
- 6.4 To ensure that grievances are resolved promptly, objectively, and with sensitivity and in complete confidentiality.
- 6.5 To ensure that the views of each grievant and respondent are respected and that any party to a grievance is neither discriminated against nor victimized.
- 6.6 To advise stakeholders to respect the rights and dignity of one another, and not to behave in a vindictive manner towards any of them for any reason.



## 7. TYPES OF GRIEVANCES

- 7.1 Admission contrary to merit determined in accordance with the declared admission policy of the institution;
- 7.2 Irregularity in the process under the declared admission policy of the institution;
- 7.3 Refusal to admit in accordance with the declared admission policy of the institution;
- 7.4 Non-publication of a prospectus by the institution, in accordance with the provisions of these regulations;
- 7.5 Publication by the institution of any information in the prospectus, which is false or misleading, and not based on facts;
- 7.6 Withholding of, or refusal to return, any document in the form of certificates of degree, diploma, or any other award or other document deposited by a student for the purpose of seeking admission in such institution, with a view to induce or compel such student to pay any fee or fees in respect of any course or program of study which such student does not intend to pursue;
- 7.7 Demand of money in excess of that specified to be charged in the declared admission policy of the institution;
- 7.8 Violation, by the institution, of any law for the time being in force in regard to reservation of seats in admission to different categories of students;
- 7.9 non-payment or delay in payment of scholarships or financial aid admissible to any student under the declared admission policy of such institution, or under the conditions, if any, prescribed by the Commission;
- 7.10 delay by the institution in the conduct of examinations, or declaration of results, beyond the schedule specified in the academic calendar of the institution, or in such calendar prescribed by the Commission;
- 7.11 failure by the institution to provide student amenities as set out in the prospectus, or is required to be extended by the institution under any provisions of law for the time being in force;
- 7.12 non-transparent or unfair practices adopted by the institution for the evaluation of students;
- 7.13 delay in, or denial of, the refund of fees due to a student who withdraws admission within the time mentioned in the prospectus, subject to guidelines, if any, issued by the Commission, from time to time;
- 7.14 complaints of alleged discrimination of students from the Scheduled Castes, the Scheduled Tribes, Other Backward Classes, Women, Minorities, or persons with disabilities categories;
- 7.15 denial of quality education as promised at the time of admission or required to be provided;
- 7.16 harassment or victimization of a student, other than cases of harassment, which are to be

- proceeded against under the penal provisions of any law for the time being in force;
- 7.17 any action initiated/taken contrary to the statutes, ordinances, rules, regulations, or guidelines of the institution; and
- 7.18 any action initiated/taken contrary to the regulations and/or guidelines made/issued by the Commission and/or the regulatory body concerned.

## **8. STUDENT GRIEVANCE REDRESSAL COMMITTEES (SGRC)**

8.1 The Vice-Chancellor of the University shall constitute a Student Grievance Redressal Committee (SGRC) to consider the grievances of the students.

8.2 The composition of the Student Grievance Redressal Committee (SGRC) shall be as under:

- |  |             |
|--|-------------|
| i) Professor   | Chairperson |
| ii) Four Professors/senior faculty members   | Member(s)   |
| iii) One Student Representative to be nominated based on academic merit/excellence in curricular or co-curricular activities | Member      |
| iv) Special Invitee to be nominated by the Vice Chancellor   | Member      |

At least one member or the Chairperson shall be a woman and at least one person shall be from the SC/ST/OBC category.

8.3 The term of the Chairperson and members shall be for a period of two years.

8.4 The term of the Special Invitee shall be one year.

8.5 The quorum of the meeting including the chairperson but excluding the special invitee shall be three.

8.6 In considering the grievances before it, the SGRC shall follow the principles of natural justice.

8.7 The SGRC shall send its reports and recommendations to the competent authority (Vice Chancellor) of the University with a copy thereof to the aggrieved student preferably within a period of 15 working days from the date of receipt of the complaint.

8.8 Any student aggrieved by the decision of the SGRC may appeal to the Ombudsperson within a period of 15 days from the date of decision of the SGRC.

## **9. OMBUDSPERSON**

In addition to the SGRC and as per directives of the UGC, an Ombudsperson shall also be appointed. The Ombudsperson can be approached if the student is not satisfied with the proceedings of the SGRC:

### **9.1 Appointment and Tenure:**

9.1.1 The University shall appoint an Ombudsperson for the redressal of the grievances of students.

9.1.2 The Ombudsperson shall be a retired Vice-Chancellor or a retired Professor who has

worked as a Dean/HoD for at least 10 years.

- 9.1.3 The Ombudsperson shall not be, at the time of appointment and one year before the appointment or during the tenure, as the Ombudsperson be in conflict of interest with the University.
- 9.1.4 Ombudsperson shall be appointed for a period of three years or till attaining the age of 70 years.
- 9.1.5 The Ombudsperson shall be paid a sitting fee.

## **9.2 Functions:**

- 9.2.1 Ombudspersons help institutions promote fairness, transparency, and student rights, resolve conflicts, and support faculty and staff. As neutral mediators, they ensure fairness and create a positive campus climate, increasing institutional accountability.
- 9.2.2 The Ombudsperson shall hear appeals from an aggrieved student only after the student has availed of all other remedies provided under this Policy.
- 9.2.3 While issues of malpractices in the conduct of the examination or in the process of evaluation may be referred to the Ombudsperson, no appeal or application for revaluation or re-totaling of answer sheets from an examination shall be entertained by the Ombudsperson unless specific irregularity materially affecting the outcome or specific instance of discrimination is indicated.
- 9.2.4 The Ombudsperson may avail the assistance of any person, as amicus curiae, for hearing complaints of alleged discrimination.
- 9.2.5 The Ombudsperson shall make all efforts to resolve the grievances within a period of 30 days of receiving the appeal from the aggrieved student(s).

## **10.PROCEDURE FOR REDRESSAL OF GRIEVANCE**

- 10.1 A grievant shall first submit his complaint in writing to his Faculty Mentor or immediate Supervising Officer who shall attempt to resolve the grievance within two days. In case the Mentor/Supervisor is not able to resolve the grievance, he shall forward it to the Chairperson of the Student Grievance Redressal Committee (SGRC).
- 10.2 The Chairperson of the Student Grievance Redressal Committee (SGRC) shall convene a meeting of the Committee within 2 days of receiving the complaint from the Faculty Mentor/Supervisor or from the grievant in case he applies directly to the SGRC.
- 10.3 The SGRC shall attempt to resolve the grievance within a week of the receipt of the complaint and action taken report from the Faculty Mentor/Supervisor.

- 10.4 If the grievant is not satisfied with the resolution of SGRC he/she shall appeal to the Ombudsperson giving the reasons for his dissatisfaction with the decision within 15 days of receipt of the decision of the SGRC.
- 10.5 The Ombudsperson shall, after giving reasonable opportunities of being heard to the parties concerned, on the conclusion of the proceedings pass such orders with reasons thereof as may be deemed fit to redress the grievance and provide such relief as may be appropriate to the aggrieved student.
- 10.6 The Ombudsperson may recommend appropriate action against the complainant, where the complaint is found to be false or frivolous.
- 10.7 The Ombudsperson shall provide copies of his orders under his signature, both to the University and the aggrieved student.
- 10.8 The Ombudsperson shall submit his recommendation to the Vice Chancellor. The Vice-Chancellor shall normally comply with the recommendations of the Ombudsperson and pass an appropriate order. The Vice-Chancellor, if needed may recommend, necessary corrective action as he may deem fit, to ensure avoidance of recurrence of similar grievance at the University, and the necessary changes shall be made in the Regulations and Policies of the University.
- 10.9 The form for submission of a grievance shall be made available to the Director (Student Affairs) Office.
- 10.10 The law of natural justice shall be observed and a fair hearing to the grievant shall be given at all levels. The relevant provisions of the Act/Statutes shall be kept in mind while passing an order on the grievance at any level, and no order shall be passed in contradiction of the same.

## **11. MANAGING THE ONLINE UGC PORTAL ON STUDENT GRIEVANCES**

As per the UGC initiative, students can also lodge their complaints directly on the UGC portal. The Director (Student Affairs) shall nominate an officer of his department to regularly review the UGC portal.

Upon receipt of the complaint, on the UGC portal, the Officer shall counsel the concerned student and address his issue or seek help from academic or other administrative staff of the University based on the complaint.

In case the designated officer is not able to resolve the issue within one week of the receipt of the complaint, the same be referred to the Director (SA). The Director (SA) shall then take up the issue and address it along with the concerned Dean/Director of the School.

Once the issue is resolved, the information is to be reported to the UGC and a copy of the same



is to be given to the student.

## **12. EXCLUSIONS**

The following complaints/grievances shall not be construed by the Grievance Redressal Committees for consideration and disposal:

- i. Decisions of the Academic Council/Academic Committees constituted by the University.
- ii. Complaints involving policy matters in which the grievant has not been affected directly/indirectly.
- iii. Decisions with regard to the award of fellowships, fee concessions, medals, etc.
- iv. Decisions with regard to disciplinary matters and misconduct.
- v. Decisions with regard to the recruitment and selection
- vi. Decisions by the competent authority on assessment and examination result/ revaluation or remarking of answer sheets.
- vii. Anonymous and frivolous complaints shall not be entertained/processed.

## **13. AMENDMENTS**

In the event that any statement in this Policy is outdated or there is a need to introduce new statements brought about by developments in the higher education environment, government policies, or as a result of market forces, etc. such statements may be changed or modified by the Vice-Chancellor on the recommendation of appropriate authorities.

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**DBS GLOBAL UNIVERSITY, DEHRADUN, UTTARAKHAND**

**[Established under Uttarakhand Private Universities Act, 2023  
(Uttarakhand Act No. 02 of 2024)]**

## **REGULATION No. O-II/R-1**

### **REGULATION ON GOVERNANCE OF CURRICULUM DESIGN, DEVELOPMENT AND REVIEW**

**[Prepared in accordance with Clause 10 (i) of Ordinance No. II of the First Set  
of Ordinances of the DBS Global University, Dehradun, Uttarakhand]**

## REGULATION No. O-II/R-1

### 1. PREAMBLE

- 1.1 This Regulation purports to document the process for Curriculum Design, Development, and Review and their adherence by all the School(s)/Department(s) of the University, Centre of Excellence(s), and any other Constituent Units of the University.
- 1.2 The curriculum of each program offered by the University is designed to provide quality education, diversity, and flexibility for the holistic development of students.
- 1.3 The curriculum of the program will ensure the adoption of a flexible curricular structure in order to enable creative combinations of disciplinary areas for study in a multi-disciplinary context, skill enhancement courses, and life skill courses that would allow flexibility in course options to students in addition to rigorous specialization in a subject or subjects.
- 1.4 The curriculum design shall aim to make knowledge dissemination effective by using a variety of pedagogical tools to which all learners shall have inclusive and equitable access. The curriculum design shall also be cognizant of emerging regional, national, and global trends.
- 1.5 The detailed course syllabi preparation shall be a multilevel process and shall involve the faculty members at its core. The faculty members are aware of the boundaries of instructional delivery and learning outcomes. The detailed course syllabi design shall follow the precepts of the Outcome-Based Education (OBE) methodology, wherein the academic delivery quality is achieved through proper attainment levels between program outcomes and course outcomes.
- 1.6 This Regulation shall provide a process framework for Curriculum Design, Development, and Review.

### 2. SHORT TITLE AND COMMENCEMENT

- 2.1 This document shall be called the **“Regulation on Governance of Curriculum Design, Development, and Review”**.
- 2.2 This Regulation shall come into effect from the date of approval by the Board of Management and ratification by the Board of Governors of the University.

### 3. EXTENT AND APPLICABILITY

- 3.1 This Regulation shall apply to the curriculum design and development of the academic programs and courses of the University, offered through its Schools and Centre(s) of Excellence.

- 3.2 However, while designing the curriculum, the University may adopt/align the curriculum framework provided by various regulatory bodies.

## 4. PURPOSE AND SCOPE

- 4.1 The purpose of this Regulation shall be to outline the process framework that forms the basis of the design of the University's curriculum and to identify the curriculum types supported by the University. This enables a robust institutional framework for designing a curriculum for a program, to review and assess the quality of the curriculum.
- 4.2 This Regulation shall apply to all programs, courses, and other study components offered by the University, excluding higher degrees by research. The scope of this Regulation shall include curriculum design, curriculum revision, curriculum planning, curriculum delivery, academic flexibility, curriculum enrichment, and feedback.
- 4.3 This Regulation shall be in line with the “Curriculum and Credit Framework for Under-Graduate Programs and Post-Graduate Programs” (Published by UGC in December 2022)

## 5. DEFINITIONS

In this Regulation, unless there is anything repugnant in the subject or context:

- i. **“ABC”** means the Academic Bank of Credit
- ii. **“Academic Council”** means the Academic Council of the University as constituted under Chapter IV, Section 9.3 of the First Statutes of the University and Chapter V, Section 29 (2) of the Act.
- iii. **“Act”** means The Uttarakhand Private Universities Act, 2023 (Uttarakhand Act No. 02 of 2024).
- iv. **“Board of Governors”** means the Board of Governors of the University as constituted under Chapter IV, Section 9.1 of the First Statutes of the University and Chapter V, Section 27 (2) of the Act.
- v. **“Board of Management”** means the Board of Management of the University as constituted under Chapter IV, Section 9.2 of the First Statutes of the University and Chapter V, Section 28 (2) of the Act.
- vi. **“Board of Studies”** means the Board of Studies of a School as defined in Chapter IV, Section 9.5 of the First Statutes of the University.
- vii. **“Centre(s) of Excellence”** means a Center constituted by the University to further the cause of Research, Consultancy, and Academic support in a specific area.
- viii. **“Competent Authority”** refers to an Officer or Authority competent to exercise powers under the Act, Statutes, Ordinances, Regulations, and Policies, of the University.



- ix. **“Continuous Assessment”** includes mid-term/weekly/fortnightly class tests, assignments, problem-solving, group discussion, quizzes, project work, peer evaluation, seminars, etc. to monitor the progress of a student throughout a sprint period in a quarter. The weights of these assessments may be fixed at the course level to constitute the grade in that course.
- x. **“Course”** means a Course Unit (theory or practical) of a Program of Study designed to be delivered in a semester. Each course carries a specified number of credits as assigned. Each course may be designated as a core course, discipline elective, choice-based elective, value-added, or enrichment course.
- xi. **“Course Learning Outcomes”** mean the learning outcomes that are attained by the students through essential learnings acquired on the completion of the selected course.
- xii. **“Credits”** mean the credits attached to a course of study in terms of study hours put in by a student. It also denotes the quantification of knowledge acquisition by a student through the accumulation of credits.
- xiii. **“Cumulative Grade Point Average”** (CGPA) means the summation of the performance of a student in all quarters of a program.
- xiv. **“Curriculum”** means the curriculum prescribed by the University for a Program of Study.
- xv. **“Dean (Academic Affairs)”** means the Dean (Academic Affairs) of the University appointed under Chapter III, Section 8.3 of the First Statutes of the University and Chapter IV, Section 25 of the Act. The Dean (Academic Affairs) shall be heading the Centre of Academic Excellence which shall be the focal point of academic development of the University.
- xvi. **“Dean(s)/Director(s) of School(s)”** means the Dean(s)/Director(s) of School(s) of the University appointed under Chapter III, Section 7.5 of the First Statutes of the University and Chapter IV, Section 21 of the Act.
- xvii. **“Director”** means the Director of the Centre(s) of Excellence, appointed under Chapter III, Section 7.6 of the First Statutes of the University and Chapter IV, Section 21 of the Act, as the case may be.
- xviii. **“DRC”** means Departmental Review Committee as defined in this Regulation.
- xix. **“ERP”** means any suitable ERP software used by the University to manage the academic activities of students.
- xx. **“Faculty Members”** of each Constituent School(s) shall comprise of Professor(s), Associate Professor(s), and Assistant Professor(s) as is the case in the University constituent School(s).
- xxi. **“Grade”** means the letter grades followed by the University to indicate the performance of a student in a course of study as per the scheme of evaluation of the University.

- xxii. **“Graduate Attributes”** means the quality and features or characteristics of an individual including the knowledge skills attitudes and values that are expected to be acquired by a graduate during his course of study at the University.
- xxiii. **“HoD”** means the Head of Department.
- xxiv. **“MOOCs”** mean Massive Open Online Courses available on various MOOC platforms in which students can opt up to a specific number or percentage of credits to fulfill the credit requirements of a program, subject to the norms set by the Academic Council of the University.
- xxv. **“NCrF”** means National Credit Framework
- xxvi. **“NEP”** means the National Education Policy 2020
- xxvii. **“NHEQF”** means National Higher Education Qualification Framework
- xxviii. **“Non-Teaching Credit Courses’** mean courses which are not formally taught in a classroom such as Internships, Fieldwork, Project work, Term Papers, Research Projects, Entrepreneurship Projects, etc. but are assigned credits.
- xxix. **“OBE”** means Outcome-Based Education and is defined as a process that emphasizes an articulated idea of what the students are expected to know and be able to do, that is, what skills and knowledge they need to imbibe and possess post-graduating from a program.
- xxx. **“President”** means the President of the University appointed under Chapter III, Section 7.2 of the First Statutes of the University and Chapter IV, Section 17 of the Act. The President shall be the Head of the University.
- xxxi. **“Vice-President”** means the Vice-President of the University appointed under Chapter III, Section 8.1 of the First Statutes of the University and Chapter IV, Section 25 of the Act.
- xxxii. **“Pedagogy /Teaching / Learning”** technique means the mode of teaching a particular course for effective course delivery and student Learning Outcomes. Some of the pedagogical techniques may include, lectures, practicals, case studies, field works, tutorials, etc.
- xxxiii. **“Program”** means an academic program of study leading to the conferment of a "Degree", unless the context has a different meaning laid down for the specific purpose.
- xxxiv. **“Program Development Committee”** means the Program Development Committee of a School.
- xxxv. **“Program Learning Outcomes”** mean the knowledge, skills, and attitudes that students are expected to achieve by the end of an academic program. In other words, outcomes are to be gained by students on completion of a program/course through a teaching-learning mode and assessment scheme.
- xxxvi. **‘Program Specific Outcomes’** means the expected outcomes from a program of study to enable students to plan their career options.

- xxxvii. **‘Revision’** refers to the revision of a program or a course of study by way of change of nomenclature or course contents by a specified level of change.
- xxxviii. **“School”** means Constituent School of the University established as per Chapter III, Section 10(j) of the Act.
- xxxix. **“SEC”** means Skill Enhancement Courses.
- xl. **“Sponsoring Body”** means the Sponsoring Body of the University.
- xli. **“Syllabus”** means the detailed description of topics for academic delivery of a course or a program of study prescribed by the University. A typical syllabus consists of several units divided suitably in terms of lectures, tutorials, practical class hours; and includes course objectives, course outcomes, and methods of evaluation, text, and reference books.
- xlii. **“University”** means the DBS Global University, Dehradun, Uttarakhand (hereinafter referred to as the University).
- xlili. **“Value-Added Courses”** means the courses offered by the University to bridge the gap between academic and industry
- xliv. **“Vice-Chancellor”** means the Vice-Chancellor of the University appointed under Chapter III, Section 7.3 of the First Statutes of the University and Chapter IV, Section 18 (3) of the Act.

Words and expressions used herein and not defined but defined in the Act and Statutes shall have the same meaning as assigned to them in the Act. Definitions specified in the Act, the Statutes, and the Ordinances shall continue to be followed in this Regulation.

## 6. MAJOR ASPECTS OF CURRICULUM DESIGN

### 6.1 Curriculum Design Philosophy

- 6.1.1 The curriculum design embodies a teaching and learning philosophy, defining a clear set of learning objectives and describing how the intended learning activities and environment will help the learner in achieving those learning outcomes.
- 6.1.2 The curriculum design is aligned with the teaching and learning philosophy of the University and the discipline knowledge and practice that it seeks to be imbibed by its graduates.
- 6.1.3 The programs of study leading to a degree are organized in a flexible arrangement of courses and study components, promoting multi-disciplinary and holistic education.
- 6.1.4 The University supports a collaborative approach to the development of the curriculum. Collaboration and consultation with internal and external stakeholders are key elements to ensuring the quality of the curriculum.

- 6.1.5 The design of the curriculum is influenced by specific priority areas and initiatives identified by the University in the strategic plan.
- 6.1.6 The University's curriculum must essentially meet the requirement for accreditation or approval as prescribed/recommended by the Regulatory Bodies.

## 6.2 General Principles for Curriculum Design

- 6.2.1 The curriculum at the University is based on six principles. The curriculum is designed to be:
  - i) Learner-Centered;
  - ii) Based on the guidelines of the statutory authorities;
  - iii) Constructively Aligned;
  - iv) Career and Future Focused;
  - v) Capacity Development;
  - vi) Development of New Age Skills;
- 6.2.2 These principles shall guide the development and review of the University's curriculum and form the basis for the academic consideration of the new curriculum by the University.
- 6.2.3 Outcome-Based approach to higher education:
  - i. The National Higher Education Qualification Framework (NHEQF) envisages that the students must possess the quality and characteristics of the graduate of a program of study including Learning Outcomes relating to discipline areas in the chosen field of learning and general learning outcomes that are expected to be acquired by a graduate on completion of the program of study.
  - ii. The graduate attributes including learning outcome shall be as defined by UGC.
  - iii. Whenever a curriculum review is undertaken, the Committee should discuss and describe the learning outcomes at different levels.
    - a) **Graduate attributes:** These are broad and long-term descriptions of the learning expectations of students who attend a particular program.
    - b) **Program Specific Outcomes:** Knowledge skills and attributes that students are expected to attain at the end of the program of study.
    - c) **Course Outcome:** Knowledge, skills, and values/attitudes that students should be able to attain by the end of a course.
    - d) **Lesson Objectives:** A specific and measurable statement of the learning that students should be able to acquire at the end of a lesson.



6.2.4 The principles of Outcome-Based Education must also be aligned with the curriculum design, and they constitute the following elements.

- i. **Major Disciplines:** Defining the subjects of the main focus in which the degree shall be awarded
- ii. **Minor Disciplines:** Courses that shall help a student to gain a broader understanding beyond the major discipline.
- iii. Learning outcomes that are specific to disciplinary/interdisciplinary areas of learning are:
  - a) Definition of Program Learning Outcomes
  - b) Definition of Program-Specific Outcomes
  - c) Definition of Course Learning Outcomes
  - d) Mapping of Program Learning Outcomes with Course Learning Outcomes
  - e) Computation of Attainment Metrics

6.2.5 Generic Learning Outcomes:

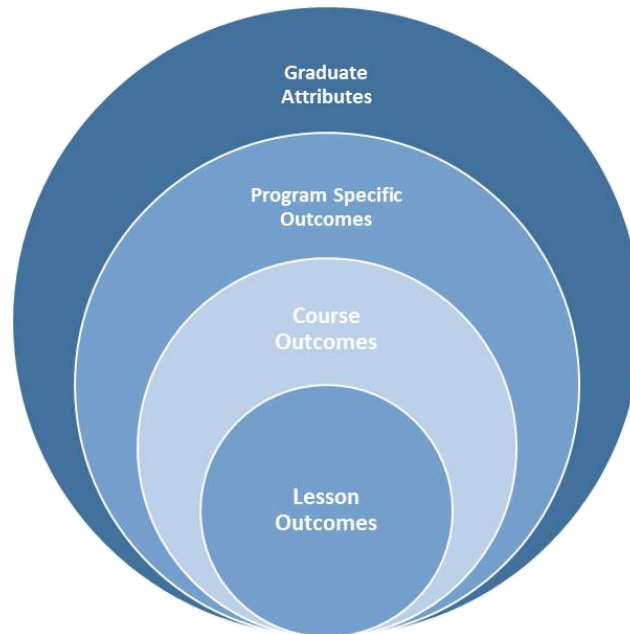
Complex Problem Solving	Critical Thinking	Creativity	Communication Skills	Analytical Reasoning / Thinking
Research Related Skills	Coordinating/ Collaborating with Others	Leadership Readiness/ Qualities	Learning how to learn skills	Digital and technological skills
Multi-cultural competence and inclusive spirits	Value inculcation	Autonomy Responsibility and accountability	Environmental awareness and action	Community Engagement and service
		Empathy		

### 6.3 Learner-Centered Curriculum

The curriculum is learner-centered when the learning outcomes, and learning activities, including assessment, resources, pedagogy, and faculty members are focused on supporting and enabling learning for all students. This involves several elements; therefore, the curriculum is designed to:

- 6.3.1 Support learners' engagement.
- 6.3.2 Be flexible enough to accommodate the needs of individual students without compromising academic standards.

- 6.3.3 Take advantage of blended learning approaches and technology.
- 6.3.4 Emphasis on seminars, internships, studio activities, field projects, and community engagement and services.
- 6.3.5 Encourage active, experiential, and collaborative learning.



#### **6.4 Curriculum is Standards-Based**

- 6.4.1 The curriculum is so designed that it enables a combination of different areas of study in multi-disciplinary contexts including skill development courses.
- 6.4.2 The curriculum envisages multiple entry and exit points and re-entry options creating new possibilities for lifelong learning
- 6.4.3 The curriculum embeds and ensures academic standards. It is designed to comply with the recommendations/prescriptions of the Regulatory Bodies.
- 6.4.4 The curriculum meets the established discipline-specific learning and teaching academic standards and leads to threshold learning outcomes.
- 6.4.5 The curriculum meets the academic requirements of professional and national/international accrediting bodies where these are available.
- 6.4.6 The curriculum complies with University policies and procedures relating to learning and teaching, curriculum structural requirements, and student-related priorities.

- 6.4.7 Academic standards are achieved by regular benchmarking internally and externally with similar curricula and where appropriate through relevant professional bodies' accreditation processes.

## **6.5 Curriculum is Constructively Aligned**

- 6.5.1 Constructive alignment is the systematic alignment of teaching, learning activities, and assessment with the intended learning outcomes for the program, course, and study components.
- 6.5.2 A constructively aligned curriculum focuses on developing students' knowledge, skills, and application of skills by increasing the level of challenge, complexity, and independence over time.
- 6.5.3 A Constructively aligned curriculum shall be both inter-disciplinary/multi-disciplinary in nature wherein students will graduate either with a major and a minor specialization or with a double major specialization or a dual degree.

## **6.6 The Curriculum is Career and Future Focused**

- 6.6.1 The curriculum enables the student to develop the knowledge, skills, and qualities needed for engaging with the complexity and diversity present in a rapidly changing world and making a positive contribution to society.
- 6.6.2 The curriculum explicitly provides the student with the ability to apply knowledge and skills that enhance their employability either through meeting employer needs or self-employment on graduation.
- 6.6.3 The curriculum provides the student with the initial skills and knowledge for entry into the professional industries but also positions the student for their future career progression.
- 6.6.4 The curriculum incorporates required disciplinary knowledge and the practical skills of the relevant profession and graduate employers. This is attained by regular engagements through advisory groups, consultative committees, and curriculum partnerships.
- 6.6.5 The curriculum includes experiential learning activities that contain either workplace practice, a simulation of such practice, or a combination of both that provide students with knowledge and skills as preparation for employment.

## **7. CURRICULUM DEVELOPMENT PROCESS**

- 7.1 Curriculum development shall begin with an understanding of the desired Program Learning Outcomes: Learning Outcomes that are specific to disciplinary/inter-disciplinary areas of learning and general learning outcomes (also articulated as graduate attributes) as defined by the various curriculum framing documents (more details are outlined in the subsequent document no. **O-II/P-1: Policy on Outcome-Based Education**).

- 7.2 For programs accredited by professional bodies, it shall be appropriate, to begin with, the framing document provided by the accrediting/regulatory body and then to consider and incorporate the other frameworks. Where the program is not subject to professional accreditation, the University's graduate attributes/program outcomes are an appropriate starting point.
- 7.3 Planning backward from the Program Learning Outcomes, the suite of aligned Course Learning Outcomes for study components and courses shall be defined. This leads to a process of selecting or designing and sequencing courses, assessments, and learning activities that shall support student achievement of the Course and Program Learning Outcomes.
- 7.4 Since there is an emphasis on multi-disciplinary and inter-disciplinary programs, the Program Specific Outcomes shall also be defined.
- 7.5 All programs, courses, and study components have to meet structural requirements that address the recommendations/standards given by the Regulatory Bodies and the Academic Council of the University.

## **8. PROGRAM STRUCTURE AND COURSE CURRICULUM DEVELOPMENT:**

- 8.1 The program structure, curriculum, syllabi, and scheme of evaluation of all the programs offered in the University should have the recommendation of the Departmental Review Committee, ratification by the Board of Studies, and approval of the Academic Council (AC) before the commencement of the program.
- 8.2 While approving the design of the curriculum, the Academic Council shall ensure that:
- 8.2.1 The curriculum is socially relevant, broad-based, challenging, inquisitive, and theory-supported by practical/experiential learning/field projects/case studies and supports research initiatives.
  - 8.2.2 The faculty member shall have ample scope to innovate in a classroom with additional information and incorporate the latest developments.
  - 8.2.3 The courses at the undergraduate level (honors courses) and postgraduate level shall seamlessly lead to research in the subject.
  - 8.2.4 The courses leading to the program of study should augment students' employability skills.
  - 8.2.5 The evaluation focuses on the attainment of learning outcomes rather than rote learning.

## **9. PROGRAM DEVELOPMENT COMMITTEE (PDC)**

- 9.1 Once the proposal to start a new program is approved by the Board of Management and Academic Council, the Dean/Director of the School and the Dean (Academic Affairs) shall constitute a Program Development Committee (PDC). The PDC shall be duly approved by the Vice Chancellor.
- 9.2 The PDC shall consist of 9-10 faculty members in the given discipline of the Program contributed by various School(s) with the Dean/Director of the School for that Program as the Chairperson. External Academic experts, experts from industry, other stakeholders, representatives of students, alumni etc. It shall also have Degree Manager(s), Curriculum Designer(s), and Instruction Designer(s) as members of the Center of Academic Excellence. The PDC shall define:
- 9.2.1 Program nomenclature, description, prerequisites, and code.
  - 9.2.2 Course titles/ codes.
  - 9.2.3 Course units/credits.
  - 9.2.4 Teaching hours for theory/tutorial/practical classes/seminars/internships/studio activities/field practice and projects/community engagement and service.
  - 9.2.5 Detailed syllabus of course units, pedagogy for course delivery, evaluation scheme, text/reference books, study materials, etc.
  - 9.2.6 Graduate attributes of the Program:
    - i. Program Learning Outcomes
    - ii. Program Specific Outcomes
    - iii. Course Learning Outcomes
    - iv. General Learning Outcomes
- 9.3 While designing the curriculum and framing the syllabus, PDC shall take inputs from the faculty members, subject matter experts, alumni, and industry experts.
- 9.4 The PDC shall undertake a detailed analysis of each course for its:
- 9.4.1 Relevancy to the advancement of knowledge.
  - 9.4.2 Alignment to the current trends in the market.
  - 9.4.3 Benchmarking with similar programs/courses at higher-ranked institutions in India and abroad.
  - 9.4.4 Meeting the directives/ guidelines of various regulatory and accreditation bodies.



9.5 The broad objectives while framing a curriculum shall be as under:

- 9.5.1 The curricular design should be benchmarked with the model curricular framework provided by UGC, AICTE, and other related regulatory bodies; as well as that of other reputed National and Global Universities for a Regional and Global perspective.
- 9.5.2 The curricular structure is innovative and contemporary in content.
- 9.5.3 Is interdisciplinary, multi-disciplinary, and integrated to promote student-centric participative, problem-solving abilities and experiential learning.
- 9.5.4 The profession/ industry is aligned with a focus on skill development, employability, and entrepreneurship.
- 9.5.5 The curriculum should have regional, national, and global perspectives to foster a National/World view.

## **10. CURRICULUM APPROVAL PROCESS**

- 10.1 The Curriculum of all academic courses of the University shall be developed by the faculty members of the respective School(s) under the supervision of the respective Board of Studies (BoS) in coordination with the Centre of Academic Excellence and advice of the Centre(s) of Excellence.
- 10.2 The PDC shall present the program structure with a detailed curriculum before the BoS for thorough deliberations and finalization of the program structure and curriculum as per prescribed formats by the University.
- 10.3 The BoS shall deliberate on the curriculum of a particular program prepared and proposed by the PDC and shall examine and approve the contents of the courses after ensuring that the curriculum:
  - 10.3.1 Is in tune with learning and teaching philosophy, defines core, elective, and optional courses to be taught, as well as summer training/industry internships, projects/dissertation-based courses, etc.
  - 10.3.2 Includes 'enrichment courses' and 'value-added (skill) courses', community outreach activities, ability enhancement courses, skill enhancement courses, etc., for the holistic development of students and to make them better citizens of India.
  - 10.3.3 Promotes experiential learning by way of assignments, Field/Project work, mandatory internships, etc. at client locations under the joint supervision of faculty members and professionals to ensure real-life exposure and industry readiness.
  - 10.3.4 Incorporates academic flexibility.

- 10.3.5 Is aligned with the 'Outcome Based Education' concept and methodology to assess learning outcomes.
- 10.3.6 Having a well-defined scheme of examination and evaluation is one of the essential components.
- 10.4 The recommendations of the Board of Studies shall be presented to the Academic Council.
- 10.5 The Academic Council shall ensure that the curriculum being offered is industry-aligned and meets the requirement of the statutory authorities and also leads to the attainment of the graduate attributes by students. Based on the above, the Academic Council shall approve the curriculum to be adopted with or without amendments.
- 10.6 The University shall then notify the introduction of the program and post the details on the University website.
- 10.7 Once approved by the Academic Council, no changes shall be permitted in the courses, scheduling, and objectives. However, the course teacher shall have the liberty to innovate in course delivery.

## **11. PROGRAM/COURSE REVISION**

The curriculum of any program shall be reviewed at least once in three years, based on multiple stakeholder feedback obtained on the program. The curriculum revision process shall follow a similar process as prescribed for curriculum development for the new programs. The Board of Studies shall make an action-to-be-taken report based on the multiple stakeholders' feedback.

11.1 The Dean (Academic Affairs) and the Dean/Director of the School shall constitute a Program Review Committee (PRC). The constitution of the PRC will be similar to that of the PDC as defined earlier.

11.2 The PRC shall review the action-to-be-taken report based on stakeholder feedback and the inputs received from the HoDs with respect to the revisions recommended by the DRC. The PRC shall do the analysis of the inputs of the DRC and deliberate on the same to recommend changes in the program. The PRC while reviewing the program shall take the following action:

11.2.1 Revise the syllabi of various courses as per the action-to-be-taken report.

11.2.2 If, as a result of such revision, there are changes in the syllabus to the extent of less than 25%, the course title and code shall be retained. However, if such changes exceed 25 to 30%, it will be deemed as a new course with a new course title and course code.

11.2.3 In case, the credit structure of the course in terms of L-T-P is changed, it will also constitute a change of course and will require a new course title and code.

11.2.4 In case, in a specific program of study if more than 25-30% of courses are changed, as per the criteria in clauses (ii) and (iii) above, then the program shall be deemed to be revised and shall carry a new version number.

11.3 The PRC shall report the revised course syllabi and/or revised program structure to the Board of Studies and after reviewing the PRC's recommendation shall ensure the feedback from stakeholders is taken, analyzed, and incorporated into the program syllabus at the time of revision.

11.4 After approval of the Board of Studies, the revised program shall be presented with its recommendations to the Academic Council for approval and ratification.

11.5 Benefits of Curriculum Review:

The following benefits shall accrue as a result of the Curriculum review and revision. It shall:

- i) Enhance student learning and experiences
- ii) Provide an opportunity for critical reflection on the program curriculum
- iii) Articulate the strength of a program
- iv) Provide opportunities for student's input and feedback
- v) Provides evidence to guide decision-making within the program
- vi) Understand the relationships among courses within a program
- vii) Identify the specific actions to strengthen the academic program

## 12. FOLLOW THROUGH WITH POLICIES AND GUIDELINES FOR SUPPORTING THIS POLICY

To support this document on “Curriculum Design, Development, and Review”, the following Regulation and set of Policies shall be formulated.

**12.1 Regulation on Curriculum & Credit Framework:** Consequent to notification of this Regulation, the University shall develop a Regulation on Curriculum & Credit Framework.

**12.2 Policy on Outcome-Based Education:** Consequent to notification of this Regulation, the University shall develop Guidelines on Outcome-Based Learning.

**12.3 Policy on Non-Taught Credit Courses:** Consequent to notification of this Regulation, the University shall develop Policy on Non-Taught Credit Courses.

**12.4 Policy on Curriculum Enrichment and Value-Added Courses:** Consequent to notification of this Regulation, the University shall develop Policy on Curriculum Enrichment and Value-Added Courses.

**12.5 Policy on Academic Audit:** Consequent to notification of this Regulation, the University shall develop a Policy for Academic and Administrative Audit.

- 12.6 Policy on Interventions for Slow Learners and Advanced Learners:** Consequent to notification of this Regulation, the University shall develop a Policy for Interventions for Slow Learners and Advanced Learners.
- 12.7 Policy on Counselling and Mentoring of Students:** Consequent to notification of this Regulation, the University shall develop a Policy for Counselling and Mentoring of Students.

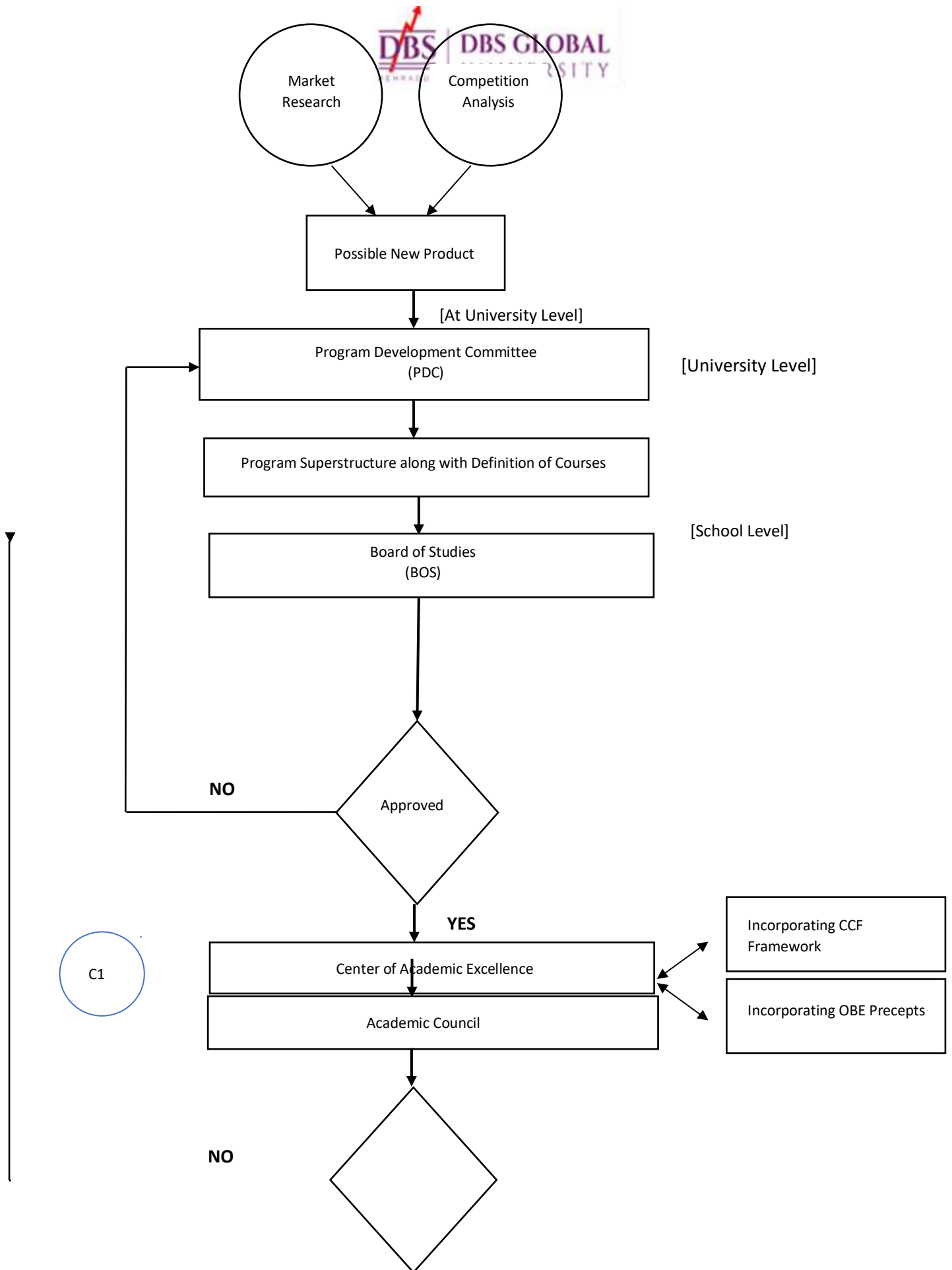
### **13. AMENDMENTS**

This Regulation shall be reviewed periodically to rectify anomalies, if any, and to incorporate feedback received from the stakeholders, impact analysis, and deliberations of the focus group constituted by the Vice-Chancellor.

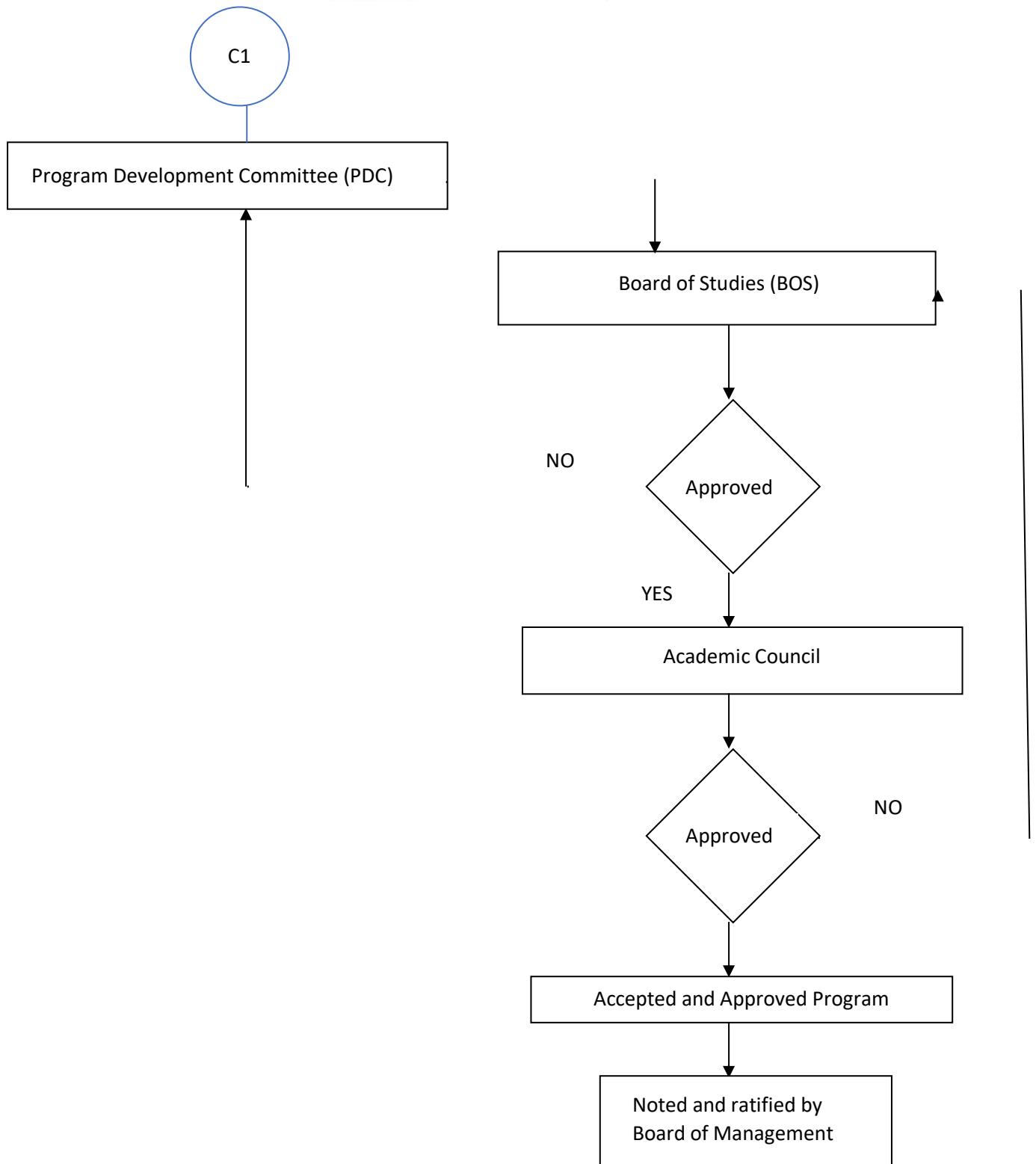
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**ANNEXURE No. O-II/R-1/A-1**

**CURRICULUM APPROVAL PROCESS FLOW CHART**

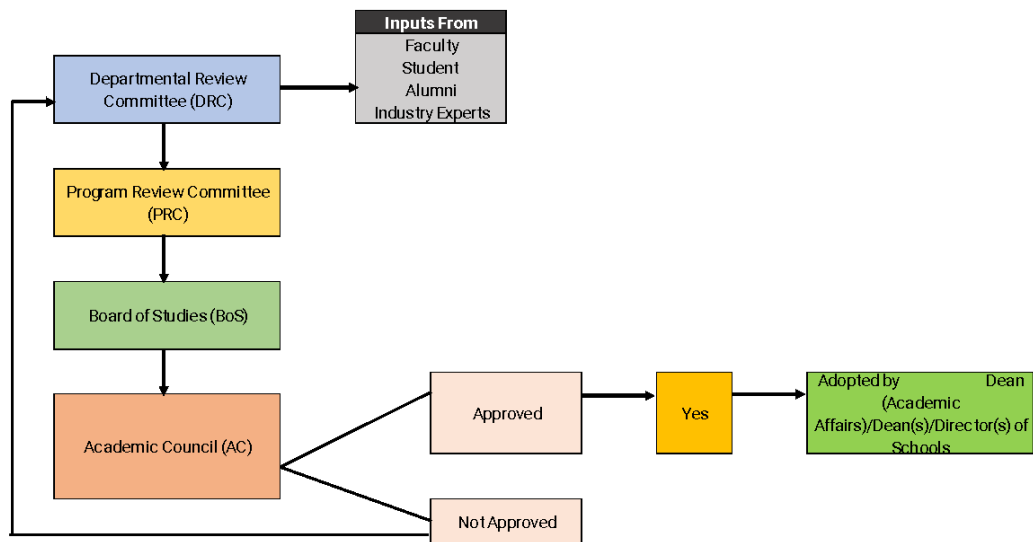






## ANNEXURE No. O-II/R-1/A-2

### PROGRAM REVIEW PROCESS



**EXTRACT OF RESOLUTION PASSED IN THE MEETING OF “ACADEMIC COUNCIL” OF THE UNIVERSITY, HELD ON 14 OCTOBER, 2024.**

**ITEM NO. 1.5: TO CONSIDER THE RECOMMENDATIONS OF BOARD OF STUDIES ON PROGRAM STRUCTURE, CURRICULUM AND SYLLABI OF PROGRAMS OFFERED AND THE VISION AND MISSION STATEMENTS OF DOON BUSINESS SCHOOL.**

The Chairman briefed the house in respect to programs to be offered in Doon Business School and requested the Dean, Doon Business School, to present the program offering of his School, he started with the Vision statement: “To be a premier business school that pioneers the integration of technology and AI into business education, developing agile, future-ready leaders equipped with the skills and knowledge to excel in an ever-evolving global business landscape.”

He then stated the Mission statement:

- (i) To deliver industry-aligned, technology-driven business education with a strong emphasis on practical, experiential learning.
- (ii) To integrate AI, data analytics, and emerging technologies into the business curriculum, enhancing problem-solving and decision-making skills.
- (iii) To foster an entrepreneurial mindset and innovative thinking among students, preparing them for leadership roles in diverse sectors.
- (iv) To create a supportive and vibrant campus life that nurtures creativity, collaboration, and professional growth with sincerity and integrity.

He further briefed the house with programs offering for 2024-2025

Program	Level	Duration
BBA	UG	04 Years
BCom/ BCom Hons	UG	04 Years
MBA (BBA - MBA)	Integrated	05 Years
MBA	PG	02 Years
PhD	Doctorate	03 Years

He further briefed that the Board of Studies has recommended ‘Program Educational Objectives’ and ‘Program Outcomes’, of the MBA program to have at least 100 credits, the students will be allowed to add up to additional 10 credits based on skill enhancement and value based courses.

The BBA shall have 120 credits, if the student goes on to register for BBA (Hons) he/she will have to earn 160 credits and if the students registers for BBA with Research then he/she have to earn 200 credits, the BBA program integrated with MBA (BBA-MBA) will have 160 credits.

The BCom shall have 120 credits, if the student goes on to register for BCom (Hons) he/she will have to earn 160 credits and if the students registers for BCom with Research then he/she have to earn 200 credits.

The PhD program will have course work of six months followed by research as per the guidelines of the UGC.

The members discussed and

Resolved that the Vision and Mission statement is aligned with the objectives of the School and is hereby considered, further resolved that the recommendations of Board of Studies as annexed hereto as Annexure 1 is considered and accepted.

**ITEM NO. 1.6: TO CONSIDER THE RECOMMENDATIONS OF BOARD OF STUDIES ON PROGRAM STRUCTURE, CURRICULUM AND SYLLABI OF PROGRAMS OFFERED AND THE VISION AND MISSION STATEMENTS OF DOON SCHOOL OF ADVANCED COMPUTING.**

The Chairman invited the Dean, Doon School of Advanced Computing to present the program offering for his school, he started his presentation with

**Vision statement** “We aim to bridge academia and industry with industry-oriented programs, equipping our students with practical skills and cutting-edge knowledge for the global workforce. Our commitment to knowledge creation drives us to cultivate innovation, research, and lifelong learning, preparing our graduates to become leaders in their fields.”

He then stated the **Mission statement**:

- (i) To produce competent leaders in their respective field of study, who can contribute to the society by solving real world problems.
- (ii) To implement the state-of-the art skill oriented co-design, co-delivered and co certified model curriculum aligned to the relevant Industries and research areas to enable students becoming creative global citizens
- (iii) To conduct quality research in fundamental, applied, and futuristic domains and become a contributor in the research ecosystem
- (iv) To create an inclusive learning and research environment by involving all the stakeholders such as students, teachers, research scholars, experts from industry, alumni, parents and government
- (v) To make students ethical, human, and professional with the thoughts of caring for the betterment of society.

He briefed the house with programs offering for 2024-2025

Program	Level	Duration
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BTech, CSE- specialization in AI &ML / Data Science / Cyber Security/ Cloud Computing/ Full Stack	UG	04 Years
BCA - specialization in Data Analytics / Machine Learning	UG	03 Years
BCA (Hons)- specialization in Data Analytics / Machine Learning	UG	04 Years
MSc IT/Computer Science	PG	02 Years
BTech-MBA (Integrated)	PG	5 ½ Years
MCA	PG	02 Years
PhD	Doctorate	03 Years

The members discussed and

**Resolved that**, the Vision and Mission statement is aligned with the objectives of the School and is hereby considered, further resolved that the recommendations of Board of Studies as annexed hereto as **Annexure 2** is considered.

**ITEM NO. 1.7: TO CONSIDER THE RECOMMENDATIONS OF BOARD OF STUDIES ON PROGRAM STRUCTURE, CURRICULUM AND SYLLABI OF PROGRAMS OFFERED AND THE VISION AND MISSION STATEMENTS OF DOON SCHOOL OF LIBERAL STUDIES.**

The Chairman invited the HoD, Doon School of Liberal Studies to present the program offering for his school, he started his presentation with

**Vision statement** To be a global leader in liberal studies by embracing technology and providing quality education in media, agriculture, forestry, and the arts—fostering critical thinking, creativity, digital and technological innovation, and sustainability to empower graduates to drive social, cultural, and environmental progress

He then stated the **Mission statement:** -

- (i) To deliver a transformative liberal studies education that integrates media, agriculture, forestry, arts, economics, statistics, culture, sciences
- (ii) To foster creativity, critical thinking, ethical practice, and global awareness
- (iii) To be committed to interdisciplinary learning, sustainability, digital and technological innovation, and real-world problem-solving, empowering students to excel in diverse fields and contribute meaningfully to society and the environment

He briefed the house with programs offering for 2024-2025

Program	Level	Duration
BA Honours (Film & Television)	UG	04 Years
BA Honours (Digital Media & Mass Communication)	UG	04 Years
BA Honours (Humanities with double major)	UG	04 Years
MA (Mass Communication)	PG	02 Years
BSc Honours (Agriculture)	UG	04 Years



BSc Honours (Forestry)	UG	04 Years
MSc	PG	02 Years
PhD	Doctorate	03 Years

The members discussed and

**Resolved that**, the Vision and Mission statement is aligned with the objectives of the School and is hereby considered, further resolved that the recommendations of Board of Studies as annexed hereto as **Annexure 3** is considered and accepted

**ITEM NO. 1.8: TO CONSIDER THE RECOMMENDATIONS OF BOARD OF STUDIES ON PROGRAM STRUCTURE, CURRICULUM AND SYLLABI OF PROGRAMS OFFERED AND THE VISION AND MISSION STATEMENTS OF DBS SCHOOL OF PHARMACY AND RESEARCH.**

The Chairman invited the Principal DBS School of Pharmacy and Research to present the program offering for his school, he started his presentation with the

Vision statement: We strive to be globally recognized for delivering quality education and embracing technologies & innovation, while empowering future leaders to shape a sustainable and progressive world.

He then presented Mission Statement: (i) Deliver high-quality education that aligns with global standards of accreditations, rankings and industry alignment (ii) Embrace and integrate emerging technologies and innovative practices to prepare students with skills for the future (iii) Promote inclusivity, ethics and global awareness to equip graduates for addressing complex challenges and driving positive change (iv) Cultivate a peer learning and collaborative environment that fosters personal, academic and societal progress

He concluded with briefing the house with programs offering for 2024-2025 and programs to be added in 2025-2026 after taking due formal approval from the Pharmacy Council of India in case of BPharm program.

**2024-2025**

<b>Program</b>	<b>Level</b>	<b>Duration</b>
DPharm	Diploma	02 Years
PhD	Doctorate	03 Years

2025-2026

Program	Level	Duration
BPharm	UG	04 Years
MSc Pharmaceutical Chemistry	PG	02 Years

The members discussed and

**Resolved that**, the Vision and Mission statement is aligned with the objectives of the School and is hereby considered, further resolved that the recommendations of Board of Studies as annexed hereto as **Annexure 4** is considered and accepted

**ITEM NO. 1.9: TO CONSIDER THE RECOMMENDATIONS OF BOARD OF STUDIES ON PROGRAM STRUCTURE, CURRICULUM AND SYLLABI OF PROGRAMS OFFERED IN DOON SCHOOL OF LAW.**

The Chairman then briefed the house that the Doon School of Law would be offering PhD program in 2024-2025 session. He further said that the School would start Law Programs as under from 2025-2026 after getting formal approval from the Bar Council of India

(Bar Council of India)

Program	Level	Duration
BA LLB (Honours)	Integrated	05 Years
BBA LLB	Integrated	05 Years

(University Program)

Program	Level	Duration
LLM	PG	02 Years

The Chairman then presented the recommendations of the Board of Studies. The members discussed the matter amongst themselves and

**Resolved that**, the Course Structure and Syllabus, as recommended by the Board of Studies and annexed hereto as **Annexure 5**, are in consonance with the guidelines of the Bar Council of India and are hereby considered and approved.

It was **further resolved that**, if required by the Bar Council of India, the same may be shared with them.

**ITEM NO. 1.10: TO CONSIDER THE PROGRAM STRUCTURE, CURRICULUM AND SYLLABI OF PROGRAMS OFFERED IN DOON SCHOOL OF NURSING.**

The Chairman briefed the house that the Doon School of Nursing would start program offering from session 2025-2026 as under after taking due formal approval from the Nursing Council of India.

Program	Level	Duration
BSc Nursing	UG	04 Years

The Chairman further stated that since the program structure, curriculum, and syllabi are governed by the Indian Nursing Council, these should be continued.

The members discussed among themselves and:

**Resolved that**, the program structure, curriculum, and syllabi as finalized by the Indian Nursing Council and annexed hereto as **Annexure 6** are hereby approved.

**ITEM NO. 1.13: TO CONSIDER THE OFFERINGS OF SKILL ENHANCING PROGRAM IN DOON SCHOOL OF FUTURE & LIFE SKILLS.**

The Chairman informed that the School of Future & Life Skills has been established to equip students with the competencies necessary to thrive in an ever-evolving global landscape. The School will offer certificate courses, fostering a dynamic learning ecosystem where creativity, critical thinking, and collaboration are nurtured alongside technical proficiency. He further informed that the certificate courses will be available across all the Schools catering to students' diverse academic interest

The members discussed amongst themselves and;

**Resolved that**, ideation of equipping the students with required competences is considered and approved. The members further resolved that industry needs to be calibrated while designing the skill enhancement competencies.

**Dr Rohit Rastogi**  
**Registrar**

Sr	Program	Eligibility Criteria
1	BSc/BSc Hons	Min. 50% in XII (Science stream) with appearance in National Level Entrance Examination + Online Interview + Objective Test (Merit on the basis of cumulative Score on the basis of X+XII Online Interview + Objective Test)
2	BTech CSE, and BTech integrated with MBA (BTech - MBA)	Min. 60% in XII (Physics, Mathematics, Chemistry / Computer Science as mandatory subjects) with appearance in National Level Entrance Examination + Online Interview + Writing Test (Merit on the basis of cumulative Score on the basis of X+XII + Online Interview + Writing Test)
3	BBA, BCom/ BCom (Hons), BBA integrated with MBA (BBA- MBA)	Min. 60% in XII with appearance in National Level Entrance Examination + Online Interview + Writing Test (Merit on the basis of cumulative Score on the basis of X+XII + Online Interview + Writing Test)
4	BCA	Min. 50% in XII (Any Subjects Computer Science as mandatory subjects) with appearance in National Level Entrance Examination + Online Interview + Writing Test (Merit on the basis of cumulative Score on the basis of X+XII + Online Interview + Writing Test)
5	DPharm	Min. 50% in XII in Science stream + Online Interview + Objective Test (Merit on the basis of cumulative Score on the basis of X+XII Online Interview + Objective Test) Must be minimum 17 years of age on 31 December of the year. n 31st December of the year of admission
6	BA (Including BA Film & Television, BA Mass Comm and BA Liberal Studies)	Min. 50% in XII with appearance in National Level Entrance Examination + Online Interview + Objective Test (Merit on the basis of cumulative Score on the basis of X+XII+ Online Interview + Objective Test)
7	MCA	Passed BCA/BSc (Computer Science)/ BSc (IT) / B.E. (CSE)/ BTech (CSE) / BE (IT) / BTech (IT) or equivalent Degree OR Passed any graduation degree (eg: BE/ BTech/BSc/BCom/BA/BVoc/etc,) preferably with Mathematics at 10+2 level or at Graduation level, for students having no Mathematics background compulsory bridge course will be framed by the University
8	MA	Min. 60% in XII, Graduation with appearance in National Level Entrance Examination + Online Interview + Objective Test (Merit on the basis of cumulative Score on the basis of X+XII+ Graduation + Online Interview + Writing Test)
9	MBA	Min. 50% in Graduation with appearance in National Level Entrance Examination + Online Interview + Writing Test

		(Merit on the basis of cumulative Score on the basis of X+XII+ Graduation + Online Interview + Writing Test)
10	PhD	Min. 55% in Post Graduation with appearance in National Level Entrance Examination +Interview (Merit on the basis of cumulative Score on the basis of X+XII +Graduation+PG+ Ph.D entrance test + Interview)



#### 6.5 Reservation/ Relaxation in admission

Category	No. of students admitted	% of quota provided for reservation and preparation in respect of actual enrolment	Remarks:
SC	34	3.09	-
ST	10	0.91	-
OBC	220	19.96	-



**DBS GLOBAL UNIVERSITY, DEHRADUN, UTTARAKHAND**  
**(Established under Uttarakhand Private Universities Act, 2023**  
**(Uttarakhand Act No. 02 of 2024))**

## **POLICY No. O-IV/P-6**

### **POLICY ON ADMISSION OF INTERNATIONAL STUDENTS**

**[Prepared in accordance with Clause 8 (vi) of Ordinance No. IV of the First Set  
of Ordinances of the DBS Global University, Dehradun, Uttarakhand]**

## POLICY No. O-IV/P-6

### 1. PREAMBLE

The National Education Policy 2020 (NEP-2020) envisages a new and forward-looking vision for India's Higher Education system. One of the key features of this Policy is the internationalization of higher education. This Policy shall provide a framework for the internationalization of higher education at DBS Global University so as to integrate the international and intercultural dimensions of higher education.

In order to encourage internationality and diversity, the University shall endeavour to admit international students from abroad belonging to the following categories, namely: Foreign Nationals, Non-Resident Indians, and Persons of Indian Origin. The University shall follow the guidelines of the Ministry of Education, the Government of India, and other statutory bodies to admit international students.

### 2. SCOPE & OBJECTIVES

This Policy shall provide procedures for the admission of international students into various Programs of the University thereby promoting the University's programs internationally.

- i) To facilitate a smooth and hassle-free process of admission for international students
- ii) To create a friendly environment to attract international students
- iii) To make DBS Global University a preferred destination for international students
- iv) To ensure a smooth process of transition from an international institution to DBS Global University
- v) To provide guidance and counselling to international students to help them integrate with the systems and processes of DBS Global University
- vi) To ensure that the Office of International Affairs coordinates the on-campus stay of the international students and shall maintain the list of these students and their personal details which may be required to be submitted to statutory authorities from time to time.

### 3. SHORT TITLE AND COMMENCEMENT

3.1 This document shall be called the **"Policy on Admission of International Students"**

3.2 This Policy shall come into effect from the date of approval by the Board of Management and ratification by the Board of Governors of the University.

## 4. EXTENT AND APPLICABILITY

4.1 This Policy shall apply to all NRI, Persons of Indian Origin (PIO), and Foreign National candidates who seek admission to various programs of the University.

## 5. DEFINITIONS

In this Policy, unless the context otherwise requires:

- i. **“Academic Council”** means the Academic Council of the University as constituted under Chapter IV, Section 9.3 of the First Statutes of the University and Chapter V, Section 29(2) of the Act.
- ii. **“Act”** means The Uttarakhand Private Universities Act, 2023 (Uttarakhand Act No. 02 of 2024).
- iii. **“Admission Committee”** means the Committee constituted by the Academic Council to ensure quality admission in all the programmes of studies as per the admission Ordinances, Regulations, and Policies of the University.
- iv. **“AIU”** means Association of Indian Universities
- v. **“Authorities of the University”** means the Board of Governors, the Board of Management, the Academic Council, the Board of Examinations, the Board of Studies, the Planning Board, and the Finance Committee, of the University as constituted under Chapter IV, Section 9 of the First Statutes of the University and Chapter-V, Sections 26, of the Act.
- vi. **“Board of Governors”** means the Board of Governors of the University as constituted under Chapter IV, Section 9.1 of the First Statutes of the University and Chapter V, Section 27(2) of the Act.
- vii. **“Board of Management”** means the Board of Management of the University as constituted under Chapter IV, Section 9.2 of the First Statutes of the University and Chapter V, Section 28(2) of the Act.
- viii. **“Director (Admissions)”** means the Director (Admissions) of the University responsible for admission of students in various programs offered by the University.
- ix. **“Director (International Division)”** means the Director (International Division) of the University.
- x. **“FRRO”** means Foreign Regional Registration Office
- xi. **“He”** includes **“She”**, and **“His/Him”** includes **“Her”**.

- xii. **“International Student/Foreign Student”** shall be the student who holds a passport issued by a foreign country including a student of Indian origin who acquired the nationality of a foreign country.
- xiii. **“NRI”** shall be those Non-Resident Indian Students who have studied and passed the qualifying examination from a School or a College in a foreign country.
- xiv. **“Permanent Resident”** means such resident of the State, who possesses the domicile/ permanent residence certificate as per the rules framed by the State Government from time to time.
- xv. **“PIO”** means Persons of Indian Origin.
- xvi. **“President”** means the President of the University appointed under Chapter III, Section 7.2 of the First Statutes of the University and Chapter IV, Section 17 of the Act. The President shall be the Head of the University.
- xvii. **“Program”** means the Academic profile offered to students leading to the award of a Bachelor’s or Master’s degree from the University.
- xviii. **“Qualifying Examination”** means an examination the passing of which makes a student eligible for admission to a particular program of study leading to the award of a degree, diploma, or certificate from the University.
- xix. **“Registrar”** means the Registrar of the University appointed under Chapter III, Section 7.6 of the First Statutes of the University and Chapter IV, Section 22(1) of the Act.
- xx. **“Registration”** means the formal registration of a candidate for a Course / Programme of the University Department / Institution for the first time.
- xxi. **“Student”** means an individual registered at the University, whether full-time or part-time, and including special students, at the undergraduate, graduate, or postdoctoral level and including medical residents and fellows.
- xxii. **“University”** means the DBS Global University, Dehradun, Uttarakhand (hereinafter referred to as the University).
- xxiii. **“Vice-Chancellor”** means the Vice-Chancellor of the University appointed under Chapter III, Section 7.3 of the First Statutes of the University and Chapter IV, Section 18 (3) of the Act. The Vice-Chancellor shall be the Academic and Administrative Head of the University.

Words and expressions used herein and not defined but defined in the Act shall have the same meaning as assigned to them in the Act. The definitions as mentioned in the Act, Statutes, Ordinances, and Regulations shall continue to be followed in this Policy.



## **6. ELIGIBILITY AND ACADEMIC QUALIFICATIONS:**

- 6.1. All the foreign students/NRI/PIO should have passed the examination in the concerned subject and should fulfil the minimum eligibility criteria for admission as per the requirement of the Program offered by the University.
- 6.2. The University/Board from where the student has passed the qualifying examination should be included in the list of AIU. In case the University/Board is not included in the said list, the candidate shall be required to obtain and submit an equivalence certificate to this effect from AIU subject to final verification by the Admission Department.

## **7. ADMISSION PROCEDURE**

- 7.1 As per UGC Guidelines, the DBS Global University shall create up to 25% supernumerary seats for international students over and above their total sanctioned enrolment, both for undergraduate and postgraduate programs.
- 7.2 The supernumerary seats shall be exclusively meant for the international students for UG and PG programs. The seats remaining unfilled in this category shall not be allocated to anyone other than an international student.
- 7.3 Application from foreign nationals for admission to various Undergraduate (UG) / Postgraduate (PG) Programs shall be received directly by the University as per the academic calendar for the session commencing in the current academic year.
- 7.4 The desirous foreign nationals shall submit their complete curricula vitae and credentials with regard to their academic qualifications
- 7.5 The following documents shall be submitted along with the admission application:
  - i. Admission Application Form
  - ii. Passport and valid Visa
  - iii. Curriculum vitae of comprehensive resume
  - iv. Certified copies of all academic transcripts
  - v. Language proficiency test certificate for non-native English speakers (TOEFL, IELTS Score Card)
  - vi. Equivalence Certificate from AIU
  - vii. Certificate of Nationality
  - viii. Statement of purpose for joining the University
  - ix. Proof of financial stability or letter of sponsorship
  - x. Recommendation letters
  - xi. GRE/GMAT/SAT scorecard
  - xii. Physical Fitness/Medical Certificate

- xiii. Contact Details Parents
- xiv. Details of Local Guardian
- xv. Emergency Contact Details
- xvi. List of any allergies for students residing in the hostel

7.6 All international students shall be provided hostel facilities which shall specially cater to the food habits of the various foreign cultures.

7.7 All international students shall be required to pay the fees in US Dollars/Euro. In very special circumstances, on the recommendation of the Finance Officer and approval of the Vice Chancellor, the payment of fees in the equivalent of Indian Rupees may be considered.

7.8 An international student who has been granted admission to a particular program shall normally not be allowed to change the program.

7.9 All existing rules and provisions notified by the Government of India regarding the Visa/Foreign Regional Registration Offices (FRRO) shall be adhered to.

## **8. MODES OF ADMISSION**

### **8.1 Self-Financing Foreign National Students:**

Foreign nationals can apply directly to the University subject to clearance from the Ministry of Education. Such candidates shall be in self-financing mode.

### **8.2 Students under the Cultural Exchange Fellowship Program:**

Applications under this mode for various programs from foreign nationals, NRIs, and PIOs shall be routed through the Indian High Commission/Embassies or the Indian Council for Cultural Relations, as the case may be.

### **8.3 Students under MoUs:**

Admission under this mode for various programs from foreign nationals shall be under the MoU in accordance with the terms and conditions spelled out in the MoU agreed between DBS Global University and the Country/University concerned.

In all the above-mentioned modes, the University shall examine each application in accordance with their prescribed eligibility criteria. If the applicant is found eligible, the applicant shall be admitted to the desired program as per the rules and guidelines of the University.

The fees prescribed for foreign nationals, PIOs, and NRIs shall be as determined by the Fee Fixation Committee and as approved by the Board of Management. The Fee Fixation Committee may fix different fees for students applying through the above-mentioned modes.

## **9. VISA AND NO OBJECTION CERTIFICATE:**

- 9.1 Only persons with the purpose of studying in India and entering the country on a Student Visa shall be eligible to apply for admission to a particular program.
- 9.2 All candidates shall be required to submit a copy of their passport and visa and the time of Registration with the University.
- 9.3 The student shall also obtain a No Objection Certificate from the Ministry of External Affairs, Government of India.

## **10. MEDIUM OF INSTRUCTION**

- 10.1 The medium of instruction at DBS Global University shall be English only. Those candidates who are studying the subject in English language medium shall be considered for admission to various programs.
- 10.2 Admission shall be given only to those students who have cleared the English proficiency test and have submitted the (TOEFL, and IELTS Score Card).
- 10.3 The Admission Committee shall decide that if the students need to be given some extra coaching on the English language, a bridge course shall be designed for the said purpose.

## **11. ADDITIONAL PROVISIONS**

- 11.1 On admission at DBS Global University, the international students shall abide by the University's code of conduct
- 11.2 The mode of examination, publication of results, and the award of degrees shall be the same as that of the national students.
- 11.3 Any modification in the eligibility and the academic criteria for admission shall be approved by the Academic Council.
- 11.4 In case of long absence or travel, the students shall inform their course coordinator and the approval shall be granted by the international division. Students failing to abide by this provision shall be subject to disciplinary action.

- 11.5 An international student wishing to withdraw from the program shall report the matter to the International Division and the student shall be counselled by this division before the application is processed.

## **12. AMENDMENTS**

If any statement in this Policy is outdated or there is a need to introduce new statements brought about by developments in the higher education environment, government policies, or as a result of market forces, etc. such statements may be changed or modified by the Vice-Chancellor on the recommendation of appropriate authorities.

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Teacher Format											
Deptt.	Name of the Teacher		Designation	Age	Educational Qualifications	Teaching experience in yrs.	Date of appointment	Whether full time or part time	Regular or adhoc	Scale of Pay	No. of publications
Management	Mr	Abhinav Gyan	Assistant Professor	43	MBA, BTech	6	1-Aug-24	Full time	Regular	15600-39100+GP 6000	3
Management	CA	Alpna Mehta	Assistant Professor	44	CA, BCom	6	1-Aug-24	Full time	Regular	15600-39100+GP 6000	1
Management	Mr	Anil Kumar	Assistant Professor	45	MTECH, BE, PhD (MBA)	18	1-Aug-24	Full time	Regular	15600-39100+GP 6000	10
Pharmacy	Dr	Anita Kaul	Associate Professor	54	PhD, MBA (Econ), MBA (Executive)	28	21-Aug-24	Full time	Regular	37400-67000+GP 9000	7
Management	Mr	Ankit Agrawal	Assistant Professor	38	MSc (Mathematical)	14	1-Aug-24	Full time	Regular	15600-39100+GP 6000	10
Management	CA	Ankit Pathak	Assistant Professor	40	CA, CS, LLB, BCom	15	20-May-24	Full time	Regular	15600-39100+GP 6000	4
Management	Dr	Ashish Arya	Associate Professor	43	PhD, MBA, MIA, BE	14	1-Aug-24	Full time	Regular	37400-67000+GP 9000	9
Liberal Studies	Dr	Asok Biswas	Professor	52	PhD, MA/MS, MBA (Executive)	20	1-Aug-24	Full time	Regular	37400-67000+GP 1000	66
Management	Mr	Atul Kumar Bawar	Assistant Professor	41	LLB, CS	1	1-Aug-24	Full time	Regular	15600-39100+GP 6000	5
Pharmacy	Mr	Avinash Tyagi	Sr Assistant Professor	54	BPharm, MBA	4	1-Aug-24	Full time	Regular	15600-39100+GP 6000	4
Pharmacy	Ms	Bhawna Pant	Assistant Professor	28	MPharm, BPharm	4	1-Aug-24	Full time	Regular	15600-39100+GP 6000	3
Computer Science	Dr	Charuasekhar Bhoi	Assistant Professor	33	PhD, MSc, BSc	8	1-Jul-24	Full time	Regular	15600-39100+GP 6000	17
Management	Ms	Gunjan Narshit Agarwal	Assistant Professor	26	MIA Economics (Intern, PGD), NET	1.9	1-Aug-24	Full time	Regular	15600-39100+GP 6000	2
Management	Mr	Harsmit Agarwal	Assistant Professor	44	BCom, NET, PhD	15	5-Aug-24	Full time	Regular	15600-39100+GP 6000	5
Pharmacy	Ms	Hema Barti	Assistant Professor	28	MPharm, BPharm	2.9	9-Sep-24	Full time	Regular	15600-39100+GP 6000	3
Liberal Studies	Mr	Jaiveer Tyagi	Assistant Professor	34	MBA (Mass Comm)	10	1-Aug-24	Full time	Regular	15600-39100+GP 6000	4
Management	Dr	Mahesh Singh	Professor	45	PhD, MBA, NET, BA, PGDP	14	1-Aug-24	Full time	Regular	37400-67000+GP 1000	14
Liberal Studies	Dr.	Manish Kumar	Assistant Professor	34	PhD, MSc, BSc (Agriculture)	7	1-Aug-24	Full time	Regular	15600-39100+GP 6000	7
Computer Science	Dr	Manish Prateek	Professor	52	PhD, MTech, BTech	23	1-Aug-24	Full time	Regular	37400-67000+GP 1000	126
Computer Science	Ms	Manisha Verma	Assistant Professor	28	MTech, MSc, BSc, PhD	14	1-Aug-24	Full time	Regular	15600-39100+GP 6000	4
Computer Science	Ms	Manya Arora	Assistant Professor	24	MSc, BSc	0	1-Jul-24	Full time	Regular	15600-39100+GP 6000	15
Management	Mr	Mukesh Saxena	Assistant Professor	38	BA, MBA, MCA, M. Phil, CCANA SAP	12	16-Sep-24	Full time	Regular	15600-39100+GP 6000	2
Management	Dr.	Navyon Singh Nogi	Associate Professor	41	PhD, PGDM, BSc	12.8	1-Aug-24	Full time	Regular	37400-67000+GP 9000	8
Management	Dr	Neha Choksi	Assistant Professor	45	PhD, MBA, BBA	10.5	1-Aug-24	Full time	Regular	15600-39100+GP 6000	4
Management	Ms	Neha Kukrety	Assistant Professor	40	PGDB (Banking & Finance)	9	1-Aug-24	Full time	Regular	15600-39100+GP 6000	7
Management	Ms	Neha Rastogi	Assistant Professor	36	CS, LLB, BCom, PhD (Marketing)	10	1-Aug-24	Full time	Regular	15600-39100+GP 6000	2
Management	Mr	Pitresh Kaushik	Assistant Professor	33	MBA, MCom, CS, NET, PhD	5.8	1-Aug-24	Full time	Regular	15600-39100+GP 6000	12
Computer Science	Dr	Piyush Dua	Professor	49	PhD, MSc, BSc	18	1-Jul-24	Full time	Regular	37400-67000+GP 1000	90
Management	Dr	Pradip Chatterjee	Professor	59	PhD, PGPA, MMS, BSc	17	1-Aug-24	Full time	Regular	37400-67000+GP 1000	16
Management	Ms	Priyanka Oberoi	Soft Skills Trainer	38	MA (English), MCA, BCom	13	1-Aug-24	Full time	Regular	15600-39100+GP 6000	2
Management	Dr.	Pushpa Kataria	Professor	50	PhD, MBA, MPhil, BCom	17.4	1-Aug-24	Full time	Regular	37400-67000+GP 1000	34
Management	Dr.	Ragnav Handani	Associate Professor	48	MBA, PGDM	14	1-Aug-24	Full time	Regular	37400-67000+GP 9000	6
Computer Science	Mr	Rajendra Aiyubhai Michra	Assistant Professor	26	MBA, PGDM (Internation)	1	1-Jul-24	Full time	Regular	15600-39100+GP 6000	2
Computer Science	Mr	Rajat Garg	Assistant Professor	33	MTech (AI), MSc (AI)	2.5	3-Jun-24	Full time	Regular	15600-39100+GP 6000	6
Management	Dr	Rajeev Bhardwaj	Professor	49	PhD, MBA, MIA, BA	24	1-Aug-24	Full time	Regular	37400-67000+GP 1000	17
Management	Dr.	Ranjana Sharma	Associate Professor	54	PhD, MBA, MAF (Econ)	26	1-Aug-24	Full time	Regular	37400-67000+GP 9000	44

[illegible]



## Career

### DOON BUSINESS SCHOOL – DEHRADUN

We are one of the leading business schools in the country willing to offer the top of the chart remuneration, looking for professionals with corporate background of at least 5 years at Professors/Associate Professor/Assistant Professor positions to teach latest trends in a tech oriented environment in the following domains:

- Agriculture Forestry, Agri Business & Allied Sciences
- Marketing Digital, Social Media, InternationalAdvertising, Sales and Distribution
- Communication Corporate, Journalism, Cinematography, Video Editing, Direction, Scripting, Media Management, Digital Media Designing, Acting, Dance
- Data Analytics R/Python/Rapidminer/Advance Excel, Power BI/Google Data Studio/Tableau/Statistics
- HR Talent Acquisition, Labour Laws, Diversity, IHRM, HR Sowares (People So, etc.)
- Finance Portfolio, Risk, Valuations, Derivatives, Commodities, International Finance, Forex, FinTech - CA/CS/ICWA/M.Com or MBA with PhD
- Project Management (Agile and Scrum), Supply Chain, Ecommerce, OR, Production and Operations, QT
- Business Strategy Blockchain, OB, PPM

### Quick Contact

+91 ▾

Select Course \*


▾

Select State \*

▾


Select City \*

▾

 2captcha

☐ I agree to receive information regarding my submitted application by signing up on Doon Business School \*

Submit



9.2	DBS Global University			
	Infrastructure			
	<b>Room Type</b>	<b>Building Name New</b>	<b>Floor</b>	<b>Room No.</b>
	lab	Block - 1	Ground Floor	1001
	Class room	Block - 1	Ground Floor	1002
	Class room	Block - 1	Ground Floor	1003
	Office	Block - 1	Ground Floor	1004
	Office	Block - 1	Ground Floor	1005
	Toilet	Block - 1	Ground Floor	1006
	Toilet	Block - 1	Ground Floor	1007
	Toilet	Block - 1	Ground Floor	1008
	Toilet	Block - 1	Ground Floor	1009
	Class room	Block - 1	Ground Floor	1010
	Class room	Block - 1	Ground Floor	1011
	Class room	Block - 1	Ground Floor	1012
	Lab	Block - 1	First Floor	1101
	Class room	Block - 1	First Floor	1102
	Class room	Block - 1	First Floor	1103
	Faculty Room	Block - 1	First Floor	1104
	Faculty Room	Block - 1	First Floor	1105
	Common Room	Block - 1	First Floor	1106
	Deans Office	Block - 1	First Floor	1107
	Toilet	Block - 1	First Floor	1108
	Toilet	Block - 1	First Floor	1109
	Toilet	Block - 1	First Floor	1110
	Toilet	Block - 1	First Floor	1111
	Class room	Block - 1	First Floor	1112
	Class room	Block - 1	First Floor	1113
	Class room	Block - 1	First Floor	1114
	Faculty Room	Block - 1	Second Floor	1201
	Library	Block - 1	Second Floor	1202
	Class room	Block - 1	Second Floor	1203
	Class room	Block - 1	Second Floor	1204
	Class room	Block - 1	Second Floor	1205
	Common Room	Block - 1	Second Floor	1206
	Deans Office	Block - 1	Second Floor	1207
	Toilet	Block - 1	Second Floor	1208
	Toilet	Block - 1	Second Floor	1209
	Toilet	Block - 1	Second Floor	1210
	Toilet	Block - 1	Second Floor	1211
	Class room	Block - 1	Second Floor	1212
	Class room	Block - 1	Second Floor	1213
	Office	Block - 1	Second Floor	1214
	<i>Class room</i>	Block - 1	Second Floor	1215
	Class room	Block - 1	Third Floor	1301
	Class room	Block - 1	Third Floor	1302
	Class room	Block - 1	Third Floor	1303
	Office	Block - 1	Third Floor	1304

	Deans Office	Block - 1	Third Floor	1305
	Toilet	Block - 1	Third Floor	1306
	Toilet	Block - 1	Third Floor	1307
	Toilet	Block - 1	Third Floor	1308
	Toilet	Block - 1	Third Floor	1309
	Class room	Block - 1	Third Floor	1310
	Class room	Block - 1	Third Floor	1311
	Class room	Block - 1	Third Floor	1312
	Meeting Room	Block - 1	Third Floor	1314
	Meeting Room	Block - 1	Third Floor	1315
	Meeting Room	Block - 1	Third Floor	1316
	Class Room	Bldg - 2	Ground Floor	2001
	Office	Bldg - 2	Ground Floor	2002
	Board Room	Bldg - 2	Ground Floor	2003
	Lab	Bldg - 2	Ground Floor	2004
	Toilet	Bldg - 2	Ground Floor	2005
	Toilet	Bldg - 2	Ground Floor	2006
	Lab	Bldg - 2	Ground Floor	2007
	Pro VC's Office	Bldg - 2	Ground Floor	2008
	Faculty Room	Bldg - 2	Ground Floor	2009
	Class room	Bldg - 2	Ground Floor	2010
	Lab	Bldg - 2	Ground Floor	2011
	Seminar Hall	Bldg - 2	Ground Floor	2012
	Student Cell	Bldg - 2	Ground Floor	2013
	Placement Cell	Bldg - 2	Ground Floor	2014
	Deans Office	Bldg - 2	Ground Floor	2015
	Class room	Bldg - 2	First Floor	2101
	Class room	Bldg - 2	First Floor	2102
	Lab	Bldg - 2	First Floor	2103
	Faculty Room	Bldg - 2	First Floor	2104
	Toilet	Bldg - 2	First Floor	2105
	Toilet	Bldg - 2	First Floor	2106
	Class room	Bldg - 2	First Floor	2107
	Class room	Bldg - 2	First Floor	2108
	Class room	Bldg - 2	First Floor	2109
	Faculty Room	Bldg - 2	First Floor	2110
	Class room	Bldg - 2	First Floor	2111
	Class room	Bldg - 2	First Floor	2112
	Class room	Bldg - 2	First Floor	2113
	Class room	Bldg - 2	First Floor	2114
	Toilet	Bldg - 2	First Floor	2115
	Toilet	Bldg - 2	First Floor	2116
	Office	Bldg - 2	First Floor	2117
	Class room	Bldg - 2	First Floor	2118
	Faculty Room	Bldg - 2	First Floor	2119
	Class room	Bldg - 2	First Floor	2120
	Deans Office	Bldg - 2	First Floor	2121
	Class room	Bldg - 2	Second Floor	2201
	Class room	Bldg - 2	Second Floor	2202
	Class room	Bldg - 2	Second Floor	2203
	Class room	Bldg - 2	Second Floor	2204

	Class room	Bldg - 2	Second Floor	2205
	Toilet	Bldg - 2	Second Floor	2206
	Toilet	Bldg - 2	Second Floor	2207
	Faculty Room	Bldg - 2	Second Floor	2208
	Class room	Bldg - 2	Second Floor	2209
	Class room	Bldg - 2	Second Floor	2210
	Class room	Bldg - 2	Second Floor	2211
	Class room	Bldg - 2	Second Floor	2212
	Class room	Bldg - 2	Second Floor	2213
	Class room	Bldg - 2	Second Floor	2214
	Toilet	Bldg - 2	Second Floor	2215
	Toilet	Bldg - 2	Second Floor	2216
	Class room	Bldg - 2	Second Floor	2217
	Class room	Bldg - 2	Second Floor	2217 B
	Class room	Bldg - 2	Second Floor	2217 C
	Class room	Bldg - 2	Second Floor	2218
	Deans Office	Bldg - 2	Second Floor	2219
	Deans Office	Bldg - 2	Second Floor	2220
	Class room	Bldg - 2	Third Floor	2301
	Class room	Bldg - 2	Third Floor	2302
	Class room	Bldg - 2	Third Floor	2303
	Class room	Bldg - 2	Third Floor	2304
	Toilet	Bldg - 2	Third Floor	2305
	Store	Bldg - 2	Third Floor	2306
	Toilet	Bldg - 2	Third Floor	2307
	Toilet	Bldg - 2	Third Floor	2308
	Class Room	Bldg-3	Ground Floor	3001
	Class Room	Bldg-3	Ground Floor	3002
	Library	Bldg-3	Ground Floor	3003
	Class Room	Bldg-3	Ground Floor	3004
	Class Room	Bldg-3	Ground Floor	3005
	Library	Bldg-3	Ground Floor	3006
	Class Room	Bldg-3	Ground Floor	3007
	Class Room	Bldg-3	Ground Floor	3008
	Office	Bldg-3	Ground Floor	3009
	Store	Bldg-3	Ground Floor	3010
	Toilet	Bldg-3	Ground Floor	3011
	Toilet	Bldg-3	Ground Floor	3012
	Toilet	Bldg-3	Ground Floor	3013
	Toilet	Bldg-3	Ground Floor	3014
	Lab	Bldg-3	Ground Floor	3015
	Lab	Bldg-3	Ground Floor	3016
	Vice Chancellors Office	Bldg-3	Ground Floor	3017
	Central Library	Bldg-3	Ground Floor	3018
	Auditorium	Bldg-3	Ground Floor	3019
	Reception	Bldg-3	Ground Floor	3020
	Admissions Office	Bldg-3	Ground Floor	3021

	Admissions Office	Bldg-3	Ground Floor	3022
	Admissions Office	Bldg-3	Ground Floor	3023
	Lab	Bldg-3	First Floor	3101
	Lab	Bldg-3	First Floor	3102
	e-Library	Bldg-3	First Floor	3103
	Faculty Room	Bldg-3	First Floor	3104
	Lab	Bldg-3	First Floor	3105
	Lab	Bldg-3	First Floor	3106
	Lab	Bldg-3	First Floor	3107
	Lab	Bldg-3	First Floor	3108
	Lab	Bldg-3	First Floor	3109
	Lab	Bldg-3	First Floor	3110
	Lab	Bldg-3	First Floor	3111
	Admin Office	Bldg-4	Ground Floor	4001
	Cafeteria	Bldg-4	Ground Floor	4002
	Class room	Bldg-4	1st Floor	4101
	Class room	Bldg-4	1st Floor	4102
	Toilet	Bldg-4	1st Floor	4103
	Common Room	Bldg-4	1st Floor	4104
	Class room	Bldg-4	1st Floor	4105
	Class room	Bldg-4	1st Floor	4106
	Class room	Bldg-4	1st Floor	4107
	Faculty Room	Bldg-4	1st Floor	4108
	Class Room	Bldg-4	2nd Floor	4201
	Class Room	Bldg-4	2nd Floor	4202
	Toilet	Bldg-4	2nd Floor	4203
	Class Room	Bldg-4	2nd Floor	4204
	Class Room	Bldg-4	2nd Floor	4205
	Class Room	Bldg-4	2nd Floor	4206
	Faculty Room	Bldg-4	2nd Floor	4207
	Class Room	Bldg-4	3rd Floor	4301
	Class Room	Bldg-4	3rd Floor	4302
	Toilet	Bldg-4	3rd Floor	4303
	Class Room	Bldg-4	3rd Floor	4304
	Class Room	Bldg-4	3rd Floor	4305
	Class Room	Bldg-4	3rd Floor	4306
	Toilet	Bldg-4	Ground Floor	4003

	9.3	Laboratories & Equipment			
	<b>Item Description (make and model)</b>	<b>Location (Department)</b>	<b>Value (Rs.)</b>	<b>Present Condition</b>	<b>Date of Purchase</b>
	Paper Electrophoresis	Pharmacy Labs	8,500	Working	11 Jan 2025
	Lucas Moist Chamber	Pharmacy Labs	700	Working	11 Jan 2025
	Colorimeter	Pharmacy Labs	2,300	Working	11 Jan 2025
	Sterility Single Test	Pharmacy Labs	3,200	Working	11 Jan 2025
	Moisture Balance	Pharmacy Labs	12,000	Working	11 Jan 2025
	Water Bath	Pharmacy Labs	2,200	Working	11 Jan 2025
	Nephelo Turbidity Meter'	Pharmacy Labs	3,200	Working	11 Jan 2025
	Microscope (New)	Pharmacy Labs	4,500	Working	11 Jan 2025
	Micropipette Single & Multi Channeled	Pharmacy Labs	3,800	Working	11 Jan 2025
	Viscometer	Pharmacy Labs	37,000	Working	11 Jan 2025
	Rheometer	Pharmacy Labs	1,000	Working	11 Jan 2025
	Diagno Kit	Pharmacy Labs	250	Working	11 Jan 2025
	Water Distillation 4 Litre	Pharmacy Labs	3,300	Working	11 Jan 2025
	Respinometer	Pharmacy Labs	50,000	Working	11 Jan 2025
	Incubator Shaker Digital Icd 9X250 (N)	Pharmacy Labs	16,000	Working	11 Jan 2025
	Autoclave 12X12 Alm. (New)	Pharmacy Labs	4,500	Working	11 Jan 2025
	Tray Drier	Pharmacy Labs	16,000	Working	11 Jan 2025
	Tablet Making Machine Motorized (New)	Pharmacy Labs	34,000	Working	11 Jan 2025
	Rota Rod 2 Comp.	Pharmacy Labs	4,500	Working	11 Jan 2025
	Mayograph Lever	Pharmacy Labs	300	Working	11 Jan 2025
	Specimen-Heart, Brain, Eye, Ear, Repro	Pharmacy Labs	500	Working	11 Jan 2025
	Incinerator (New)	Pharmacy Labs	9,000	Working	11 Jan 2025
	Plethysmograph	Pharmacy Labs	600	Working	11 Jan 2025
	Student Kymograph	Pharmacy Labs	6,000	Working	11 Jan 2025
	Aerator (Air Pump)	Pharmacy Labs	200	Working	11 Jan 2025
	Student Organ Bath Single Unit	Pharmacy Labs	1,400	Working	11 Jan 2025
	Digital Balance	Pharmacy Labs	6,000	Working	11 Jan 2025
	Oven 12X12X12 Alm. (New)	Pharmacy Labs	2,800	Working	11 Jan 2025
	Double Cone Blender	Pharmacy Labs	9,500	Working	11 Jan 2025
	Humidity Chamber(New)	Pharmacy Labs	22,000	Working	11 Jan 2025
	Muscle Electrode	Pharmacy Labs	320	Working	11 Jan 2025
	Flourimeter	Pharmacy Labs	19,000	Working	11 Jan 2025
	Electro Convulsometer	Pharmacy Labs	3,400	Working	11 Jan 2025
	Student Stimulator	Pharmacy Labs	1,200	Working	11 Jan 2025
	Colony Counter	Pharmacy Labs	2,300	Working	11 Jan 2025
	Tissue Culture-Station	Pharmacy Labs	4,200	Working	11 Jan 2025
	Centrifuge	Pharmacy Labs	10,500	Working	11 Jan 2025
	Gel Electrophoresis With Power Supply	Pharmacy Labs	8,500	Working	11 Jan 2025
	Bulk Density Apparatus	Pharmacy Labs	3,400	Working	11 Jan 2025
	Mechanical Stirrer	Pharmacy Labs	2,800	Working	11 Jan 2025
	Ph Meter	Pharmacy Labs	2,200	Working	11 Jan 2025
	Vaccum Pump (New)	Pharmacy Labs	3,500	Working	11 Jan 2025
	Anderson Piptte	Pharmacy Labs	950	Working	11 Jan 2025
	Sintered Glass Funnel With Assembly (N	Pharmacy Labs	5,800	Working	11 Jan 2025
	Analytical Balance	Pharmacy Labs	900	Working	11 Jan 2025
	Tissue Homogenizer	Pharmacy Labs	2,800	Working	11 Jan 2025
	Mechanical Agitator	Pharmacy Labs	2,800	Working	11 Jan 2025
	Dessicator 120Mm	Pharmacy Labs	1,125	Working	11 Jan 2025
	Camera Lucida Mirror Type (New)	Pharmacy Labs	400	Working	11 Jan 2025
	Buchher Funnel (Small, Medium, Large)	Pharmacy Labs	90	Working	11 Jan 2025
	Stage Micrometer	Pharmacy Labs	225	Working	11 Jan 2025
	Soxhlet Apparatus 250 Mi	Pharmacy Labs	650	Working	11 Jan 2025
	Tlc Kit Applicator (Aluminium)	Pharmacy Labs	3,300	Working	11 Jan 2025
	Permability Cup	Pharmacy Labs	420	Working	11 Jan 2025
	Conical Perculator	Pharmacy Labs	425	Working	11 Jan 2025
	Digital Balance 10Mg	Pharmacy Labs	1,100	Working	11 Jan 2025
	Dissection Tray And Board	Pharmacy Labs	320	Working	11 Jan 2025
	Magnetic Stirrer	Pharmacy Labs	1,400	Working	11 Jan 2025



	Water Bath 6 Hole	Pharmacy Labs	2,200	Working	11 Jan 2025
	Buchner Funnel	Pharmacy Labs	140	Working	11 Jan 2025
	Sieve Set	Pharmacy Labs	420	Working	11 Jan 2025
	Mechanical Stirrer	Pharmacy Labs	2,800	Working	11 Jan 2025
	Clevenger Apparatus	Pharmacy Labs	950	Working	11 Jan 2025
	Microscope (New)	Pharmacy Labs	2,000	Working	11 Jan 2025
	Oswald'S Viscometer	Pharmacy Labs	80	Working	11 Jan 2025
	Eye Peice Micrometer	Pharmacy Labs	325	Working	11 Jan 2025
	Levers Canula	Pharmacy Labs	132	Working	11 Jan 2025
	Suppository Mould 2 Hole	Pharmacy Labs	270	Working	11 Jan 2025
	Arsenic Limit Test Apparatus (New)	Pharmacy Labs	150	Working	11 Jan 2025
	Reflux Flask Single Necked	Pharmacy Labs	200	Working	11 Jan 2025
	Reflux Flask Double/Trippl Necked	Pharmacy Labs	280	Working	11 Jan 2025
	Copper Water Bath 6"	Pharmacy Labs	320	Working	11 Jan 2025
	Student Microscope	Pharmacy Labs	1,900	Working	11 Jan 2025
	Nessler Cylinder	Pharmacy Labs	60	Working	11 Jan 2025
	Folin-Bu-Tubes	Pharmacy Labs	48	Working	11 Jan 2025
	Uv Spectrometer Visible	Pharmacy Labs	53,000	Working	11 Jan 2025
	Lipstic Moould 2Hole	Pharmacy Labs	350	Working	11 Jan 2025
	Monsanto's hardness tester	Pharmacy Labs	810	Working	05 May 2023
	Pfizer type hardness tester	Pharmacy Labs	2660	Working	05 May 2023
	Pfizer type hardness tester	Pharmacy Labs	2500	Working	02 April 2024
	Collapsible tube - Filling and Sealing	Pharmacy Labs	6016	Working	05 May 2023
	Ampoule washing machine	Pharmacy Labs	1620	Working	05 May 2023
	Ampoule filling and sealing machine (Jet	Pharmacy Labs	3934	Working	05 May 2023
	Bottle washing Machine	Pharmacy Labs	5000	Working	02 April 2024
	Tablet punching machine	Pharmacy Labs	18512	Working	05 May 2023
	Capsule filling machine	Pharmacy Labs	15041	Working	05 May 2023
	Tablet disintegration test apparatus IP (D	Pharmacy Labs	3940	Working	05 May 2023
	Ampoule washing machine	Pharmacy Labs	1620	Working	05 May 2023
	Friability test apparatus (Digital Single/D	Pharmacy Labs	3934	Working	05 May 2023
	Bottle Sealing Machine	Pharmacy Labs	11900	Working	05 May 2023
	Digital pH meter	Pharmacy Labs	2550	Working	05 May 2023
	Distillation unit	Pharmacy Labs	3008	Working	05 May 2023
	Hot air oven	Pharmacy Labs	3800	Working	05 May 2023
	Vacuum pump	Pharmacy Labs	3800	Working	05 May 2023
	Autoclave	Pharmacy Labs	4165	Working	05 May 2023
	Stop watch	Pharmacy Labs	162	Working	05 May 2023
	Microscopes	Pharmacy Labs	1157	Working	05 May 2023
	Stop watch	Pharmacy Labs	200	Working	2 April 2024
	Laminar air flow	Pharmacy Labs	27400	Working	05 May 2023
	Glucometer	Pharmacy Labs	300	Working	24 June 2024
	Mercury Thermometer	Pharmacy Labs	69	Working	05 May 2023
	First aid equipment	Pharmacy Labs	185	Working	05 May 2023
	Analgesiometer (Eddy's hot plate and ra	Pharmacy Labs	4223	Working	05 May 2023
	Specimen for various organs and system	Pharmacy Labs	2314	Working	05 May 2023
	Stethoscopes	Pharmacy Labs	116	Working	05 May 2023
	Projection microscope	Pharmacy Labs	4397	Working	05 May 2023
	Centrifuge	Pharmacy Labs	1100	Working	05 May 2023
	Digital Balance (10 mg Sensitivity)	Pharmacy Labs	983	Working	05 May 2023
	Models for various organs	Pharmacy Labs	1958	Working	05 May 2023
	Mercury Thermometer	Pharmacy Labs	60	Working	05 May 2023
	Digital Balance (10 mg Sensitivity)	Pharmacy Labs	950	Working	2 April 2023
	Convulsiometer	Pharmacy Labs	3934	Working	05 May 2023
	charts for Pharmacognosy Lab	Pharmacy Labs	1068	Working	05 May 2023
	Permanent slide set of plants	Pharmacy Labs	579	Working	05 May 2023
	Myographic Lever	Pharmacy Labs	185	Working	05 May 2023
	Pulse Oximeter	Pharmacy Labs	250	Working	02 April 2024
	Dissection Tray and Boards	Pharmacy Labs	185	Working	05 May 2023
	ESR Apparatus (Westergren and Wintro	Pharmacy Labs	150	Working	02April 2024
	Microscope with stage micrometer	Pharmacy Labs	116	Working	05 May 2023
	Sahl's haemoglobinometers	Pharmacy Labs	376	Working	05 May 2023
	Levers, cannulae	Pharmacy Labs	35	Working	05 May 2023
	Aerators	Pharmacy Labs	139	Working	05 May 2023

	Digital BP Instrument	Pharmacy Labs	1500	Working	02 April 2024
	Hemocytometer with Micropipettes	Pharmacy Labs	376	Working	05 May 2023
	Digital Thermometer	Pharmacy Labs	85	Working	24 June 2023
	Water bath	Pharmacy Labs	2400	Working	24 June 2023
	Sherrington's Kymograph Machine / Pol	Pharmacy Labs	6016	Working	05 May 2023
	Actophotometer	Pharmacy Labs	3207	Working	05 May 2023
	Hypodermic syringes and needles of siz	Pharmacy Labs	15	Working	02 April 2024
	Sphygmomanometers	Pharmacy Labs	347	Working	05 May 2023
	Human Permanent Slides for various tis	Pharmacy Labs	480	Working	2 April 2023
	Pole Climbing apparatus	Pharmacy Labs	9256	Working	05 May 2023
	Human Skeleton and bones	Pharmacy Labs	983	Working	05 May 2023
	Eye piece micrometer	Pharmacy Labs	55	Working	02 April 2024
	Hot plates	Pharmacy Labs	1000	Working	05 May 2023
	Nessler's Cylinders	Pharmacy Labs	60	Working	02 April 2024
	Digital balance 10mg sensitivity	Pharmacy Labs	983	Working	05 May 2023
	Thieles Tube	Pharmacy Labs	60	Working	02 April 2024
	Digital Melting Point Apparatus	Pharmacy Labs	15000	Working	02 April 2024
	Magnetic Stirrers with Thermostat	Pharmacy Labs	2000	Working	02 April 2024
	Wall Mounted Water Distillation Unit	Pharmacy Labs	3008	Working	05 May 2023
	Digital Colorimeter	Pharmacy Labs	2545	Working	05 May 2023
	Thieles Tube	Pharmacy Labs	60	Working	02 April 2024
	Digital Melting Point Apparatus	Pharmacy Labs	15000	Working	02 April 2024
	Ball mill	Pharmacy Labs	3935	Working	05 May 2023
	Ostwald's viscometer	Pharmacy Labs	60	Working	02 April 2024
	Tablet coating pan	Pharmacy Labs	8100	Working	05 May 2023
	Double cone blender	Pharmacy Labs	7521	Working	05 May 2023
	Ointment slab	Pharmacy Labs	25	Working	05 May 2023
	Ointment spatula	Pharmacy Labs	60	Working	05 May 2023
	Suppository moulds	Pharmacy Labs	301	Working	05 May 2023
	Tablet dissolution test apparatus IP (Dig	Pharmacy Labs	5091	Working	05 May 2023
	Tablet counter - small size	Pharmacy Labs	405	Working	05 May 2023
	Magnetic stirrer, 500ml and 1 litter capac	Pharmacy Labs	1300	Working	05 May 2023
	Pestle and mortar porcelain	Pharmacy Labs	139	Working	05 May 2023
	Aseptic Cabinet	Pharmacy Labs	4165	Working	05 May 2023
	Sintered glass filter with vacuum	Pharmacy Labs	1446	Working	05 May 2023
	Filtration assembly with Vacuum Pump	Pharmacy Labs	5246	Working	05 May 2023
	Conical Percolator (glass/ copper/ stainl	Pharmacy Labs	405	Working	05 May 2023
	Standard sieves, sieve no. 8, 10, 12,22,2	Pharmacy Labs	463	Working	05 May 2023
	Ion- Exchanger	Pharmacy Labs	11000	Working	05 May 2023
	Colorimeter	Pharmacy Labs	2777	Working	05 May 2023
	RYLE's tube	Pharmacy Labs	25	Working	02 April 0224
	IV set	Pharmacy Labs	30	Working	02 April 0224
	Variety of Needles	Pharmacy Labs	6	Working	02 April 0224
	Variety of Syringes	Pharmacy Labs	9	Working	02 April 0224
	Animal Cage (Plastic)	Pharmacy Labs	752	Working	05 May 2023
	Atomic model set	Pharmacy Labs	162	Working	05 May 2023
	Adult weighing scale	Pharmacy Labs	700	Working	2 April 2023
	All purpose equipment	Pharmacy Labs	45,000	Working	2 April 2023
	Andreason Pipette	Pharmacy Labs	1,300	Working	2 April 2023
	Animal weighing balance	Pharmacy Labs	868	Working	05 May 2023
	Clarity test apparatus	Pharmacy Labs	1,620	Working	05 May 2023
	Contraceptive devices	Pharmacy Labs	301	Working	2 April 2023
	Clamp with boss head	Pharmacy Labs	301	Working	05 May 2023
	Colostomy bag	Pharmacy Labs	100	Working	2 April 2023
	Dissection box	Pharmacy Labs	208	Working	05 May 2023
	Dummy inhaler and nebulizer	Pharmacy Labs	850	Working	2 April 2023
	Frog board	Pharmacy Labs	185	Working	05 May 2023
	Frontal writing lever	Pharmacy Labs	58	Working	05 May 2023
	Hand grinding mill	Pharmacy Labs	1,100	Working	05 May 2023
	Histamine chamber	Pharmacy Labs	2,777	Working	05 May 2023
	Hot extraction	Pharmacy Labs	1,620	Working	05 May 2023
	Hot air sterilizer	Pharmacy Labs	1,620	Working	05 May 2023
	Height and body weight chart	Pharmacy Labs	350	Working	2 April 2023
	Incubater	Pharmacy Labs	3,702	Working	05 May 2023

	IR thermometer	Pharmacy Labs	600	Working	2 April 2023
	Membrane filter assembly	Pharmacy Labs	1,157	Working	2 April 2023
	Millipore filter 3 grade	Pharmacy Labs	3,471	Working	05 May 2023
	Mortar pestle	Pharmacy Labs	46	Working	05 May 2023
	Manneqins CPR	Pharmacy Labs	6,500	Working	2 April 2023
	Manneqins for injections	Pharmacy Labs	2,000	Working	2 April 2023
	Menstrual hygiene products	Pharmacy Labs	500	Working	2 April 2023
	Organ bath	Pharmacy Labs	1,620	Working	05 May 2023
	Orthopedic and surgical aids	Pharmacy Labs	3,000	Working	2 April 2023
	Oxygen mask	Pharmacy Labs	50	Working	2 April 2023
	Polarimeter	Pharmacy Labs	2,777	Working	05 May 2023
	Polishing Pan	Pharmacy Labs	1,620	Working	05 May 2023
	Peak flow meter	Pharmacy Labs	300	Working	2 April 2023
	Pharmacotherapeutic charts for various d	Pharmacy Labs	350	Working	2 April 2023
	Slide and cover slip	Pharmacy Labs	60	Working	5-May-23
	Starling heart lever	Pharmacy Labs	1,851	Working	05 May 2023
	Sieve shaker	Pharmacy Labs	2,600	Working	2 April 2023
	Stadio meter	Pharmacy Labs	250	Working	2 April 2023
	Stalagmometer	Pharmacy Labs	40	Working	2 April 2023
	Surgical device and suture	Pharmacy Labs	350	Working	2 April 2023
	Slide box	Pharmacy Labs	200	Working	2 April 2023
	Telethermometer	Pharmacy Labs	3,702	Working	05 May 2023
	Tincture press	Pharmacy Labs	1,620	Working	05 May 2023
	Urine bag	Pharmacy Labs	50	Working	2 April 2023
	Urine pots	Pharmacy Labs	60	Working	2 April 2023
	Various type of PPE kits	Pharmacy Labs	250	Working	2 April 2023
	Watch glass	Pharmacy Labs	7	Working	05 May 2023
	Hall Effect	Physics Lab	345000	Working	01 Jul 2024
	Farady	Physics Lab	16000	Working	01 Jul 2024
	Solar Cell	Physics Lab	3500	Working	01 Jul 2024
	Newtons Rings	Physics Lab	13500	Working	01 Jul 2024
	Diffraction Grating	Physics Lab	9500	Working	01 Jul 2024
	Plank's constant	Physics Lab	10500	Working	01 Jul 2024
	Plank's constant Apparatus with Led	Physics Lab	3250	Working	01 Jul 2024
	He-Le Laser Setup	Physics Lab	31000	Working	01 Jul 2024
	Stefan's law	Physics Lab	3250	Working	01 Jul 2024
	CRO and Function Generator	Physics Lab	30000	Working	01 Jul 2024
	Step Down Transformer	Physics Lab	6600	Working	01 Jul 2024
	CRO 0-20 Mhz	Physics Lab	25000	Working	01 Jul 2024
	Multimeter	Physics Lab	750	Working	01 Jul 2024
	Function Generator	Physics Lab	11000	Working	01 Jul 2024
	Power Supply	Physics Lab	7500	Working	01 Jul 2024
	Active Passive Components and breadboa	Physics Lab	1300	Working	01 Jul 2024
	Ch of PN Junction Diode	Physics Lab	3000	Working	01 Jul 2024
	half And Full Wave Bridge Rectifier	Physics Lab	5500	Working	01 Jul 2024
	Zener Diode	Physics Lab	3000	Working	01 Jul 2024
	BJT Transformer	Physics Lab	3500	Working	01 Jul 2024
	Operational Amplifier	Physics Lab	3000	Working	01 Jul 2024
	Logic gate	Physics Lab	2000	Working	01 Jul 2024
	Boolean Function	Physics Lab	4500	Working	01 Jul 2024
	Dig Elec Trainer	Physics Lab	6500	Working	01 Jul 2024
	Introduction to Microprocessor 8085	Physics Lab	6000	Working	01 Jul 2024
	Introduction to Microprocessor 8086	Physics Lab	7500	Working	01 Jul 2024
	Programmable Wheeled Robot Pack	IOT Lab	95000	Working	12 Aug 2024
	Multi legged	IOT Lab	67000	Working	12 Aug 2024
	IOT Wifi Programming Starter Kit	IOT Lab	58000	Working	12 Aug 2024
	IOT Vision Starter Ki	IOT Lab	27000	Working	12 Aug 2024
	Single Board IOT computing kit	IOT Lab	54600	Working	12 Aug 2024
	Agriculture Quality and Automation Kit	IOT Lab	28800	Working	12 Aug 2024
	Water quality Analysis kit	IOT Lab	23400	Working	12 Aug 2024
	Mobile GSM data Control kit	IOT Lab	22600	Working	12 Aug 2024
	Biomed Experiment Kit	IOT Lab	27000	Working	12 Aug 2024
	K1C 3 D Printer	IOT Lab	42796	Working	19 Jul 2024
	PLA Carbon	IOT Lab	2542	Working	19 Jul 2024
	Hyper PLA White	IOT Lab	1525	Working	19 Jul 2024

AIO: HP AIO Dekstop HP 200, Intel Core-i3-10th Gen, 4 GB DDR4 RAM 240 GB SSD+1 TB SATA HDD Qty: 60	Computer lab	3,145,733	Working	25 Mar 2022
Laptop: HP LAPTOP OMEN (Ryzen 7 5800H up to 4.4 Ghz 8 Core, Ram: 16 GB, HDD: 1 TB PCIe, Nvidia Geforce Graphic 6GB) Qty: 1	Computer lab		Working	12 Apr 2021
Server: HP DL -160 Gen9, 2*900W power supply, 2*Intel Xeon E5-2620v4 (2.1 Ghz   8 Cores  20M Cache   85W) Processor, Ram: 64 GB, Expandable up to 512 GB, HPE HBA Smart Array, 40 controller, 2 Eth 1 GB Port, HDD: 2-600 GB SAS 10RPM HDDs & 3 *1 TB, 7.2 K SAS (2.5 Inch) sff Hot Plug STA (RAID 0 Configurable) with 8 SFF Hot Plug Ports Qty: 1	Computer lab	152,720	Working	31 Mar 2018
Server: HP ML10G9 Intel Xeon E3-1225v5 (3.3 Ghz) 4 Core, 32 GB RAM, HDD: 1 TB SATA Qty: 1	Computer lab		Working	31 Mar 2018
Desktop: HCL Infiniti Tru SL, Intel Pentium Dual Core e-5400, 2.7 Ghz, Ram: 1GB, HDD 320 GB with 15.5" TFT Qty: 30	Computer lab	852,692	Working	
Desktop: ACER Desktop Veriton Intel Dual Core, Ram: 1 GB DDR2, HDD: 320 GB SATA with 15" TFT Qty: 30	Computer lab	960,280	Working	
Desktop: HP DX2280, Intel Dual Core, Ram: 1 GB, HDD: 120 GB GB with 15" TFT Qty: 35	Computer lab	943,398	Working	
AIO: HP Dream Machine, Dual Core, 1 GB, 256 GB HDD Qty: 1	Computer lab		Working	
LAPTOP: SONY VIAO LAPTOP: Core i3, Ram: 2GB, Hdd: 1 TB Qty: 2	Computer lab		Working	
LAPTOP: HP MINI/SONYVAIO/MACBOOK Qty: 3	Computer lab		Working	
Server: HP ML110 Intel Xeon 3 Ghz) Server, 4 GB RAM, HDD: 120 GB SATA Qty: 1	Computer lab		Working	
Server: Gigabit Server, Intel i5 Mother Board, 8 GB RAM, 2 TB SATA HDD Qty: 1	Computer lab		Working	
Workstation: Hp Compaq 6200 SFF Desktop, 4GB RAM, 1 TB HDD SATA Qty: 6	Computer lab	847,038	Working	3 Feb 2012
Thin Client: HP Thin Client HP T-150 USB with TFT Qty: 54	Computer lab		Working	3 Feb 2012
AIO: HP ProOne 600 G5 21.5 in AIO Intel i5 9500 CPU 3 Ghz, 3000Mhz, 6 Core(s), 16 GB Ram, HDD: 120 SSD, 1 TB SATA Qty: 10	Computer lab	1,195,067	Working	30 Mar 2021
Tower Desktop: HP Tower Desktop Micro Tower Pro-G2, Intel Core-i3-9100, 4 GB RAM 256 GB SSD with 19.5 HP Monitor Qty: 50	Computer lab		Working	30 Mar 2020
Desktop: HCL BUSY BEE, Intel Dual Core, Ram: 1 GB DDR2, HDD: 120 GB SATA with 15" TFT Qty: 30	Computer lab	1,373,078	Working	23 Jun 2010
Desktop: CPU i3 4GB RAM 1 TB Qty: 30	Computer lab	2,147,252	Working	28 Mar 2017
LAPTOP_2014: ASUS LAPTOP X200 CA Qty: 15	Computer lab	747,379	Working	13 Aug 2014
LAPTOP_2012: HP MINI LAPTOP_4108_HP CQ 406_HP_430 i3 Qty: 30	Computer lab		Working	01 Sep 2012
LAPTOP 2011: HP LAPTOP_HP COMPAQ PRESARIO 325 Qty: 30	Computer lab	936,415	Working	07 Aug 2011
LAPTOP_2009: HP LAPTOP_HP PROBOOK HH10 REDWINE Qty: 15	Computer lab		Working	01 Sep 2009

	AIO: HP AIO 22-c1xx, AMD Ryzen 3 3200U with Radeon Vega Mobile Gfx, 2.60 GHz, Ram:8 GB, HDD: 256 GB SSD+1 TB Qty: 10	Computer lab	2,011,186	Working	30 Mar 2020
	AIO: HP AIO Desktop22-B231IN, Intel Corei3 7th Gen, Ram: 4GB, HDD: 1 TB SATA with Hp 21.45" FHD Display, USB Keyboard & Mouse Qty: 20	Computer lab	2,564,116	Working	31 Mar 2018
	Workstation: HP Workstation: Z238MT, Intel Core-i5 6th Gen (3.3 Ghz 4 Core Processor), Ram: 8 GB2 GB Nvidia GT Graphic, HDD: 1 TB Qty: 10	Computer lab		Working	31 Mar 2018
	Workstation: HP Pro 8300 MT Business Dekstop Intel i5-3470, 3.2 Ghz, IntelQ75 Chipset, Ram: 8 GB, HDD: 500 GB, Graphic Card: Nvidia Quadro NQ 600 1 GB with 18.5 " Monitor Qty: 1	Computer lab		Working	01 Nov 2013
	Hot Air Oven Qty: 1	Agronomy & Agroforestry Lab		Working	31 Mar 2018
	Moisture Box Qty: 30	Agronomy & Agroforestry Lab		Working	31 Mar 2018
	Moisture Meter Qty: 2	Agronomy & Agroforestry Lab		Working	31 Mar 2018
	Tube Auger Qty: 2	Agronomy & Agroforestry Lab		Working	31 Mar 2018
	Bucket Auger Qty: 3	Agronomy & Agroforestry Lab		Working	31 Mar 2018
	Weighing Balance Qty: 1	Agronomy & Agroforestry Lab		Working	31 Mar 2018
	S eed Germintor Qty: 2	Agronomy & Agroforestry Lab		Working	31 Mar 2018
	Conductivity Meter Qty: 1	Agronomy & Agroforestry Lab		Working	31 Mar 2018
	pH Meter Qty: 1	Agronomy & Agroforestry Lab		Working	31 Mar 2018
	Water Hath Qty: 1	Agronomy & Agroforestry Lab		Working	31 Mar 2018
	Shaker Qty: 11	Agronomy & Agroforestry Lab		Working	31 Mar 2018
	Chlorophyll Meter Qty: 1	Agronomy & Agroforestry Lab		Working	31 Mar 2018
	Drip and Sprinkler System Qty: 3	Agronomy & Agroforestry Lab		Working	31 Mar 2018
	Sprayer Qty: 3	Agronomy & Agroforestry Lab		Working	31 Mar 2018
	Spring Balance 50 KG Qty: 2	Agronomy & Agroforestry Lab		Working	31 Mar 2018
	Spring Bala nce 10 KG Qty: 2	Agronomy & Agroforestry Lab		Working	31 Mar 2018
	Top Pan Balance KG Qty: 1	Agronomy & Agroforestry Lab		Working	31 Mar 2018
	Top Pan Balance 2KG Capacity Qty: 1	Agronomy & Agroforestry Lab		Working	31 Mar 2018
	Meter Scale + C14 Qty: 10	Agronomy & Agroforestry Lab		Working	31 Mar 2018
	Tape Qty: 5	Agronomy & Agroforestry Lab		Working	31 Mar 2018
	Brix Meter Qty: 2	Agronomy & Agroforestry Lab		Working	31 Mar 2018
	Computer Qty: 15	Agriculture Economics		Working	31 Mar 2018
	Camera Qty: 1	Agriculture Economics		Working	31 Mar 2018
	Software Qty: 2	Agriculture Economics		Working	31 Mar 2018
	Binocular Mircoscope Qty: 20	Entomology Lab		Working	31 Mar 2018
	Insect Box Qty: 10	Entomology Lab		Working	31 Mar 2018
	Insect Collections Nets Qty: 10	Entomology Lab		Working	31 Mar 2018
	Collection Bottles Qty: 60	Entomology Lab		Working	31 Mar 2018
	Insect Collectiion Big Bixes for Museum Qty	Entomology Lab		Working	31 Mar 2018
	Inspecticides for showing to students Qty: A	Entomology Lab		Working	31 Mar 2018
	Stereom icroscope Qty: 1	Entomology Lab		Working	31 Mar 2018
	Electornic Balance Qty: 1	Entomology Lab		Working	31 Mar 2018
	Soxhlet Extraction Appratus Qty: 1	Entomology Lab		Working	31 Mar 2018
	Bee Keeping Equipment Qty: 1Set	Entomology Lab		Working	31 Mar 2018
	Oven Qty: 1	Entomology Lab		Working	31 Mar 2018
	Patters Tower Qty: 1	Entomology Lab		Working	31 Mar 2018
	Sprayers Qty: 1 of each type	Entomology Lab		Working	31 Mar 2018
	Light Traps Qty: 1Set	Entomology Lab		Working	31 Mar 2018
	Fumigation Chamber Qty: 1	Entomology Lab		Working	31 Mar 2018
	Sides I Cover Slips Qty: As perrequiremen	Entomology Lab		Working	31 Mar 2018
	pH Meter Qty: 1	Entomology Lab		Working	31 Mar 2018
	Computer Qty: 1	Entomology Lab		Working	31 Mar 2018
	Printer Qty: 1	Entomology Lab		Working	31 Mar 2018
	Hot Air Over Qty: 1	Biotechnology & Mircobiology		Working	31 Mar 2018
	BOD Incubator Qty: 1	Biotechnology & Mircobiology		Working	31 Mar 2018
	Floun scence Mircoscope Qty: 1	Biotechnology & Mircobiology		Working	31 Mar 2018
	Centrifuge Qty: 1	Biotechnology & Mircobiology		Working	31 Mar 2018
	Growth Chamber Qty: 1	Biotechnology & Mircobiology		Working	31 Mar 2018
	Distillation Assembly Qty: 1	Biotechnology & Mircobiology		Working	31 Mar 2018
	Autoclave Qty: 2	Biotechnology & Mircobiology		Working	31 Mar 2018
	Laminar Air Flow Qty: 1	Biotechnology & Mircobiology		Working	31 Mar 2018
	PCR Qty: 1	Biotechnology & Mircobiology		Working	31 Mar 2018
	Electrophpreses System Qty: 1	Biotechnology & Mircobiology		Working	31 Mar 2018
	Seed Germintor Qty: 1	Hoticulture Lab		Working	31 Mar 2018

	Grafting and Budding Knife Qty: 20	Hotriculture Lab		Working	31 Mar 2018
	Secateur Qty: 20	Hotriculture Lab		Working	31 Mar 2018
	Saw Qty: 2	Hotriculture Lab		Working	31 Mar 2018
	Loppers Qty: 2	Hotriculture Lab		Working	31 Mar 2018
	Mist Chamber Qty: 1	Hotriculture Lab		Working	31 Mar 2018
	Poly House with Drip Irrigation System Qty:	Hotriculture Lab		Working	31 Mar 2018
	Microscope Qty: 2	Hotriculture Lab		Working	31 Mar 2018
	Electronic Top Pan Balance (0.1g Capacity)	Soil Science & Agriculture Chemistry L		Working	31 Mar 2018
	Hot Air Oven Qty: 2	Soil Science & Agriculture Chemistry L		Working	31 Mar 2018
	pH Meter Qty: 2	Soil Science & Agriculture Chemistry L		Working	31 Mar 2018
	Ee Meter Qty: 2	Soil Science & Agriculture Chemistry L		Working	31 Mar 2018
	Flame Photometer Qty: 1	Soil Science & Agriculture Chemistry L		Working	31 Mar 2018
	Visible Spectrophotometer Qty: 1	Soil Science & Agriculture Chemistry L		Working	31 Mar 2018
	Hot Plate Qty: 2	Soil Science & Agriculture Chemistry L		Working	31 Mar 2018
	Distilled Water Unit Qty: 1	Soil Science & Agriculture Chemistry L		Working	31 Mar 2018
	Water Bath Qty: 1	Soil Science & Agriculture Chemistry L		Working	31 Mar 2018
	Rotary Shaker Qty: 1	Soil Science & Agriculture Chemistry L		Working	31 Mar 2018
	Microwave Oven Qty: 1	Soil Science & Agriculture Chemistry L		Working	31 Mar 2018
	Digestion-Distillation Assemblt for Nitrogen	Soil Science & Agriculture Chemistry L		Working	31 Mar 2018
	Buoy:os Hydrometer Qty: 5	Soil Science & Agriculture Chemistry L		Working	31 Mar 2018
	Infiltrrometer (Double Ring Type) Qty: 2	Soil Science & Agriculture Chemistry L		Working	31 Mar 2018
	Hydraulic Conductivity Assembly Qty: 1	Soil Science & Agriculture Chemistry L		Working	31 Mar 2018
	Atterberg's Limits Meter Qty: 5	Soil Science & Agriculture Chemistry L		Working	31 Mar 2018
	Nitrogen Analyser (Manual) Qty: 1	Soil Science & Agriculture Chemistry L		Working	31 Mar 2018
	Thermometer Max Qty: 2	Agrometerology & Environmental Scier		Working	31 Mar 2018
	Thermometer Min Qty: 2	Agrometerology & Environmental Scier		Working	31 Mar 2018
	Cup Anemometer Qty: 2	Agrometerology & Environmental Scier		Working	31 Mar 2018
	Pan Evaporimeter Qty: 1	Agrometerology & Environmental Scier	8,00,000	Working	31 Mar 2018
	Soil Thermometer, OScm,I0cm,15 cm Qty:	Agrometerology & Environmental Scier		Working	31 Mar 2018
	Rain Guage Qty: 2	Agrometerology & Environmental Scier		Working	31 Mar 2018
	Self Recording Rain Guage Qty: 1	Agrometerology & Environmental Scier		Working	31 Mar 2018
	Sunshine Recorder Qty: 1	Agrometerology & Environmental Scier		Working	31 Mar 2018
	Stevenson's Screen Qty: 1	Agrometerology & Environmental Scier		Working	31 Mar 2018
	Thermograph Qty: 1	Agrometerology & Environmental Scier		Working	31 Mar 2018
	Hygrograph Qty: 1	Agrometerology & Environmental Scier		Working	31 Mar 2018
	Soil Heat Flux Plater Qty: 1	Agrometerology & Environmental Scier		Working	31 Mar 2018
	GPS Qty: 1	Agrometerology & Environmental Scier		Working	31 Mar 2018
	Automatic Weather Station with LED, disp	Agrometerology & Environmental Scier		Working	31 Mar 2018
	Microscpe Compound Qty: 2	Plant Pathology Lab		Working	31 Mar 2018
	Stereoscopic Mircoscope Qty: 1	Plant Pathology Lab		Working	31 Mar 2018
	Sample Processing Board ( Dry Preservati	Plant Pathology Lab		Working	31 Mar 2018
	Wet Preservation Jars Qty: 10	Plant Pathology Lab		Working	31 Mar 2018
	Autoclave Qty: 1	Plant Pathology Lab		Working	31 Mar 2018
	Oven Qty: 1	Plant Pathology Lab		Working	31 Mar 2018
	Deep Freeze ' Qty: 1	Plant Pathology Lab		Working	31 Mar 2018
	Centrifue (300q m) Qty: 1	Plant Pathology Lab		Working	31 Mar 2018
	Refrigerator Qty: 1	Plant Pathology Lab		Working	31 Mar 2018
	Water Bath Qty: 1	Plant Pathology Lab		Working	31 Mar 2018
	Electronic Balance Qty: 1	Plant Pathology Lab		Working	31 Mar 2018
	Weighing Manchine Qty: 1	Plant Pathology Lab		Working	31 Mar 2018
	BOD Incubator Qty: 1	Plant Pathology Lab		Working	31 Mar 2018
	Insect Rearing Box Qty: 5	Forestry Lab		Working	31 Mar 2018
	Insect Display box Qty: 6	Forestry Lab		Working	31 Mar 2018
	Insect Collection Box Qty: 2	Forestry Lab		Working	31 Mar 2018
	Pruning Scissor big Qty: 1	Forestry Lab		Working	31 Mar 2018
	Rock Specimen Box Qty: 1	Forestry Lab		Working	31 Mar 2018
	Specimen Insects Box Qty: 1	Forestry Lab		Working	31 Mar 2018
	Map Display Box Qty: 1	Forestry Lab		Working	31 Mar 2018
	Klood Specimen Box Qty: 1	Forestry Lab		Working	31 Mar 2018
	Insect Traping Box Qty: 1	Forestry Lab		Working	31 Mar 2018
	Digital pH Meter Qty: 1	Forestry Lab		Working	31 Mar 2018
	Soil pH Meter Qty: 1	Forestry Lab		Working	31 Mar 2018
	Digital Anemometer Qty: 1	Forestry Lab		Working	31 Mar 2018
	Aluminium Caliper Qty: 1	Forestry Lab		Working	31 Mar 2018
	Wooden Caliper Qty: 1	Forestry Lab		Working	31 Mar 2018
	Pruning Scissors small Qty: 1	Forestry Lab		Working	31 Mar 2018
	Root Trainer (small plasitc tray) Qty: 10	Forestry Lab		Working	31 Mar 2018
	Surveying Chain Qty: 1	Forestry Lab		Working	31 Mar 2018
	Chain Arrow Qty: 4	Forestry Lab		Working	31 Mar 2018
	Leveller Qty: 1	Forestry Lab		Working	31 Mar 2018
	Soil Thermometer Qty: 1	Forestry Lab		Working	31 Mar 2018
	Minimum Maximum Thermometer Qty: 1	Forestry Lab		Working	31 Mar 2018



	Rain Guage Qty: 1	Forestry Lab		Working	31 Mar 2018
	Sieve for soil Texture Qty: 4	Forestry Lab		Working	31 Mar 2018
	Tripod Qty: 2	Forestry Lab		Working	31 Mar 2018
	Spade Big Qty: 2	Forestry Lab		Working	31 Mar 2018
	Spade Small Qty: 3	Forestry Lab		Working	31 Mar 2018
	Sickle (Draati) Qty: 5	Forestry Lab		Working	31 Mar 2018
	Sovel (belcha) Qty: 3	Forestry Lab		Working	31 Mar 2018
	Soil Auger (Burma) Qty: 1	Forestry Lab		Working	31 Mar 2018
	Mattock Qty: 3	Forestry Lab		Working	31 Mar 2018
	Wind vane Qty: 1	Forestry Lab		Working	31 Mar 2018
	Centrifugal Qty: 1	Forestry Lab		Working	31 Mar 2018
	Heating Mantel Qty: 2	Forestry Lab		Working	31 Mar 2018
	Sodium Vapour Pamp Transformer Qty: 1	Forestry Lab		Working	31 Mar 2018
	Map Display Table Qty: 3	Forestry Lab		Working	31 Mar 2018
	Microscope Simple Qty: 5	Forestry Lab		Working	31 Mar 2018
	Compound Microscope Qty: 2	Forestry Lab		Working	31 Mar 2018
	Ranging Rod Qty: 3	Forestry Lab		Working	31 Mar 2018
	Collection of 20 Rocks Qty: 1 box	Forestry Lab		Working	31 Mar 2018
	Mineral large Collection of 25 Rocks Qty: 1	Forestry Lab		Working	31 Mar 2018
	Large collection of 20 Rocks Qty: 1 box	Forestry Lab		Working	31 Mar 2018
	Aeacia Catechu Qty: 1	Forestry Lab		Working	31 Mar 2018
	Prunus Ceresoides Qty: 1	Forestry Lab		Working	31 Mar 2018
	Tectona Grandis Qty: 1	Forestry Lab		Working	31 Mar 2018
	Eucaluptus Hybrid Qty: 1	Forestry Lab		Working	31 Mar 2018
	Cedrus Deodard Qty: 1	Forestry Lab		Working	31 Mar 2018
	Juglans regia Qty: 1	Forestry Lab		Working	31 Mar 2018
	Pinnus Roxburghii Qty: 1	Forestry Lab		Working	31 Mar 2018
	Toona Cillata Qty: 1	Forestry Lab		Working	31 Mar 2018
	Wood of Populus Deltoids Qty: 1	Forestry Lab		Working	31 Mar 2018
	Wood of Toona Ciliata Qty: 1	Forestry Lab		Working	31 Mar 2018
	Wood of Eucalyptus Qty: 1	Forestry Lab		Working	31 Mar 2018
	Wood of Dalbergia Sissoo Qty: 1	Forestry Lab		Working	31 Mar 2018
	Wood of Cedrus Deodara Qty: 1	Forestry Lab		Working	31 Mar 2018
	Wood of Pinus Roxburghii Qty: 1	Forestry Lab		Working	31 Mar 2018
	Wood of Bark Samples Qty: 1	Forestry Lab		Working	31 Mar 2018
	Composite and engineered wood Qty: 1	Forestry Lab		Working	31 Mar 2018
	T.V Sony + Adapter + Remote	Media Laboratory		Working	31 Mar 2009
	Umbrella light with stand	Media Laboratory		Working	31 Mar 2009
	Box Light with stand	Media Laboratory		Working	31 Mar 2009
	Chroma Cloth G reen	Media Laboratory		Working	31 Mar 2009
	Fire Wire	Media Laboratory		Working	31 Mar 2009
	Max Chord Audio/Video + Computer -cord	Media Laboratory		Working	31 Mar 2009
	ATP-Collar Mic omni directional+Cover	Media Laboratory		Working	31 Mar 2009
	Electrate Condenser Mic With Cable - Cove	Media Laboratory		Working	31 Mar 2009
	HBM 50 - Headband Microphone	Media Laboratory		Working	31 Mar 2009
	UTP 30 - Cover - Unidirectional Mic	Media Laboratory		Working	31 Mar 2009
	Ahuja - Unidirectional Dynamic Mic with- ca	Media Laboratory		Working	31 Mar 2009
	Tripod Griffin (Heavy) Simplex Medium + C	Media Laboratory		Working	31 Mar 2009
	Monopod Simpex + cover with base plate	Media Laboratory		Working	31 Mar 2009
	Ca non 1100 D Len 55-250 mm	Media Laboratory		Working	31 Mar 2009
	Flash light Vetrone	Media Laboratory		Working	31 Mar 2009
	SD card 16 G B	Media Laboratory		Working	31 Mar 2009
	SD card 64 GB	Media Laboratory		Working	31 Mar 2009
	Umbrella Silver Black	Media Laboratory		Working	31 Mar 2009
	Umbrella White	Media Laboratory		Working	31 Mar 2014
	Reflector Bowl	Media Laboratory		Working	31 Mar 2014
	Led light Simpex	Media Laboratory		Working	31 Mar 2009
	Crom a Stand + (Cover)	Media Laboratory		Working	31 Mar 2009
	Trigger for soft box Light	Media Laboratory	6,00,000	Working	31 Mar 2009
	Studio master audio mixer model Air 12 + c	Media Laboratory		Working	31 Mar 2018
	Micro Ehone behringer C3	Media Laboratory		Working	31 Mar 2009
	Stranger Phantom power supply converter	Media Laboratory		Working	31 Mar 2009
	Camera Sony Alpha 6400	Media Laboratory		Working	31 Mar 2018
	Camera Cannon 700 D	Media Laboratory		Working	31 Mar 2009
	Camera Canon 11000 + Bag + 18-SSmm	Media Laboratory		Working	31 Mar 2018
	Video Camera Sony HDR-HDIOOp	Media Laboratory		Working	31 Mar 2018
	Camera Panasonic Lumix Camera	Media Laboratory		Working	31 Mar 2009
	Lens SEL 55210 E: 55-210mm F4.5- 6.3 OS	Media Laboratory		Working	31 Mar 2018
	Lens Tamron 18-400 mm F/ 3.5 to 6.3	Media Laboratory		Working	31 Mar 2018
	Lens Cannon EF S0mm Fl.8 STM	Media Laboratory		Working	31 Mar 2018
	UV Filter 58mm	Media Laboratory		Working	31 Mar 2019
	UV Filter 49mm	Media Laboratory		Working	31 Mar 2019

	UV Filter 40.Smm	Media Laboratory		Working	31 Mar 2019
	UV Filter 72mm	Media Laboratory		Working	31 Mar 2019
	Zhiyun Crane-2 (Gimble)	Media Laboratory		Working	31 Mar 2021
	Slider track	Media Laboratory		Working	31 Mar 2009
	Sony Audio recorder	Media Laboratory		Working	31 Mar 2021
	Lapple microphone (Boya)	Media Laboratory		Working	31 Mar 2021
	Teleprompter with tripod	Media Laboratory		Working	31 Mar 2021

## 9.4 Library, Journals

### List of Print Journals

Sr	Journal Name	Periodicity
1	Business Perspective and Research	Tri- Annual
2	Indian Journal of Corporate Governance	Bi- Annual
3	Jindal Journal of Business Research	Bi- Annual
4	Journal of Entrepreneurship	Bi- Annual
5	Journal of Entrepreneurship and Innovation in Emerging Economics	Bi- Annual
6	Journal of Human Values	Tri- Annual
7	South Asian Journal of Human Resources Management	Bi- Annual
8	Asian Journal of Management Cases	Bi- Annual
9	IIM Kozhikode Society & Management Review	Bi- Annual
10	Journal of Emerging Market Finance	Quarterly
11	South Asian Journal of Business and Management Cases	Tri- Annual
12	Vikalpa	Quarterly
13	Journal of Operations & Strategic Planning	Bi-Annual
14	Paradigm	Bi-Annual
15	FIIB Business Review	Quarterly
16	Foreign Trade Review	Quarterly
17	International Journal of Rural Management	Bi- Annual
18	Metamorphosis: A Journal of Management Research	Bi- Annual
19	Vision	Quarterly
20	Indian Journal of Pharmaceutical Formulation & Analysis	Bi-Annual
21	Indian Journal of Pharmaceutical Research & Technology	Bi-Annual
22	Indian Journal of Pharmacology & Technology	Bi-Annual
23	Indian Journal of Pharmagenesis	Bi-Annual
24	Indian Drugs	Monthly
25	CIMS	Quarterly
26	Drug Today	Quarterly
27	All India Reporter	Monthly

28	AIR Accidental Claims & Compensation Cases	Monthly
29	AIR Cheque Dishonour Reports	Monthly
30	AIR Civil Cases	Monthly
31	AIR Criminal Law Journal	Monthly
32	AIR Labour and Industrial Cases	Monthly
33	AIR Law Lines	Monthly
34	Journal of Nursing Pharmacology	Annual
35	International Journal of Psychiatric Nursing	Annual
36	International Journal of Geriatric Nursing	Annual
37	Current Index of Medical Specialists(CIMS)	Annual
38	Indian Drug Review Journal(IDR)	Annual
39	International Journal of Pharmaceutical Science and Drug Research	Annual

Sr	Particulars	
1	E- Journals	
2	E- Books	
3	Others	

<b>Publisher</b>
Sage India
Sage India
Sage India
Sage India
Sage India
Sage India
Sage India
Sage India
Sage India
Sage India
Sage India
Sage India
Sage India
Sage India
Sage India
Sage India
Sage India
Sage India
Sage India
Multi-disciplinary Digital Publishing Institute
Indian Pharmaceutical Association (IPA)
Indian Pharmaceutical Association (IPA)
International Science Press
International Science Press
Indian Drugs Manufacturers' Association(IDMA)
CIMS Medical India Pvt. Ltd
Drug Today India
All India Reporter Pvt. Ltd.

All India Reporter Pvt. Ltd.
All India Reporter Pvt. Ltd.
All India Reporter Pvt. Ltd.
All India Reporter Pvt. Ltd.
All India Reporter Pvt. Ltd.
All India Reporter Pvt. Ltd.
All India Reporter Pvt. Ltd.
APH Publishing Corporation
APH Publishing Corporation
APH Publishing Corporation
CIMS Media India Ltd
CIMS Media India Ltd
APH Publishing Corporation

<b>Publisher</b>
J gate plus Subscription & DELNET Membership, Indian Drugs, AIR Online
1-EBSCO ebooks Subscription 2- NDL(National Digital Library) Membership
DELNET Membership



## Board of Governors

- (a) The Board of Governors has been constituted as per Chapter V, Section 26 (a) of the Act.  
 (b) The composition of the Board of Governors is as per Chapter V, Section 27 (2) of the Act

Sr	Category of member	Designation	Name Of the Member
1	<b>The President</b>	Chairman	Mr Mohit Aggarwal
2	<b>The Vice-Chancellor</b>	Member Secretary	Prof (Dr) Sanjay Jasola
3	<b>02-Distinguished academician nominated by the visitor</b>		
	(a) Nominee-1	Member	Prof. (Dr) VK Tiwari
	(b) Nominee-2	Member	Prof (Dr) Sudhanshu Joshi
4	<b>02-Distinguished academician nominated by the State Government</b>		
	(a) Nominee-1	Member	To be Appointed
	(b) Nominee-2	Member	To be Appointed
5	<b>Principal Secretary/Secretary, Department of Higher Education</b>	Member	Dr Ranjit Kumar Sinha, IAS
6	<b>03-Distinguished person nominated by the President from the field of Administration, Corporate, Management, IT, etc.</b>		
	(a) Nominee-1	Member	Mr Abhishek Mittal
	(b) Nominee-2	Member	Dr Anjum Aggarwal
	(c) Nominee-3	Member	Prof (Dr) VK Nangia
7	<b>05-Distinguished person nominated by the Sponsoring Body</b>		
	(a) Nominee-1	Member	Mrs Satya Devi
	(b) Nominee-2	Member	Ms. Kanaee Aggarwal
	(c) Nominee-3	Member	Prof (Dr) JP Gupta
	(d) Nominee-4	Member	Prof (Dr) Madhu Vij
	(e) Nominee-5	Member	Dr Parag Diwan

## Board of Management

The composition of the Board of Management is per Chapter V, Section 28 (2) of the Act

Sr	Category of member	Designation	Name Of the Member
1	<b>The Vice-Chancellor</b>	Chairman	Prof (Dr) Sanjay Jasola
2	<b>The Pro Vice-Chancellor</b>	Member	Prof (Dr) Rajeev Bhardwaj
	<b>The Pro Vice-Chancellor</b>	Member	Prof (Dr) Manish Prateek
3	<b>05 Eminent persons, nominated by the Sponsoring body from different fields</b>		
	(a) Nominee-1	Member	Ms. Deepa Verma
	(b) Nominee-2	Member	Mr Vikas Arora
	(c) Nominee-3	Member	Ms Jaya Suri
	(d) Nominee-4	Member	Mr Manoj Aggarwal
	(e) Nominee-5	Member	Mr Puneet Goel
4	<b>Principal Secretary /Secretary, Department of Higher Education, Government of Uttarakhand or a person nominated by him not below the rank of Additional Secretary</b>	Member	Dr Ranjit Kumar Sinha, IAS
5	<b>Three (3) Dean(s)/Director(s) of School on a rotational basis, nominated by the President.</b>		
	(a) Nominee-1	Member	Dr Veena Dutta
	(b) Nominee-2	Member	Dr Navjyoti Singh Negi
	(c) Nominee-3	Member	Dr Suresh Iyer
6	<b>Two (2) Professors nominated by the President on the recommendation of the Vice Chancellor on the basis of seniority and rotation.</b>		
	(a) Nominee-1	Member	Dr Pushpa Kataria
	(b) Nominee-2	Member	Dr Kamal Bansal
7	<b>Finance Officer</b>	Member	CA Satish Kumar Chhabra
8	<b>The Registrar</b>	Member	Dr Rohit Rastogi

## Academic Council

(a) The Academic Council has been constituted as per Chapter V, Section 26 (c) of the Act.

(b) The composition of the Academic Council is per Chapter IV, Section 9.3 of the DBS Global University's Statutes

Sr	Category of member	Designation	Name Of the Member
1	<b>The Vice-Chancellor</b>	Chairman	Prof (Dr) Sanjay Jasola
2	<b>The Pro Vice-Chancellor</b>	Member	Prof (Dr) Rajeev Bhardwaj
	<b>The Pro Vice-Chancellor</b>	Member	Prof (Dr) Manish Prateek
3	<b>Dean /Directors of the School</b>	Member	Dr Suresh Iyer
	<b>Dean /Directors of the School</b>	Member	Mr Pushkar Saxena
4	<b>03- Senior Professors by rotation nominated by the Vice-Chancellor</b>		
	(a) Nominee-1	Member	Dr Veena Dutta
	(b) Nominee-2	Member	Dr Asok Biswas
	(c) Nominee-2	Member	Dr Shalini Singh
5	<b>05 Associate Professors of the University by rotation nominated by the Vice-Chancellor</b>		
	(a) Nominee-1	Member	Dr Raghav Upadhyai
	(b) Nominee-2	Member	Dr Sumegh Tharewal
	(c) Nominee-3	Member	Dr Anita Gupta
	(d) Nominee-4	Member	
	(e) Nominee-5	Member	
6	<b>Dean (Academic Affairs)</b>	Member	Dr Navjyoti Singh Negu
7	<b>Dean (Research and Innovation)</b>	Member	Dr Piyush Dua
8	<b>Controller of Examinations</b>	Member	Dr Makrand Joshi
9	<b>Three (3) experts from the industry nominated by the President</b>		
	(a) Nominee-1	Member	Ms Seema Mahajan
	(b) Nominee-2	Member	Ms. Sultana Khan
	(c) Nominee-3	Member	Ms Kanaee Aggarwal
10	<b>Three (3) eminent academicians from other institutions of repute nominated by the Vice-Chancellor</b>		
	(a) Nominee-1	Member	Dr Priya Mary Mathew
	(b) Nominee-2	Member	Dr Conrad Coelho
	(c) Nominee-3	Member	Dr Mahendra Saxena
11	<b>The Registrar</b>	Member	Dr Rogit Rastogi

## Finance Committee

(a) The Finance Committee has been constituted as per Chapter V, Section 33 (2) of the Act.

(b) The Composition of the Finance Committee is as per Chapter IV, Section 9.7.1 of the DBS Global University's Statutes

S No	Name of Members	Designation	Position
1	Prof (Dr) Sanjay Jasola	Vice Chancellor	Chairman
2	Dr Rajeev Bhardwaj	Pro Vice Chancellor	Chairman
3	Dr Manish Prateek	Pro Vice Chancellor	Member
4	Dr Rohit Rastogi	Registrar	Member
5	Ms Kanaee Agarwal	Nominee of the President	Member
6	CA Sonam Rai	CA (External)	Member
7	CA Satish Pokhriyal	CA (External)	Member
8	CA Satish Kumar Chhabra	Finance Officer	Member Secretary

### The Board of Governors of DBS Global University, Dehradun

- (a) The Board of Governors has been constituted as per Chapter V, Section 26 (a) of the Act.  
 (b) The composition of the Board of Governors is as per Chapter V, Section 27 (2) of the Act

### MINUTES OF FIRST BOARD OF GOVERNORS MEETING

<b>MEETING NO:</b>	BOG/2024/001	<b>VENUE :</b>	<b>BOARD ROOM</b>
<b>DATE:</b>	16 <sup>th</sup> October, 2024		<b>DBS Global University</b>
<b>TIME:</b>	10:00 AM		<b>Mi-122, Behind Pharma City</b>
			<b>Selaqui, Dehradun</b>
			<b>Uttarakhand 248011</b>

### RECORD OF ATTENDANCE

Sr	Category of member	Designation	Name Of the Member
1	The President	Chairman	Mr Mohit Aggarwal
2	The Vice-Chancellor	Member Secretary	Prof (Dr) Rajeew Bhardwaj <i>Vice Chancellor i/c</i>
3	02-Distinguished academician nominated by the visitor		
	(a) Nominee-1	Member	Prof. (Dr) VK Tiwari
	(b) Nominee-2	Member	Prof (Dr) Sudhanshu Joshi
4	02-Distinguished academician nominated by the State Government		
	(a) Nominee-1	Member	Name awaited
	(b) Nominee-2	Member	Name awaited
5	Principal Secretary/Secretary, Department of Higher Education	Member	Dr Ranjit Kumar Sinha, IAS
6	03-Distinguished person nominated by the President from the field of Administration, Corporate, Management, IT, etc.		
	(a) Nominee-1	Member	Mr Abhishek Mittal
	(b) Nominee-2	Member	Dr Anjum Aggarwal
	(c) Nominee-3	Member	Prof (Dr) VK Nangia

7	05-Distinguished person nominated by the Sponsoring Body		
	(a) Nominee-1	Member	Mrs Satya Devi
	(b) Nominee-2	Member	Ms. Kanaee Aggarwal
	(c) Nominee-3	Member	Prof (Dr) JP Gupta
	(d) Nominee-4	Member	Prof (Dr) Madhu Vij
	(e) Nominee-5	Member	Dr Parag Diwan

The Member Secretary informed, that all the members were present except the nominees of the State Government, and that the quorum of the house is sufficient to transact the business of the meeting. With consent of the members, the proceedings of the house commenced.

The agenda items were then, taken up as follows;

#### **ITEM No. 1.1: WELCOME OF MR MOHIT AGGARWAL AS THE PRESIDENT OF THE UNIVERSITY**

The President and First Trustee of Eskay Educational Trust, Dr. Anjum Aggarwal, introduced Mr. Mohit Aggarwal to the Board as the newly appointed President of DBS Global University. She informed the Board that his appointment was made through a resolution passed in the meeting of the Governing Body of Trustees of Eskay Educational Trust held on 21st March 2024, in accordance with Chapter IV, section 17(1) of the Act.

The members of the Board warmly welcomed Mr. Mohit Aggarwal and expressed that, under his able leadership and vision, the University would achieve significant progress, gaining recognition not only in India but also globally

**RESOLVED THAT**, in accordance with the Resolution passed by Eskay Educational Trust and as per the provisions of the Act, appointment of Mr. Mohit Aggarwal is confirmed as the President of DBS Global University and he shall assume the role of Chairman of the Board.

#### **ITEM NO. 1.2: WELCOME OF DR ANJUM AGGARWAL AS VICE-PRESIDENT OF THE UNIVERSITY.**

The Member Secretary informed the House that, in accordance with the provisions of Chapter IV, Section 25 of the Act and Chapter III, Section 8.1 of the DBS Global University's Statutes, under "Other Officers of the University".

The Sponsoring Body of the University has appointed Dr Anjum Aggarwal to the position of Vice President.



The Member Secretary further informed the Board that her appointment was made through a resolution passed in the meeting of the Governing Body of Trustees of Eskay Educational Trust held on 21st March 2024, in accordance with the above provisions.

After due discussion, the members unanimously:

**RESOLVED THAT**, the appointment of Dr Anjum Aggarwal as the Vice President of the University, is hereby confirmed, in accordance with the provisions of Chapter III, Section 8.1 of the DBS Global University's Statutes.

**ITEM No. 1.3: WELCOME TO THE NEWLY APPOINTED MEMBERS OF THE BOARD OF GOVERNORS AND THEIR BRIEF INTRODUCTION BY PRESIDENT**

The President of DBS Global University, Mr Mohit Aggarwal, formally welcomed the newly appointed members of the Board of Governors. He provided a brief introduction of each member, highlighting their professional backgrounds, areas of expertise, and contributions to academia, industry, and public service:

- **Prof VK Tiwari** – With over 42 years of academic and research experience, Prof. Tiwari has mentored countless students at the undergraduate and postgraduate levels. His leadership roles include serving as Professor and Head of the Department of Metallurgical and Materials Engineering at IIT Roorkee, Founder Vice Chancellor of Uttarakhand Technical University, Vice Chancellor and Director General of Graphic Era University, and Founder Director of both the CII-TDB T-Net Centre and the Science & Technology Entrepreneurship Park (STEP) at IIT Roorkee.
- **Prof VK Nangia** – Currently Professor of Eminence at Guru Nanak Dev University, Dr. Nangia brings multi-sectoral expertise in banking, finance, general management, and institution building. He has been instrumental in mobilizing financial resources in India and abroad, launching new ventures, and overseeing industrial projects internationally. He was also the founding HoD of Department of Management, IIT Roorkee.
- **Prof JP Gupta** – A seasoned academic leader, Prof. Gupta has served as Vice Chancellor of both Sharda University and Jaypee Institute of Information Technology. He is also the former Member Secretary of the All India Council for Technical Education (AICTE).
- **Prof Parag Diwan** – Known for his pioneering initiatives in management education, Prof. Diwan was the youngest Dean and Director at AIMA, CME. He conceptualized and launched AIMA's Centre for Management Services (CMS), introducing key programs like MAT and CoRT. In 2001, he became the founding Vice Chancellor of the University of Petroleum & Energy Studies (UPES), Dehradun.

- **Dr Ranjit Kumar Sinha, IAS** – A medical doctor and 2005 batch IAS officer of the Uttarakhand cadre, Dr Sinha has held numerous key Government positions. He currently serves as Secretary – Disaster Management & Rehabilitation and Secretary, Technical and Higher Education. He also leads initiatives such as the Uttarakhand Disaster Recovery Project (World Bank funded) and serves as Director General of ULMMC.
- **Prof Sudhanshu Joshi** – Associate Professor at Doon University, Dr. Joshi specializes in Project and Strategic Management, Logistics, and Supply Chain Management. He is a Chartered Member of the Chartered Institute of Logistics & Transport (CILT), London, and holds Lean Six Sigma Black Belt and Discipline Agile Scrum Master certifications.
- **Mr Abhishek Mittal** – Serving as Vice President – Customer Information Management & Operational Excellence at Wolters Kluwer's Financial & Corporate Compliance division, Mr Mittal has been instrumental in delivering compliance solutions for financial institutions and corporate clients worldwide.
- **Dr Madhu Vij** – A Senior Professor at the Faculty of Management Studies, University of Delhi, Dr Vij specializes in International Finance, Risk Management, and Banking. She has a longstanding record of teaching and research in financial services.
- **Dr Anjum Aggarwal** – A respected academician, motivator, and medical professional in Dehradun, Dr Aggarwal is the Founding Trustee of the ESKAY Educational Trust and President of its Governing Body. She brings over two decades of experience in medicine and education leadership.
- **Mrs Satya Devi** – A philanthropist and veteran industry leader, she is the Director of Superior Carbonates & Chemicals Ltd. With over 45 years of experience, she has held key roles across industrial and administrative functions.
- **Ms Kanaee Aggarwal** – A professional with academic training in Computer Science and Finance, Ms. Aggarwal contributes to the Board as an administrator with a multidisciplinary perspective.
- **Dr Rajeev Bhardwaj** – An experienced academician and institutional leader with over 25 years in higher education, Dr. Bhardwaj has made significant contributions to academic governance and development.

Following the introductions, the members greeted each other warmly, and the room resounded with applause in acknowledgment of the collective experience and commitment brought to the Board.

**ITEM No. 1.4: TO CONSIDER AND APPROVE THE VISION AND MISSION OF DBS GLOBAL UNIVERSITY**



The Member Secretary informed the house that the Board of Management has recommended the Vision and Mission statement of DBS Global University for the consideration and approval of the Board of Governors. He proceeded to read out the proposed statements.

**Vision of the University:** To be globally recognized for delivering quality education and embracing emerging technologies & innovation, while empowering future leaders to shape a sustainable and progressive world. He further read out the

**Mission of the University:**

- (i) Deliver high-quality education that aligns with global standards of accreditations and rankings.
- (ii) Embrace and integrate emerging technologies and innovative practices to prepare students with skills for the future.
- (iii) Promote inclusivity, ethics, and global awareness to equip graduates for addressing complex challenges and driving positive change.
- (iv) Cultivate a peer learning and collaborative environment that fosters personal, academic, and societal progress.

Following a detailed discussion, the members of the Board unanimously expressed their agreement that the Vision and Mission are aligned with the University's core philosophy and future direction.

**RESOLVED THAT,** the Vision and Mission statements as recommended by the Board of Management are hereby approved by the Board of Governors.

**ITEM NO. 1.5: TO CONSIDER AND APPROVE THE APPOINTMENT OF OFFICERS OF THE UNIVERSITY**

**1.5.1 PRO- VICE CHANCELLORS**

The Member Secretary informed the house as per the provisions of Statutes Chapter III, Section 7.4, the President is empowered to appoint Pro- Vice Chancellor(s) of the University. Accordingly, the following appointments have been made:

- **Dr Rajeev Bhardwaj** as Pro Vice-Chancellor, for a term of three years with effect from 14th April 2024.
- **Dr Manish Prateek** as Pro Vice-Chancellor, for a term of three years with effect from 1st July 2024.

After due deliberation, the members unanimously:

**RESOLVED THAT,** the appointments of Dr. Rajeev Bhardwaj and Dr. Manish Prateek as Pro Vice-Chancellors of the University are hereby confirmed, in accordance with the provisions of Chapter IV, Section 20(1) of the Act.

### 1.5.2 REGISTRAR

The Member Secretary informed the house that, as per Chapter X, Section 73 (c) of the Act the President is empowered to appoint the First Registrar of the University.

Accordingly, **Dr Rohit Rastogi** has been appointed as the First Registrar of the University for a term of three years, with effect from 02<sup>nd</sup> April, 2024.

After due deliberation, the members unanimously:

**RESOLVED THAT**, the appointment of Dr. Rohit Rastogi as the First Registrar of the University is hereby confirmed, in accordance with the provisions of Chapter IV, Section 22(1) of the Act.

### 1.5.3 FINANCE OFFICER

The Member Secretary informed the house that as per Chapter X, Section 73 (c) of the Act the President is empowered with the appointment of the First Finance Officer of the University.

Accordingly, **Mr Satish Chhabra** has been appointed as the First Finance Officer of the University for a term of three years, with effect from 02<sup>nd</sup> April 2024.

After due deliberation, the members unanimously:

**RESOLVED THAT**, the appointment of Mr. Satish Chhabra as the First Finance Officer of the University is hereby confirmed, in accordance with the provisions of Chapter IV, Section 23(1) of the Act.

### ITEM No. 1.6: TO CONSIDER AND APPROVE ADHOC APPOINTMENT OF PRO VICE CHANCELLOR AS VICE CHANCELLOR-IN-CHARGE

The Member Secretary informed the house that the University had issued an advertisement in the National News Paper inviting applications for the position of the Vice Chancellor for the newly established University. He further stated that the selection process would require some additional time to complete.

In the interim, the Chairman proposed that Dr Rajeev Bhardwaj, Pro Vice-Chancellor be permitted to continue as Vice Chancellor In-charge until the appointment of a regular Vice-Chancellor.

The members discussed amongst themselves and



**RESOLVED THAT,** Dr Rajeev Bhardwaj, the Pro Vice-Chancellor, shall continue to serve as Vice Chancellor 'In-charge' for a period of three months or until the Vice Chancellor is appointed by the Hon'ble President whichever is earlier, in accordance with the provisions of the Chapter X, Section 73 (b) of the Act.

**ITEM No. 1.7: TO CONSIDER AND APPROVE THE FIRST STATUTES OF THE UNIVERSITY**

The Member Secretary presented members a copy of First Statutes to the members and informed the house that in accordance with Chapter VI, Section 36 (1) of the Act, the First Statutes are to be approved by the Board of Governors on the recommendation of the Board of Management.

It was further informed that the Board of Management had incorporated certain additional clauses into the Model Statutes Framework received from the State Government, and subsequently recommended the amended statutes for consideration and approval by the Board of Governors. Upon approval, the statutes are required to be submitted to the Government of Uttarakhand for assent and official records.

After due discussion, the members unanimously:

**RESOLVED THAT,** the First Statutes, as recommended by the Board of Management, are hereby approved and forwarded to the Government of Uttarakhand for their assent and official record, in accordance with the provisions of Chapter VI, Section 36(1) of the Act, annexed hereto as **Annexure I**.

**ITEM No. 1.8: TO CONSIDER AND APPROVE THE FIRST ORDINANCES, REGULATIONS AND POLICIES**

The Member Secretary presented the members a copy of the First Ordinances, Regulations and Policies of the University, as recommended by the Board of Management.

The members reviewed and discussed the contents in detail and unanimously approved them;

**RESOLVED THAT,** the First Ordinances, Regulations, and Policies of the University as annexed hereto as Annexure II be and hereby adopted, and the same be submitted to the State Government in accordance with the provisions of Chapter VI, Section 37(1) of the Act, annexed hereto as **Annexure II**.

**ITEM No.1.9: TO CONSIDER AND APPROVE THE ESTABLISHMENT OF VARIOUS SCHOOLS AS THE CONSTITUENT UNITS OF THE UNIVERSITY RECOMMENDED BY THE ACADEMIC COUNCIL AND FURTHER RECOMMENDED BY THE BOARD OF MANAGEMENT**

The Member Secretary informed the House that the following Schools were proposed in the initial phase of the operationalization of the University.

- i) Doon Business School
- ii) Doon School of Advanced Computing
- iii) Doon School of Liberal Studies
- iv) DBS School of Pharmacy and Research
- v) Doon School of Law
- vi) Doon School of Hotel Management
- vii) Doon School of Nursing
- viii) Doon School of Paramedical & Allied Health Sciences
- ix) Doon School of Future & Life Skills

After due discussion, the members unanimously:

**RESOLVED THAT**, the above-mentioned Schools are confirmed and approved for establishment and operation as part of the initial phase of the University's academic and institutional development.

#### **Agenda 1.10a: TO CONSIDER AND APPROVE OF START OF PHARMACY PROGRAMS**

The Pharmacy School, "DBS School of Pharmacy and Research being run earlier by the Sponsoring Body of the University "Eskay Educational Trust" has now been merged along with other Institutes of the Trust under the DBS Global University.

The Member Secretary informed the members that the Board of Management has recommended starting of BPharm, MPharm, Pharm D, BPharm (Practice), Pharm D(PB) programs in the Pharmacy School of the University, namely, 'DBS School of Pharmacy and Research' wherein a Diploma in Pharmacy (DPharm) course is already being offered.

The Board of Examinations of the University in their meeting held on 17<sup>th</sup> September, 2024 has already consented to conduct examinations of Pharmacy Programs as prescribed by the Pharmacy Council of India (PCI). The NOC from the UBTER regarding change of Examination Authority was also placed on record.

The members discussed amongst themselves and

**RESOLVED that**, the University to file necessary application with the PCI for adding of BPharm program with 60 seats for session 2025-26 and to add other Pharmacy courses from time to time like, MPharm, Pharm D, BPharm (Practice), Pharm D(PB) etc, as per the provisions of the PCI.

**FURTHER RESOLVED THAT**, the University to submit all necessary documents to the PCI for approval of "DBS Global University" as the Examining Authority u/s 12(2) of the Pharmacy Act for Pharmacy courses.



**FURTHER RESOLVED THAT** the University to start PhD program in Pharmacy.

**Agenda 1.10b: TO CONSIDER AND APPROVE OF START OF LAW PROGRAMS**

The Member Secretary informed the members that the Board of Management has recommended starting of Law Programs; BA LLB (Hons), BBA LLB, LLB, LLM and PhD programs in the Law School of the University, namely, 'Doon School of Law'.

The Board of Examinations of the University in their meeting held on 17<sup>th</sup> September, 2024 has already consented to conduct examinations of Law Programs as prescribed by the Bar Council of India (BCI).

The members discussed amongst themselves and

**RESOLVED that**, the University to file necessary application with the BCI for BA LLB (Hons) and BBA LLB program with 120 seats each for session 2025-26, and to add LLB program in 2026-27 session, and approved the program structure, syllabus as recommended by the Academic Council.

**FURTHER RESOLVED THAT** the University to start LLM and PhD program in Law.

**ITEM No. 1.11: TO CONSIDER AND APPROVE THE BUDGET FOR FINANCIAL YEAR 2024-25**

The Member Secretary informed the members that the Finance Committee had prepared the Budget for the financial year 2024-25 which was reviewed and recommended by the Board of Management; to be placed before the Board of Governors for final approval.

After due consideration and discussion, the members unanimously:

**RESOLVED THAT**, the Budget of the University as annexed hereto as **Annexure III** for the Financial Year 2024-25 be and is hereby approved.

**ITEM NO. 1.12: TO CONSIDER AND APPROVE THE MINUTES OF THE FIRST BOARD OF MANAGEMENT**

The Member Secretary placed before the members the minutes of the first meeting of 'Board of Management'. The members were briefed with each of the Agenda Items of the meeting along with their outcomes, and approvals as recorded in the minutes.

After review and discussion, the members unanimously;

**RESOLVED THAT**, the minutes of the first meeting of the Board of Management are hereby approved as annexed hereto as **Annexure IV**.

**ITEM No. 1.13: TO CONSIDER AND APPROVE THE ROLLING DEVELOPMENT PLAN**

The Member Secretary placed before the House the Rolling Development Plan of the University, outlining the proposed strategies and goals for the next 5, 10, and 15 years as recommended by the Planning Board.

The members carefully reviewed and deliberated on the proposed Development Plan in detail and unanimously:

**RESOLVED THAT**, the Rolling Development Plan of the University for the 5-year, 10-year, and 15-year horizons be and is hereby approved.

**ITEM No. 1.14: TO CONSIDER AND APPROVE THE CONSTITUTION OF FEE FIXATION COMMITTEE**

The Member Secretary informed the house that, in accordance with Chapter VIII, Section 52(1) of the Act, the Fee Fixation Committee has been duly constituted as follows:

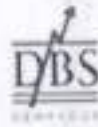
Dr Rajeev Bhardwaj	Chairman
Dr Rohit Rastogi	Member
Mr Pushkar Saxena	Member
CA Satish Pokhriyal	Member
CA Sonam Rai	Member
CA Satish Kumar Chhabra	Member Secretary

The members deliberated on the matter and:

**RESOLVED THAT** the constitution of the Fee Fixation Committee, being in accordance with the provisions of the Act, is hereby considered and approved.


**ITEM NO. 1.15: ANY OTHER AGENDA ITEMS WITH THE PERMISSION OF THE CHAIR**

The Chairman invited the members to share any thoughts or remarks not previously discussed. In response, members unanimously applauded the President's commendable leadership in integrating Doon Business School, DBS Group HBL Campus, Doon Business School Global, and DBS School of Pharmacy and Research— into the University framework, and conveyed that the President's vision would catalyze a culture of excellence across all University schools, ensuring legacy Institutions' values thrive in their new academic ecosystem.



DBS GLOBAL  
UNIVERSITY

The Chairman then invited members to share any other items for discussion. The members expressed satisfaction with the proceedings and confirmed that they had no additional items to propose.

  
Vice Chancellor (I/c)  
Member Secretary

Date: 18/10/2024

*Enclosures: Annexures as mentioned in the minutes above.*



## Board of Management

- (a) The Board of Management has been constituted as per Chapter V, Section 26 (b) of the Act.
- (b) The composition of the Board of Management is as per Chapter V, Section 28 (2) of the Act

### MINUTES OF FIRST BOARD OF MANAGEMENT MEETING

<b>MEETING NO:</b>	BoM/2024/001	<b>VENUE :</b>	<b>BOARD ROOM</b>
<b>DATE:</b>	15 <sup>th</sup> October, 2024		<b>DBS Global University</b>
<b>TIME:</b>	10:00 AM		<b>Mi-122, Behind Pharma City</b>
			<b>Selaqui, Dehradun</b>
			<b>Uttarakhand 248011</b>

### RECORD ATTENDANCE

Sr	NAME	DESIGNATION
01	Dr Rajeev Bhardwaj	Chairman
02	Dr Manish Prateek	Member
03	Dr Kamal Bansal	Member
04	Ms Deepa Verma	Member
05	Mr Vikas Arora	Member
06	Ms Jaya Suri	Member
07	Mr Manoj Aggarwal	Member
08	Mr Puneet Goel	Member
09	Dr Ranjeet Kumar Sinha, IAS	Member
10.	Dr Veena Dutta	Member
11	Dr Navjyoti Singh Negi	Member
12	Dr Pradip Chatterjee	Member
13	Dr Pushpa Kataria	Member
14	CA Satish Kumar Chhabra	Member

Sr	NAME	DESIGNATION
15	Mr Mohit Aggarwal	Invitee
16	Dr Rohit Rastogi	Member Secretary

The Member Secretary informed the Chairman that all the members are present and that the quorum of the house is sufficient to transact the business and if approved, the proceeding of the house be commenced. The Chairman consented to start the proceeding of the house.

#### **ITEM No:1.1 WELCOME TO THE NEWLY APPOINTED MEMBERS OF THE BOARD OF MANAGEMENT AND THEIR BRIEF INTRODUCTION**

At the outset the Chairman, welcomed all the Members and expressed his gratitude to them for making it convenient to attend the meeting by sparing their precious time and gave a brief introduction of all the members of the Board.

##### **Prof (Dr) Kamal Bansal:**

A seasoned academic strategist with 12+ years in corporate leadership and over 20 years in academia, Dr Bansal is renowned for mentoring universities in adopting NEP 2020, NAAC/NBA accreditation frameworks, and institutional quality systems. His innovations include instituting concurrent/annual academic audits and benchmarking studies to drive sustained quality improvement.

##### **Ms Deepa Verma:**

Ms Verma leverages 35+ years in education to shape its strategic vision. Her pioneering efforts in institution-building have fostered a culture of excellence, driving academic advancements and operational innovation.

##### **Mr Vikas Arora:**

With 29 years in banking and financial services, Mr Arora specializes in sales/distribution strategy, third-party product development, and risk management. Formerly leading initiatives at SCB and Allianz, he now oversees client acquisition, product strategy, and marketing for Indian and global markets.

##### **Ms Jaya Suri:**

With 22 years of diverse experience in Human Resources, Ms Suri has developed expertise across talent acquisition, employee engagement, succession planning, HR strategy, leadership development, and compensation management. Her industry exposure spans education, consulting, and energy technology sectors.



**Mr Manoj Aggarwal:**

An influential figure in the startup ecosystem, Mr Aggarwal is an active angel investor with over 20 startup investments and is currently managing his second venture fund. He serves as an advisor to multiple firms in India and abroad, and actively contributes to accelerator programs and entrepreneurship forums such as Gitex, TIE, Nasscom, and Huddle Global. He is frequently featured in media and podcasts on startup trends.

**Mr Puneet Goel:**

With 22 years in strategy and policy, Mr Goel has a proven track record in regulatory compliance, project financing, and operational excellence across public and private sectors. His leadership in new business development drives sustainable growth.

**Dr Ranjit Kumar Sinha:**

A medical doctor and 2005 batch IAS officer of the Uttarakhand cadre, Dr Sinha has held numerous key Government positions. He currently serves as Secretary, Technical and Higher Education, Secretary – Disaster Management & Rehabilitation. He also leads initiatives such as the Uttarakhand Disaster Recovery Project (World Bank funded) and serves as Director General of ULMHC.

**Dr Rajeev Bhardwaj:**

Dr Bhardwaj, the Founding Pro Vice Chancellor of DBS Global University, is a veteran academic leader with over 25 years of experience in higher education leadership, academic administration, and institution building. He has been instrumental in aligning the University's academic programs with NEP 2020, emphasizing multidisciplinary learning and innovation.

**Dr Manish Prateek:**

Dr Prateek has over 25 years of experience in industry, research, and academia. A graduate and postgraduate in Computer Engineering from Russia and PhD in Manufacturing & Robotics, his research focuses on automation and solar tracking systems. He has led R&D initiatives in Canada and serves as President of Next Generation Computing Technologies.

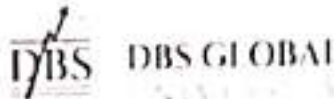
**Dr Veena Dutta:**

Dr. Dutta is an accomplished academic administrator with significant experience in accreditation and ranking, HR, registrar functions, and regulatory compliance. She has made substantial contributions to governance and policy implementation in higher education institutions.

**Dr Navjyoti Singh Negi:**

Dr Negi specializes in academic administration and curriculum development, with a focus on business management. He is certified in SAP and SAS simulations and incorporates advanced tools in areas such as business intelligence and marketing analytics to prepare students for the evolving demands of the marketplace.





**Dr Pradip Chatterjee:**

Former CEO of PUG (Mitsui Group) and President of Prabhudas Liladher, Dr Chatterjee brings decades of leadership in financial services. A Dun & Bradstreet-recognized strategist, he advises global firms like Merrill Lynch (HK) and Prudential (Singapore).

**Dr Pushpa Kataria:**

With 18+ years in management training, Dr. Kataria designs corporate development programs across sectors. A published researcher and National Scholarship awardee, she blends academic rigor with social activism.

**CA Satish Kumar Chhabra:**

A Fellow Member of ICAI with 40+ years of experience, CA Chhabra has mentored 10,000+ students and delivered training programs for MNCs and PSUs. His global insights span 20+ countries.

**Dr Rohit Rastogi:**

Dr Rastogi is a versatile management professional with expertise in strategic planning, business leadership, branding, and market research. He contributes actively to institutional decision-making and is a member of global organizations such as AMBA, TOC, and FWA. He has represented academia at international conferences including I-UP in Dubai.

Following, the introductions, the Board members greeted each other warmly underscoring the collaborative spirit of the assembly, marked by a resounding round of applause towards steadfast dedication of each member bringing advancements in the University's strategic vision.

**ITEMNo:1.2 TO INFORM ABOUT THE ESTABLISHMENT OF DBS GLOBAL UNIVERSITY AND TO RECOMMEND OF THE VISION AND MISSION STATEMENTS OF THE UNIVERSITY TO THE BOARD OF GOVERNORS.**

The Chairman apprised the members that DBS Global University has been established through an Extraordinary Gazette Notification issued by the Government of Uttarakhand, bearing Gazette No. 114/XXXVI(3)/2024/13(1)/2024, dated 16th March 2024. The University has been duly included in the list of State Private Universities maintained by the University Grants Commission (UGC). He further informed that the documentation for recognition under Section 2(f) of the UGC Act is currently under process.

Following this, the Chairman read the Vision Statement of the University:

"To be globally recognized for delivering quality education and embracing emerging technologies & innovation, while empowering future leaders to shape a sustainable and progressive world."

He then, read the Mission Statement of the University:

- (i) Deliver high-quality education that aligns with global standards of accreditations and rankings.
- (ii) Embrace and integrate emerging technologies and innovative practices to prepare students with skills for the future.
- (iii) Promote inclusivity, ethics, and global awareness to equip graduates for addressing complex challenges and driving positive change.
- (iv) Cultivate a peer learning and collaborative environment that fosters personal, academic, and societal progress.

The members of the Board expressed appreciation and congratulated one another with a round of applause on the formal establishment and recognition of the University.

After due deliberation, the following resolution was adopted:

**Resolved that** the Vision and Mission Statements of the University, as presented, are hereby considered, being in alignment with the objectives and aspirations of the University. The same are recommended to be forwarded to the Board of Governors for its consideration and final approval.

#### **ITEM No:1.3 TO CONSIDER AND RECOMMEND THE STATUTES TO THE BOARD OF GOVERNORS FOR APPROVAL**

The Chairman informed the members that the Government of Uttarakhand has issued Model Statutes for the private universities and has advised the Universities to adopt these as the foundational statutory framework. He further explained that, while adopting the Model Statutes, the University has proposed certain modifications and additions to better align with its operational needs and institutional goals.

These additions and amendments have been carefully drafted to facilitate the smooth and effective functioning of the University and reflect its specific administrative and academic requirements.

The Members reviewed and deliberated on the proposed additions and amendments to the Model Statutes in detail and;

**Resolved that,** the additions and modifications made to the Model Statutes are appropriate and in alignment with the operational requirements of the University, as detailed in Annexure A hereto, and recommended the University's First Statutes to the Board of Governors for its consideration and formal approval.



**ITEM No. 1.4: TO CONSIDER AND RECOMMEND THE FIRST UNIVERSITY ORDINANCES, REGULATIONS, AND POLICIES TO THE BOARD OF GOVERNORS FOR APPROVAL**

The Chairman informed the members that the first Ordinances, along with the corresponding Regulations and Policies, had been prepared in accordance with Section 37(1) of the Act. He further informed the house that this exercise was conducted under the leadership of the Registrar, with the support of the University's Legal Cell. The Chairman then invited the Registrar to present the compiled documents to the Board.

The Registrar, in his presentation, shared that the development of these Ordinances, Regulations, and Policies involved extensive consultation with relevant stakeholders. These included Deans and Directors of Schools, as well as representatives from Academic Affairs, Student Affairs, Research & Innovation, Planning & Monitoring, Finance, Human Resources, Administration, and IT. The inputs received were carefully incorporated to ensure that the documents are comprehensive, functional, and aligned with the operational and academic goals of the University.

The following list of Ordinances was presented for consideration:

- Ordinance – I Creation, Abolition and Restructuring of Faculty(s) School(s), Department(s) and Center(s) Of Excellence
- Ordinance – II Curriculum Design, Development and Review Management
- Ordinance – III Examination Management and Control
- Ordinance – IV Admission and Enrolment Management
- Ordinance – V Student Affairs Management
- Ordinance – VI Career Services & Placement Management
- Ordinance – VII Financial Management
- Ordinance – VIII Establishment of Research and Consulting Division
- Ordinance – IX Establishment of International Division
- Ordinance – X Resource Mobilization and Fundraising
- Ordinance – XI Fostering Innovation, Incubation and Entrepreneurship
- Ordinance – XII Information Technology (IT) Division
- Ordinance – XIII Quality Management
- Ordinance – XIV Human Resource Management System
- Ordinance – XV Infrastructure and Administrative Management
- Ordinance – XVI Collaboration, Partnership and Articulation Management

The Board members deliberated on these Ordinances, Regulations and Policies and considering them essential for the structured and effective governance of the University;

**Resolved that,** the first Ordinances, along with the associated Regulations and Policies are hereby recommended to Board of Governors for its approval.

**ITEM No. 1.5: TO CONSIDER AND RECOMMEND THE ESTABLISHMENT OF VARIOUS SCHOOLS AS CONSTITUENT UNITS OF THE UNIVERSITY**

The Chairman informed the Board that the Academic Council has reviewed and recommended the establishment of the following academic units to be constituted as Schools of the University, with operations to commence in the initial phase of the University's academic programs:

- i) Doon Business School
- ii) Doon School of Advanced Computing
- iii) Doon School of Liberal Studies
- iv) DBS School of Pharmacy and Research
- v) Doon School of Law
- vi) Doon School of Hotel Management
- vii) Doon School of Nursing
- viii) Doon School of Paramedical & Allied Health Sciences
- ix) Doon School of Future & Life Skills

The members considered the recommendations of the Academic Council and engaged in a detailed discussion regarding the scope, strategic relevance, and operational readiness of the Schools and;

**Resolved that,** the establishment of the aforementioned Schools, as recommended by the Academic Council, is hereby considered, these academic units are recommended to the Board of Governors for its formal approval and recognition as constituent units of DBS Global University.

**ITEM No. 1.6: TO CONSIDER AND RECOMMEND THE COMMENCEMENT OF ACADEMIC PROGRAMS WITH SANCTIONED INTAKE AND ELIGIBILITY CRITERIA TO THE BOARD OF GOVERNORS.**

The Chairman apprised the Board that the Academic Council has recommended the introduction of the following academic programs, including their respective sanctioned intake, along with a provision for an additional 15% seats, if required, as under;

Session 2024-2025

Sr	Programs	Seats
1	BCom/ BCom Hons	30
2	BA/BA Hons/BSc/BSc Hons	30
3	BTech integrated with MBA (BTech - MBA)	15
4	BTech CSE	60
5	BBA	120



6	BBA integrated with MBA (BBA+MBA)	60
7	BCA	30
8	DPharm	60
9	MA	10
10	MBA	660
11	MBA Winter Batch	60
12	MCA	06
13	PhD	60

**Proposed intake for 2025-26**

Sr	Programs	Seats
1	BPharm	60
2	BA LLB (Honours)	120
3	BBA LLB	120
4	LLM	30
5	BSc (Hons) Nursing	60

The Chairman further informed the members that the eligibility criteria for admission to each program have also been finalized by the Academic Council, as under, ensuring alignment with regulatory norms and academic benchmarks.

**For Session 2024-2025**

Sr	Program	Eligibility Criteria
1	BSc/BSc Hons	Min. 50% in XII (Science stream) with appearance in National Level Entrance Examination + Online Interview + Objective Test (Merit on the basis of cumulative Score on the basis of X+XII Online Interview + Objective Test)
2	BTech CSE, and BTech integrated with MBA (BTech - MBA)	Min. 60% in XII (Physics, Mathematics, Chemistry / Computer Science as mandatory subjects) with appearance in National Level Entrance Examination + Online Interview + Writing Test (Merit on the basis of cumulative Score on the basis of X+XII + Online Interview + Writing Test)
3	BBA, BCom/ BCom (Hons), BBA integrated with MBA (BBA- MBA)	Min. 60% in XII with appearance in National Level Entrance Examination + Online Interview + Writing Test (Merit on the basis of cumulative Score on the basis of X+XII + Online Interview + Writing Test)





4	BCA	Min. 50% in XII (Any Subjects Computer Science as mandatory subjects) with appearance in National Level Entrance Examination + Online Interview + Writing Test (Merit on the basis of cumulative Score on the basis of X+XII + Online Interview + Writing Test)
5	DPharm	Min. 50% in XII in Science stream + Online Interview + Objective Test (Merit on the basis of cumulative Score on the basis of X+XII Online Interview + Objective Test) Must be minimum 17 years of age on 31 December of the year. n 31st December of the year of admission
6	BA (Including BA Film & Television, BA Mass Comm and BA Liberal Studies)	Min. 50% in XII with appearance in National Level Entrance Examination + Online Interview + Objective Test (Merit on the basis of cumulative Score on the basis of X+XII+ Online Interview + Objective Test)
7	MCA	Passed BCA/BSc (Computer Science)/ BSc (IT) / B.E. (CSE)/ BTech (CSE) / BE (IT) / BTech (IT) or equivalent Degree OR Passed any graduation degree (eg: BE/ BTech/BSc/BCom/BA/BVoc/etc,) preferably with Mathematics at 10+2 level or at Graduation level, for students having no Mathematics background compulsory bridge course will be framed by the University
8	MA	Min. 60% in XII, Graduation with appearance in National Level Entrance Examination + Online Interview + Objective Test (Merit on the basis of cumulative Score on the basis of X+XII+ Graduation + Online Interview + Writing Test)
9	MBA	Min. 50% in Graduation with appearance in National Level Entrance Examination + Online Interview + Writing Test (Merit on the basis of cumulative Score on the basis of X+XII+ Graduation + Online Interview + Writing Test)
10	PhD	Min. 55% in Post Graduation with appearance in National Level Entrance Examination +Interview (Merit on the basis of

		cumulative Score on the basis of X+XII + Graduation+PG+ Ph.D entrance test + Interview)
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For Session 2025-2026

Sr	Program	Eligibility Criteria
1	BHM	Min. 60% in XII with appearance in National Level Entrance Examination + Online Interview + Writing Test (Merit on the basis of cumulative Score on the basis of X+XII + Online Interview + Writing Test)
2	BPharm	Min. 50% in XII in Science stream + Online Interview + Objective Test (Merit on the basis of cumulative Score on the basis of X+XII Online Interview + Objective Test ) Must be minimum 17 years of age on 31 December of the year. n 31st December of the year of admission
3	BA LLB (Hons) BBA LLB	Min. 60% in XII with appearance in National Level Entrance Examination + Online Interview + Writing Test (Merit on the basis of cumulative Score on the basis of X+XII + Online Interview + Writing Test)
4	LLM	Min 60 % in 5 Years Integrated LLB or 3 Years LLB from a recognized university with appearance in National Level Entrance Examination + Online Interview + Objective Test (Merit on the basis of cumulative Score on the basis of Graduation + 3 Yr LLB/5 Yr LLB Online Interview + Writing Test)
5	BSc (Hons) Nursing	Candidate with Science who have passed the qualifying 12th Standard examination (10+2)



		including Open Boards (approved) and must have obtained a minimum of 45% marks in Physics, Chemistry and Biology taken together and passed in English individually. Must be minimum 17 years of age on 31 December of the year in which admission is sought. The maximum age limit for admission shall be 35 years.
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The members reviewed the programs, intake capacities, and eligibility standards, for 2024-2025 session and the programs to be started in 2025-2026 session, and deliberated on their relevance, market demand, and institutional preparedness and;

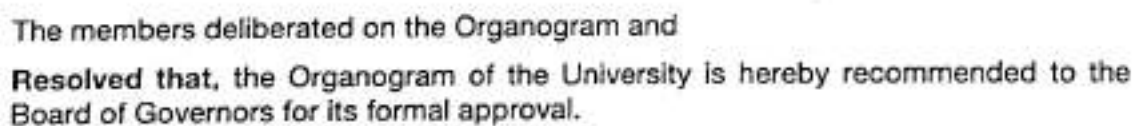
**Resolved that,** the Academic Programs, along with their respective intake capacities and eligibility criteria, as recommended by the Academic Council, for Session 2024-2025 and for Session 2025-26 are hereby considered and approved, subject to necessary approval from the respective Statutory Councils.

**Further resolved that,** the University may consider the expansion of product portfolio by way of additional academic branches under the Doon School of Advanced Computing, such as Electronics, Robotics, Mechatronics, Industrial Production, and Agricultural Engineering, subject to adequate academic strength in respective domains.

**ITEM No. 1.7: TO CONSIDER AND RECOMMEND THE ORGANIZATIONAL STRUCTURE OF THE UNIVERSITY**

The Chairman presented to the house the Organogram of the University, as follows:





The Chairman briefed the house that the Deans/Directors of various Schools of the University had submitted requisitions for the following Teaching and Non-Teaching staff positions:

Professor	Associate Professor	Assistant Professor	Total
07	14	38	59

**Non-Teaching Staff:**

Registrar Office	Accounts Office	Examination	Admin	Student Support	Career Services	HR	Library	Sports Coach
04	04	03	18	03	04	04	03	02

Based on these requisitions, the following Teaching and Non-Teaching staff members were selected and appointed.

Teaching Positions	Professor	Associate Professor	Assistant Professor	Total
Sanctioned	07	14	38	59
Appointed	10	10	37	57

Non Teaching	Registrar Office	Accounts Office	Examination	Admin	Student Support	Career Services	HR	Library	Sports Coach	Total
Sanctioned	04	04	03	18	03	04	04	03	02	45
Appointed	04	04	03	18	03	04	04	03	02	45

The members appreciated that the University has maintained a Faculty-Student Ratio (FSR) of approximately 1:20. The Board deliberated on the manpower requirements and subsequently:

**Resolved that**, the appointments of the above Teaching and Non-Teaching staff are approved.

**Further resolved that**, recruitment be initiated for the required Teaching and Non-Teaching staff for the academic programs that were deferred to the academic session 2025–26 due to pending statutory approvals or other reasons, in accordance with the guidelines of the respective statutory councils.

**ITEM No. 1.9:      CONSIDER AND RECOMMEND THE FINANCIAL BUDGET OF THE UNIVERSITY FOR THE PERIOD 1ST APRIL 2024 TO 31ST MARCH 2025**



The Chairman informed the members that the Financial Budget of the University, encompassing both Capital Expenditure (CAPEX) and Operational Expenditure (OPEX) for the financial year 2024-25, had been prepared by the Finance Committee.

The Chairman then requested the Finance Officer to present the budget.

The Finance Officer stated that the Budget was finalized during the meeting held on 11th October 2024, following a comprehensive consultation process involving various stakeholders of the University.

The members deliberated on the proposal and;

**Resolved that, the Financial Budget of the University as annexed hereto as Annexure A for the Financial Year 1st April 2024 to 31st March 2025 is hereby considered and recommended to the Board of Governors for its formal approval.**

**ITEM No. 1.10: TO CONSIDER AND APPROVE THE PROGRAM FEE(S) TO BE CHARGED FOR THE ACADEMIC YEAR 2024-25**

The Chairman informed the members that the Finance Committee had reviewed and recommended the Program Fee structure proposed by the Fee Committee. He then requested the Finance Officer to present the details.

The Finance Officer stated that the proposed Program Fee Structure for the academic year 2024-25 was prepared based on a benchmarking exercise, taking into account the historical fees charged by the institutions prior to attaining university status, as well as other universities charging the fees. Various other factors were also considered, including:

- Expenditure related to academic delivery
- Employee salaries, allowances, and incentives
- Administrative service costs
- Maintenance of laboratories and infrastructure
- Amortization of capital expenditure
- Recurring operational costs

After deliberations, the Board:

**Resolved that, the Program Fee structure for the academic year 2024-25, as presented, is hereby considered and approved.**

**Further resolved that, the approved fee structure is annexed hereto as Annexure B.**

**ITEM No. 1.11: TO CONSIDER AND APPROVE THE CATEGORIES OF SCHOLARSHIPS TO BE GRANTED TO STUDENTS**

The Chairman informed the Board that the Finance Committee had recommended various categories of scholarships to be granted to students. He then requested the Finance Officer to present the details.

The Finance Officer apprised the Board that the recommendations were made based on an assessment of student needs. He further requested the Board to approve the proposed scholarships, with a total grant amounting to ₹2.00 crores, allowing a flexibility of up to 10% in the allocation.

Scholarship Category
Defence Personnel Scholarship
Domicile based Scholarship
Domicile based Scholarship (last exam qualified from Uttarakhand)
Merit Scholarship
Need based Scholarship
Sibling Scholarship
Single Parent Scholarship
Sports Persons Scholarship
Teacher's Ward Scholarship
Domicile & Need Based Scholarship
Domicile & Single Parent Scholarship
Admission Scholarship

Resolved that the proposed categories of scholarships are approved. Further resolved that, scholarships granted to students as recommended by the Finance Committee, incorporating inputs received from the Admission Committee, are approved, annexed hereto as Annexure C.

#### **ITEM No. 1.12: TO CONSIDER AND APPROVE THE SIGNING OF MoUs**

The Chairman informed the members that the University has signed Memoranda of Understanding (MoUs) with the following international institutions:

- (a) Mahsa University, Malaysia
- (b) Sunway University, Malaysia
- (c) University Malaysia of Computer Science & Engineering, Malaysia
- (d) Universiti Teknologi Malaysia
- (e) Malaysia University of Science and Technology, Malaysia
- (f) UNITAR International University, Malaysia
- (g) Tunku Abdul Rahman University of Management and Technology,  
Malaysia
- (h) Shinawatra University, Malaysia
- (i) SAS Institute (India) Pvt. Ltd. ("SAS")

The Chairman further briefed the members that these MoUs will provide academic and research collaboration opportunities and benefit the University through international pathway programs.

The members discussed the matter and:

**Resolved that**, the MoUs are hereby approved, as they align with the vision and mission of the University.

**ITEM No. 1.13: ANY OTHER AGENDA ITEMS WITH THE PERMISSION OF THE CHAIR**

The Chairman then invited members to share any other items for discussion. The members expressed satisfaction with the proceedings and confirmed that they had no additional items to propose there being no other item, the meeting ended with the **Vote of Thanks** to the Chair.

Registrar  
Member Secretary

  
20/10/2024

Date: 20/10/2024

*Enclosures: Annexures as mentioned in the minutes above.*



### Academic Council

(a) The Academic Council has been constituted as per Chapter V, Section 26 (c) of the Act.

(b) The composition of the Academic Council is per Chapter IV, Section 9.3 of the DBS Global University's Statutes

### MINUTES OF ACADEMIC COUNCIL MEETING

<b>MEETING NO:</b>	AC/2024/001	<b>VENUE :</b>	BOARD ROOM
<b>DATE:</b>	14 <sup>th</sup> October, 2024		DBS Global University
<b>TIME:</b>	02:30 PM		Mi-122, Behind Pharma City
			Selaqui, Dehradun
			Uttarakhand 248011

### RECORD OF ATTENDANCE

Sr	NAME	DESIGNATION
01	Dr Rajeev Bhardwaj	Chairman
02	Dr Manish Prateek	Member
03	Dr Pradip Chatterjee	Member
04	Mr Pushkar Saxena	Member
05	Dr Pushpa Kataria	Member
06	Dr Mahesh Singh	Member
07	Dr Veena Dutta	Member
08	Dr Navjyoti Singh Negi	Member
09	Dr Raghav Upadhyai	Member
10	Dr Sumegh	Member
11	Dr Asok Biswas	Member
12	Dr Sunil Madan	Member
13	Dr Anita Kaul	Member
14	Ms Seema Mahajan	Member
15	Ms Sultana Khan	Member

Sr	NAME	DESIGNATION
16	Dr Mahendra Saxena	Member
17	Dr Nikhil Kulshrestha	Member
18	Dr Priya May Mathew	Member
19	Dr Conrad Coelho	Member
20	Dr Rohit Rastogi	Member Secretary

The Member Secretary informed the Chairman that all members were present, except Dr. Conrad Coelho, who was unable to attend the meeting. He further confirmed that the quorum was sufficient to transact the business of the meeting and sought the Chairman's approval to commence the proceedings.

The Chairman granted his consent, to start the proceeding of the house

**ITEM No: 1.1: WELCOME TO THE NEWLY APPOINTED MEMBERS OF THE ACADEMIC COUNCIL AND THEIR BRIEF INTRODUCTION BY THE VICE CHANCELLOR**

At the outset the Chairman, welcomed all the Members and expressed his gratitude to them for making it convenient to attend the meeting by sparing their precious time and gave a brief introduction of all the members of the Council;

**Dr Manish Prateek**

Dr Prateek has over 25 years of experience in industry, research, and academia. A graduate and postgraduate in Computer Engineering from Russia and PhD in Manufacturing & Robotics, his research focuses on automation and solar tracking systems. He has led R&D initiatives in Canada and serves as President of Next Generation Computing Technologies

**Dr Pradip Chatterjee**

Former CEO of PUG (Mitsui Group) and President of Prabhudas Liladher, Dr Chatterjee brings decades of leadership in financial services. A Dun & Bradstreet-recognized strategist, he advises global firms like Merrill Lynch (HK) and Prudential (Singapore).

**Mr Pushkar Saxena**

He is a seasoned education professional with over 25 years of experience in managing admission-related functions. For the past 15 years, he has been leading the admissions office and has made significant contributions to the growth and development of the Institution



**Dr Pushpa Kataria**

With 18+ years in management training, Dr. Kataria designs corporate development programs across sectors. A published researcher and National Scholarship awardee, she blends academic rigor with social activism.

**Dr Mahesh Singh**

Dr. Mahesh Singh acquired substantial experience while working in universities based in the UAE and Ethiopia. With over fourteen years of combined experience in academia and the corporate sector, he has held diverse roles encompassing teaching, research, and industry engagements.

**Dr Veena Dutta**

Dr. Dutta is an accomplished academic administrator with significant experience in accreditation and ranking, HR, registrar functions, and regulatory compliance. She has made substantial contributions to governance and policy implementation in higher education institutions.

**Dr Navjyoti Singh Negi**

Dr. Navjyoti Singh Negi holds a Ph.D. in Marketing Management and qualifications in Marketing, Psychology, and Science, and a certified SAP-TERP 10 & ERP Simulation Games Trainer. With 16.5+ years of experience (15 academic, 1.5 industry), he has been at Doon Business School since 2011, Ingersoll-Rand, HDFC AMC, Haier).

**Dr Raghav Upadhyay**

He has an experience with over 20 years of combined academic and corporate experience. He have served in key academic and administrative roles at reputed institutions and previously worked with leading organizations such as Frito Lay India, Whirlpool, ICICI Bank, and Reliance Capital. He has published in national and international journals, including those indexed in SCOPUS, Web of Science, and ABDC "Category-B."

**Dr Sumegh Tharewal**

Dr. Sumegh holds a Ph.D. in Computer Science and postdoctoral research in Computer Vision at the Free University of Bozen-Bolzano, Italy. With a strong academic background in Computer Science and Physics, he brings a rich blend of theoretical expertise and applied research. He has contributed significantly to international research through his work at the SMACT Lab, NOI Tech Park (Italy), where he focused on robot-assisted assembly and structured representation learning for vision. His research involved developing perception systems for human-robot collaboration, including action recognition, video analysis, and VR-based data capture.

**Dr Asok Biswas**

He is a seasoned media and design professional with over 10 years of industry experience across print, electronic, new media, and animation/VFX, having worked with renowned organizations such as Disney Animation and DeBono Publication. He brings over 20 years of



teaching experience in leading media and design institutes, combining academic rigor with practical industry insights.

**Dr Sunil Madan**

Dr Madan has twenty years' experience in business development in the Pharma Industry with leading companies including MNC such as Ranbaxy, SmithKline Beecham, Medreich and others based India and overseas in Kenya & UK. He is also a Financial Education Resource Person certified and empanelled by SEBI (Securities & Exchange Board of India).

**Dr Anita Kaul**

Dr. Anita Kaul is an accomplished academic with over two decades of experience in teaching, training, and research. She has conducted numerous Management Development Programs (MDPs) with organizations such as DRDO, ONGC, THDC, and OPTO Electronics, and has led training workshops focused on project management, cooperatives, and faculty development. Dr. Kaul has been widely recognized for her contributions to education with multiple awards. She continues to play a vital role in academia and in fostering the professional growth of both students and educators.

**Ms Seema Mahajan**

She is an accomplished academic leader with over 29 years of experience in design education, social entrepreneurship, and the craft sector. A visionary strategist and catalyst for change, she has consistently driven innovation and excellence in both academia and community development. With a proven track record of leading transformative initiatives, forging strategic partnerships, and empowering diverse stakeholders, Ms Mahajan is deeply committed to leveraging design education as a tool for social impact and sustainable development.

**Ms Sultana Khan**

Ms. Sultana Khan is a seasoned international education professional with over 15 years of leadership experience across Singapore, Australia, and other global markets. Originally from Delhi, with roots in Uttar Pradesh, she has built a distinguished career in student recruitment, institutional partnerships, and strategic business development.

With a strong focus on results, innovation, and value-driven partnerships, Ms. Khan continues to drive internationalization in higher education and contribute meaningfully to shaping academic strategy and global engagement.

**Dr Mahendra Saxena**

Graduated from IIT Roorkee in Industrial Engg and followed up with MBA and PhD from University of Westminster, UK. He is Founder of multiple startups since 1998, pioneered entry of software based Interaction centers and Interactive Intelligence in 2000 in the BPO sector and the latest is development of Digital Twin for remote healthcare management through AI driven predictive & prescriptive health management using multiple non-invasive devices for monitoring health metrics.

**Dr Nikhil Kulshrestha**



Dr. Nikhil Kulshrestha has a rich Academic and Professional experience of more than 23 years as Teacher, Corporate Trainer, Researcher and Academic Administrator, he is also a certified Trainer in Transactional Analysis and Psychometric testing and has been actively involved in training assignments with different corporate and academic bodies, Government departments, PSUs and NGOs. He is an active researcher and has held administrative positions like HOD, Program Director, and Dean at different places.

**Dr Priya May Mathew**

Ms. Priya Mathew is a senior leader in the higher education sector with over 22 years of experience in academic transformation and educational excellence. She has successfully led initiatives in curriculum development, innovative pedagogy, e-learning integration, and international academic collaborations. With deep expertise in academic quality assurance and accreditation, she has driven strategic improvements in online education and student acquisition. Ms. Mathew is known for aligning academic strategy with institutional goals, leading cross-functional teams, and fostering partnerships that support innovation and long-term growth in both Higher Education and EdTech domains.

**Dr Conrad Coelho**

Dr. Conrad Coelho is a Senior Lecturer in Digital Marketing at the University of Kent, UK, with research interests spanning social media advertising, emerging digital technologies, and online consumer behavior. Dr. Coelho brings a strong blend of academic and practical insight. He has contributed to academic quality assurance as an External Examiner and Panel Member for several UK universities. Deeply engaged in community and industry outreach, Dr. Coelho supports small businesses through the UK Government's 'Help to Grow' program and mentors digital marketing initiatives under the UKRI-funded 'Growing Kent and Medway' project.

**Dr Rohit Rastogi**

Dr Rastogi is a versatile management professional with expertise in strategic planning, business leadership, branding, and market research. He contributes actively to institutional decision-making and is a member of global organizations such as AMBA, TOC, and FWA. He has represented academia at international conferences including I-UP in Dubai.

**And lastly, the Chairman introduced himself:**

I, Dr. Bhardwaj, am the Founding Pro Vice Chancellor of DBS Global University. I am a veteran academic leader with over 25 years of experience in higher education leadership, academic administration, and institution building. I have been instrumental in aligning the University's academic programs with the National Education Policy (NEP) 2020, emphasizing multidisciplinary learning and innovation.

Following the introductions, the members greeted each other warmly, underscoring the collaborative spirit of the assembly. This was marked by a resounding round of applause in appreciation of the steadfast dedication of each member toward advancing the University's strategic vision.



**ITEM No. 1.2 INFORMATION ON THE ESTABLISHMENT OF THE UNIVERSITY**

The Chairman briefed the Council that DBS Global University was established through an Extraordinary Gazette of the Government of Uttarakhand, bearing Notification No. 114/XXXVI(3)/2024/13(1)/2024, dated 16th March 2024. He further informed the members that the University has been listed under the State Private University category as maintained by the University Grants Commission (UGC). The documentation for recognition under Section 2(f) of the UGC Act is currently under process.

The members congratulated one another on this commendable achievement with a round of applause.

**ITEM No. 1.3: Presentation on the Vision and Mission of the University**

The Chairman presented the Vision statement of the University: "To be globally recognized for delivering quality education and embracing emerging technologies & innovation, while empowering future leaders to shape a sustainable and progressive world."

Followed by the reading of the Mission statement:

- (i) Deliver high-quality education that aligns with global standards of accreditations and rankings.
- (ii) Embrace and integrate emerging technologies and innovative practices to prepare students with skills for the future.
- (iii) Promote inclusivity, ethics, and global awareness to equip graduates for addressing complex challenges and driving positive change.
- (iv) Cultivate a peer learning and collaborative environment that fosters personal, academic, and societal progress.

The members discussed and deliberated on the Vision and Mission statements and

**Resolved that,** the Vision and Mission statements of the University are aligned with its objectives and are hereby recommended to the Board of Management for its consideration and approval.

**ITEM NO. 1.4: TO CONSIDER AND RECOMMEND THE ESTABLISHMENT OF VARIOUS SCHOOLS AS CONSTITUENT UNITS OF THE UNIVERSITY TO OFFER ACADEMIC PROGRAMS**

The Chairman requested the Council to consider the establishment of the following Schools as constituent units of the University in the initial phase, through which various programs would be imparted. The Chairman then briefed the Council on the Schools proposed for establishment in the initial phase

- i) Doon Business School
- ii) Doon School of Advanced Computing
- iii) Doon School of Liberal Studies
- iv) DBS School of Pharmacy and Research
- v) Doon School of Law
- vi) Doon School of Hotel Management
- vii) Doon School of Nursing
- viii) Doon School of Paramedical & Allied Health Sciences
- ix) Doon School of Future & Life Skills

The members discussed amongst themselves and;

**Resolved that,** the constituent units of the University are hereby considered and recommended to the Board of Management for its approval.

**ITEM NO. 1.5: TO CONSIDER THE RECOMMENDATIONS OF BOARD OF STUDIES ON PROGRAM STRUCTURE, CURRICULUM AND SYLLABI OF PROGRAMS OFFERED AND THE VISION AND MISSION STATEMENTS OF DOON BUSINESS SCHOOL.**

The Chairman briefed the house in respect to programs to be offered in Doon Business School and requested the Dean, Doon Business School, to present the program offering of his School, he started with the

**Vision statement:** "To be a premier business school that pioneers the integration of technology and AI into business education, developing agile, future-ready leaders equipped with the skills and knowledge to excel in an ever-evolving global business landscape."

He then stated the **Mission statement:**

- (i) To deliver industry-aligned, technology-driven business education with a strong emphasis on practical, experiential learning.
- (ii) To integrate AI, data analytics, and emerging technologies into the business curriculum, enhancing problem-solving and decision-making skills.
- (iii) To foster an entrepreneurial mindset and innovative thinking among students, preparing them for leadership roles in diverse sectors.
- (iv) To create a supportive and vibrant campus life that nurtures creativity, collaboration, and professional growth with sincerity and integrity.

He further briefed the house with programs offering for 2024-2025

Program	Level	Duration
BBA	UG	04 Years
BCom/ BCom Hons	UG	04 Years
MBA (BBA - MBA)	Integrated	05 Years
MBA	PG	02 Years
PhD	Doctorate	03 Years



He further briefed that the Board of Studies has recommended 'Program Educational Objectives' and 'Program Outcomes', of the MBA program to have at least 100 credits, the students will be allowed to add up to additional 10 credits based on skill enhancement and value based courses.

The BBA shall have 120 credits, if the student goes on to register for BBA (Hons) he/she will have to earn 160 credits and if the students registers for BBA with Research then he/she have to earn 200 credits, the BBA program integrated with MBA (BBA-MBA) will have 160 credits.

The BCom shall have 120 credits, if the student goes on to register for BCom (Hons) he/she will have to earn 160 credits and if the students registers for BCom with Research then he/she have to earn 200 credits.

The PhD program will have course work of six months followed by research as per the guidelines of the UGC.

The members discussed and

**Resolved that** the Vision and Mission statement is aligned with the objectives of the School and is hereby considered, further resolved that the recommendations of Board of Studies as annexed hereto as **Annexure 1** is considered and accepted.

**ITEM NO. 1.6: TO CONSIDER THE RECOMMENDATIONS OF BOARD OF STUDIES ON PROGRAM STRUCTURE, CURRICULUM AND SYLLABI OF PROGRAMS OFFERED AND THE VISION AND MISSION STATEMENTS OF DOON SCHOOL OF ADVANCED COMPUTING.**

The Chairman invited the Dean, Doon School of Advanced Computing to present the program offering for his school, he started his presentation with

**Vision statement** "We aim to bridge academia and industry with industry-oriented programs, equipping our students with practical skills and cutting-edge knowledge for the global workforce. Our commitment to knowledge creation drives us to cultivate innovation, research, and lifelong learning, preparing our graduates to become leaders in their fields."

He then stated the **Mission statement**:

- (i) To produce competent leaders in their respective field of study, who can contribute to the society by solving real world problems.
- (ii) To implement the state-of-the art skill oriented co-design, co-delivered and co certified model curriculum aligned to the relevant Industries and research areas to enable students becoming creative global citizens
- (iii) To conduct quality research in fundamental, applied, and futuristic domains and become a contributor in the research ecosystem
- (iv) To create an inclusive learning and research environment by involving all the stakeholders such as students, teachers, research scholars, experts from industry, alumni, parents and government
- (v) To make students ethical, human, and professional with the thoughts of caring for the betterment of society.



He briefed the house with programs offering for 2024-2025

Program	Level	Duration
BTech, CSE- specialization in AI & ML / Data Science / Cyber Security/ Cloud Computing/ Full Stack	UG	04 Years
BCA - specialization in Data Analytics / Machine Learning	UG	03 Years
BCA (Hons)- specialization in Data Analytics / Machine Learning	UG	04 Years
MSc IT/Computer Science	PG	02 Years
BTech-MBA (Integrated)	PG	5 ½ Years
MCA	PG	02 Years
PhD	Doctorate	03 Years

The members discussed and

**Resolved that**, the Vision and Mission statement is aligned with the objectives of the School and is hereby considered, further resolved that the recommendations of Board of Studies as annexed hereto as **Annexure 2** is considered and accepted

**ITEM NO. 1.7: TO CONSIDER THE RECOMMENDATIONS OF BOARD OF STUDIES ON PROGRAM STRUCTURE, CURRICULUM AND SYLLABI OF PROGRAMS OFFERED AND THE VISION AND MISSION STATEMENTS OF DOON SCHOOL OF LIBERAL STUDIES.**

The Chairman invited the HoD, Doon School of Liberal Studies to present the program offering for his school, he started his presentation with

**Vision statement** To be a global leader in liberal studies by embracing technology and providing quality education in media, agriculture, forestry, and the arts—fostering critical thinking, creativity, digital and technological innovation, and sustainability to empower graduates to drive social, cultural, and environmental progress

He then stated the **Mission statement**: -

- (i) To deliver a transformative liberal studies education that integrates media, agriculture, forestry, arts, economics, statistics, culture, sciences
- (ii) To foster creativity, critical thinking, ethical practice, and global awareness
- (iii) To be committed to interdisciplinary learning, sustainability, digital and technological innovation, and real-world problem-solving, empowering students to excel in diverse fields and contribute meaningfully to society and the environment

He briefed the house with programs offering for 2024-2025

Program	Level	Duration
BA Honours (Film & Television)	UG	04 Years
BA Honours (Digital Media & Mass Communication)	UG	04 Years
BA Honours (Humanities with double major)	UG	04 Years
MA (Mass Communication)	PG	02 Years
BSc Honours (Agriculture)	UG	04 Years
BSc Honours (Forestry)	UG	04 Years
MSc	PG	02 Years
PhD	Doctorate	03 Years

The members

discussed and

**Resolved that**, the Vision and Mission statement is aligned with the objectives of the School and is hereby considered, further resolved that the recommendations of Board of Studies as annexed hereto as **Annexure 3** is considered and accepted

**ITEM NO. 1.8: TO CONSIDER THE RECOMMENDATIONS OF BOARD OF STUDIES ON PROGRAM STRUCTURE, CURRICULUM AND SYLLABI OF PROGRAMS OFFERED AND THE VISION AND MISSION STATEMENTS OF DBS SCHOOL OF PHARMACY AND RESEARCH.**

The Chairman invited the Principal DBS School of Pharmacy and Research to present the program offering for his school, he started his presentation with the

Vision statement: We strive to be globally recognized for delivering quality education and embracing technologies & innovation, while empowering future leaders to shape a sustainable and progressive world.

He then presented Mission Statement: (i) Deliver high-quality education that aligns with global standards of accreditations, rankings and industry alignment (ii) Embrace and integrate emerging technologies and innovative practices to prepare students with skills for the future (iii) Promote inclusivity, ethics and global awareness to equip graduates for addressing complex challenges and driving positive change (iv) Cultivate a peer learning and collaborative environment that fosters personal, academic and societal progress

He concluded with briefing the house with programs offering for 2024-2025 and programs to be added in 2025-2026 after taking due formal approval from the Pharmacy Council of India in case of BPharm program.

**2024-2025**

Program	Level	Duration
DPharm	Diploma	02 Years
PhD	Doctorate	03 Years



2025-2026

Program	Level	Duration
BPharm	UG	04 Years
MSc Pharmaceutical Chemistry	PG	02 Years

The members discussed and

**Resolved that**, the Vision and Mission statement is aligned with the objectives of the School and is hereby considered, further resolved that the recommendations of Board of Studies as annexed hereto as **Annexure 4** is considered and accepted

**ITEM NO. 1.9: TO CONSIDER THE RECOMMENDATIONS OF BOARD OF STUDIES ON PROGRAM STRUCTURE, CURRICULUM AND SYLLABI OF PROGRAMS OFFERED IN DOON SCHOOL OF LAW.**

The Chairman then briefed the house that the Doon School of Law would be offering PhD program in 2024-2025 session. He further said that the School would start Law Programs as under from 2025-2026 after getting formal approval from the Bar Council of India

(Bar Council of India)

Program	Level	Duration
BA LLB (Honours)	Integrated	05 Years
BBA LLB	Integrated	05 Years

(University Program)

Program	Level	Duration
LLM	PG	02 Years

The Chairman then presented the recommendations of the Board of Studies. The members discussed the matter amongst themselves and

**Resolved that**, the Course Structure and Syllabus, as recommended by the Board of Studies and annexed hereto as **Annexure 5**, are in consonance with the guidelines of the Bar Council of India and are hereby considered and approved.

It was **further resolved that**, if required by the Bar Council of India, the same may be shared with them.

**ITEM NO. 1.10: TO CONSIDER THE PROGRAM STRUCTURE, CURRICULUM AND SYLLABI OF PROGRAMS OFFERED IN DOON SCHOOL OF NURSING.**

The Chairman briefed the house that the Doon School of Nursing would start program offering from session 2025-2026 as under after taking due formal approval from the Nursing Council of India.

Program	Level	Duration
BSc Nursing	UG	04 Years

The Chairman further stated that since the program structure, curriculum, and syllabi are governed by the Indian Nursing Council, these should be continued.

The members discussed among themselves and:

**Resolved that**, the program structure, curriculum, and syllabi as finalized by the Indian Nursing Council and annexed hereto as **Annexure 6** are hereby approved.

**ITEM NO. 1.11: TO CONSIDER THE PROGRAM TO BE OFFERED IN DOON SCHOOL OF PARAMEDICAL SCIENCES.**

The Chairman briefed the house that the Doon School of Paramedical Sciences would start program offering from session 2025-2026 as under after taking due formal approval from the Para Medical Council of the State;

Program	Level	Duration
BSc (Hons) Anesthesia & Operation Theatre Technology (BoTT)	UG	04 Years
BSc (Hons) Medical Laboratory and Technology (BMLT)	UG	04 Years
BSc (Hons) Medical Radio Imaging Technology (BMRIT)	UG	04 Years
Bachelor in Physiotherapy (BPT)	UG	04 Years

The members discussed among themselves and resolved:

That the proposed programs are hereby approved, and the School shall submit the Program Structures, Curricula, and Syllabi for final approval at the ensuing meeting.

**ITEM NO. 1.12: TO CONSIDER THE PROGRAM TO BE OFFERED IN DOON SCHOOL OF HOTEL MANAGEMENT.**

The Chairman briefed the house that the Doon School of Hotel Management would start program offering from session 2025-2026 as under;



Program	Level	Duration
BA	UG	04 Years
Diploma	Diploma	02 Years
Certificate	Certificate	06 months -01 year
MA	PG	02 Years
PhD	Doctorate	03 Years

The members discussed the matter among themselves and resolved:

That the proposed programs are hereby approved in principle, and the School shall submit the Program Structures, Curriculum, and Syllabi for final approval at the next meeting.

**ITEM NO. 1.13: TO CONSIDER THE OFFERINGS OF SKILL ENHANCING PROGRAM IN DOON SCHOOL OF FUTURE & LIFE SKILLS.**

The Chairman informed that the School of Future & Life Skills has been established to equip students with the competencies necessary to thrive in an ever-evolving global landscape. The School will offer certificate courses, fostering a dynamic learning ecosystem where creativity, critical thinking, and collaboration are nurtured alongside technical proficiency. He further informed that the certificate courses will be available across all the Schools catering to students' diverse academic interest

The members discussed amongst themselves and;

**Resolved that,** ideation of equipping the students with required competences is considered and approved. The members further resolved that industry needs to be calibrated while designing the skill enhancement competencies.

**ITEM NO. 1.14: TO CONSIDER AND RECOMMEND THE ACADEMIC ORDINANCES, REGULATIONS AND POLICIES TO BOARD OF MANAGEMENT**

The Chairman circulated a draft copy of the Academic Ordinances, Regulations, and Policies to the members. Following this, the Chairman made a detailed presentation on the content, stating that these documents had been prepared in accordance with Chapter VI, Section 36(1) of The Uttarakhand Private Universities Act, 2023 (Act No. 02 of 2024), issued by the Government of Uttarakhand.

The Chairman then proceeded to discuss each item in detail as outlined below:

**Ordinance I:** Creation, Abolition and Restructuring of Faculty(s) School(s), Department(s) and Center(s) Of Excellence.

**Ordinance II:** Curriculum Design, Development and Review Management

**Regulation 01:** Governance of Curriculum Design, Development and Review

**Regulation 02:** Curriculum Credit Framework (CCF)

**Policy 1:** Outcome-Based Education (OBE)

**Policy 2:** Non-Taught Credit Courses (NTCC)

**Policy 3:** Curriculum Enrichment and Value-Added Courses

**Policy 4:** Academic & Administrative Audit

**Policy 5:** Interventions for Slow and Advanced Learners

**Policy 6:** Counselling and Mentoring of Students

### **Ordinance III: Examination Management and Control**

**Regulation 1:** Examination and Scheme of Evaluation

**Policy 1:** Conduct of Examination and Evaluation

**Policy 2:** Setting of Question Papers and Preparing Model Answers

**Policy 3:** Scholarships, Awards, Medals and Special Awards

### **Ordinance IV: Admission and Enrolment Management**

**Policy 1:** Admission to Undergraduate and Postgraduate Programs

**Policy 2:** Lateral Entry Admissions for UG Programs

**Policy 3:** Mandatory Requirements for Admission to various Programs

**Policy 4:** Merit Scholarship/Fee Concession

**Policy 5:** Withdrawal of Admission

**Policy 6:** Admission of International Students

**Policy 7:** Multiple-Entry Multiple-Exit (MEME)

### **Ordinance V: Student Affairs Management**

**Regulation 1:** Organization and Operations of Directorate of Student Affairs

**Regulation 2:** Hostel Management and Operations Rules

**Policy 1:** Students Ethics and Code of Conduct

**Policy 2:** Administrative Procedures for Disciplinary Actions

**Policy 3:** Anti-Ragging Measures

**Policy 4:** Grievances Redressal Mechanism for the Students

**Policy 5:** Disability Facilitation Services

**Policy 6:** Physical and Mental Well Being



**Ordinance VI: Career Development Management****Regulation 1:** Placement and Internship**Policy-1** Alumni Association and Engagement**Policy-2** Educational Tours and Industrial Visit**Ordinance VII: Financial Management****Ordinance VIII: Establishment of Research and Consulting Division****Regulation 1:** Development of Research Organization**Policy 1:** Academic Integrity & Plagiarism**Regulation 2:** Regulations Governing Programs Leading to the Award of the Degree of Doctor of Philosophy**Policy 2:** Intellectual Property Rights (IPR) and Patent Generation**Policy 3:** Research Promotion**Policy 4:** Consultancy Assignments**Policy 5:** Code of research Ethics**Ordinance IX: Establishment of International Division****Policy 1:** Support Services for International Students**Policy 2:** Role and Functional of Equivalence Committee**Policy 3:** Student Exchange Programs**Policy 4:** Faculty Exchange Programs**Policy 5:** Student Participation in International Competitions**Ordinance X: Resource Mobilizing and Fund Raising****Regulation 1:** Resource Mobilizing and Fund Raising Procedures**Policy 1:** Mobilization of Financial Resources**Policy 2:** Recognizing of Industry and Individuals**Policy 3:** Institution of Professorship**Policy 4:** Endowments for Institutionalizing Scholarships**Ordinance XI: Fostering Innovation, Incubation and Entrepreneurship**

**Regulation 1:** Establishment and Operation of Innovation and Entrepreneurship Eco-System (DGUIC)

**Regulation 2:** Incorporation of DGUIC [A Section (8) Company] and its Operations related to Innovation activities

**Regulation 3:** Policy Governing Faculty Entrepreneurship Process

#### **Ordinance XII- Information Technology Division**

**Regulation 1:** Usage of Business Tools

**Policy 1:** Responsible use of IT Equipment

**Policy 2:** IT Asset Management

**Policy 3:** Managing IT Risks

**Policy 4:** Usage of Social Media

**Policy 5:** Condemnation Of Disposal IT Equipments

#### **Ordinance XIII: Quality Management**

**Policy 1:** Quality Assurance of Core Support Functions as Outlined by NAAC and NBA

**Policy 2:** Creation of Internal Quality Assurance Bodies and Definition of their Roles and Responsibilities

#### **Ordinance XIV: Human Resource Management**

**Policy 1:** Recruitment and Selection

**Policy 2:** Joining and Induction

**Policy 3:** Probation and Confirmation

**Policy 4:** Work Norms of Employees

**Policy 5:** Leave Applicability

**Policy 6:** Travel Stay Relocation

**Policy 7:** Code of Conduct

**Policy 8:** Employee Appraisal

**Policy 9:** Employee Welfare

**Policy 10:** Rewards and Recognition

**Policy 11:** Employee Development

**Policy 12:** Promotion Procedure

**Policy 13:** Employee Separation

- Policy 14:** Prevention of Sexual Harassment
- Policy 15:** Equality Inclusion Diversity
- Policy 16:** Grievance Redressal
- Policy 17:** Incentive
- Policy 18:** Procedure for Creation and Abolition of Posts

#### **Ordinance XV: Infrastructure and Administrative Management**

- Policy 1:** Infrastructure Utilization
- Policy 2:** Annual Stock Verification
- Policy 3:** Insurance of Infrastructure Faculty Staff
- Policy 4:** Physical Infrastructure for Differently Abled
- Policy 5:** Writing Off Weeding Infrastructure
- Policy 6:** Depreciation Assets

#### **Ordinance XVI: Collaboration, Partnership and Articulation Management**

**Regulation 1:** Academic Partnerships and Collaborations

The members discussed and

**Resolved that,** the ordinances annexed hereto as **Annexure 7** are aligned with the objectives of the University and are hereby considered and recommended to the Board of Management for its approval.

#### **ITEM No. 1.15: TO CONSIDER AND REVIEW THE INTAKE OF STUDENTS FOR PROGRAMS OFFERED FOR ACADEMIC YEAR 2024-25 INCLUDING THEIR ADMISSION PROCEDURE, ELIGIBILITY CRITERIA**

The Chairman tabled the Admission Criteria and Procedure of all programs to the members along with the intake program wise of students and invited views of the members. The members deliberated amongst themselves.

(i) Intake Program-wise 2024-2025

Sr	Programs	Seats
1	BCom/ BCom Hons	30
2	BA /BA Hons/BSc/BSc Hons	30
3	BTech Integrated with MBA (BTech - MBA)	15





DBS GLOBAL  
UNIVERSITY

4	BTech CSE	60
5	BBA	120
6	BBA integrated with MBA (BBA+MBA)	60
7	BCA	30
8	DPharm	60
9	MA	10
10	MBA	660
11	MCA	06
12	PhD	60

Proposed intake for 2025-26

Sr	Programs	Seats
1	BPharm	60
2	BA LLB (Honours)	120
3	BBA LLB	120
4	LLM	30
5	BSc (Hons) Nursing	60

(ii) Eligibility Criteria

For Session 2024-2025

Sr	Program	Eligibility Criteria
1	BSc/BSc Hons	Min. 50% in XII (Science stream) with appearance in National Level Entrance Examination + Online Interview + Objective Test (Merit on the basis of cumulative Score on the basis of X+XII Online Interview + Objective Test)
2	BTech CSE, and BTech integrated with MBA (BTech - MBA)	Min. 60% in XII (Physics, Mathematics, Chemistry / Computer Science as mandatory subjects) with appearance in National Level Entrance Examination + Online Interview + Writing Test (Merit on the basis of cumulative Score on the basis of X+XII + Online Interview + Writing Test)
3	BBA, BCom/ BCom (Hons), BBA integrated with MBA (BBA- MBA)	Min. 60% in XII with appearance in National Level Entrance Examination + Online Interview + Writing Test (Merit on the basis of cumulative Score on the basis of X+XII + Online Interview + Writing Test)



4	BCA	Min. 50% in XII (Any Subjects Computer Science as mandatory subjects) with appearance in National Level Entrance Examination + Online Interview + Writing Test (Merit on the basis of cumulative Score on the basis of X+XII + Online Interview + Writing Test)
5	DPharm	Min. 50% in XII in Science stream + Online Interview + Objective Test (Merit on the basis of cumulative Score on the basis of X+XII Online Interview + Objective Test ) Must be minimum 17 years of age on 31 December of the year. n 31st December of the year of admission
6	BA Honours (Including BA Film & Television, BA Mass Comm and BA Liberal Studies)	Min. 50% in XII with appearance in National Level Entrance Examination + Online Interview + Objective Test (Merit on the basis of cumulative Score on the basis of X+XII+ Online Interview + Objective Test)
7	MCA	Passed BCA/BSc (Computer Science)/ BSc (IT) / B.E. (CSE)/ BTech (CSE) / BE (IT) / BTech (IT) or equivalent Degree OR Passed any graduation degree (eg: BE/ BTech/BSc/BCom/BA/BVoc/etc,) preferably with Mathematics at 10+2 level or at Graduation level, for students having no Mathematics background compulsory bridge course will be framed by the University
8	MA	Min. 60% in XII, Graduation with appearance in National Level Entrance Examination + Online Interview + Objective Test (Merit on the basis of cumulative Score on the basis of X+XII+ Graduation + Online Interview + Writing Test)
9	MBA	Min. 50% in Graduation with appearance in National Level Entrance Examination + Online Interview + Writing Test (Merit on the basis of cumulative Score on the basis of X+XII+ Graduation + Online Interview + Writing Test)
10	PhD	Min. 55% in Post Graduation with appearance in National Level Entrance Examination +Interview (Merit on the basis of cumulative Score on the basis of X+XII +Graduation+PG+ Ph.D entrance test + Interview)

For Session 2025-2026

Sr	Program	Eligibility Criteria
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1	BHM	Min. 60% in XII with appearance in National Level Entrance Examination + Online Interview + Writing Test (Merit on the basis of cumulative Score on the basis of X+XII + Online Interview + Writing Test)
2	BPharm	Min. 50% in XII in Science stream + Online Interview + Objective Test (Merit on the basis of cumulative Score on the basis of X+XII Online Interview + Objective Test ) Must be minimum 17 years of age on 31 December of the year. n 31st December of the year of admission
3	BA LLB (Hons) BBA LLB	Min. 60% in XII with appearance in National Level Entrance Examination + Online Interview + Writing Test (Merit on the basis of cumulative Score on the basis of X+XII + Online Interview + Writing Test)
4	LLM	Min 60 % in 5 Years Integrated LLB or 3 Years LLB from a recognized university with appearance in National Level Entrance Examination + Online Interview + Objective Test (Merit on the basis of cumulative Score on the basis of Graduation + 3 Yr LLB/5 Yr LLB Online Interview + Writing Test)
5	BSc (Hons) Nursing	Candidate with Science who have passed the qualifying 12th Standard examination (10+2) including Open Boards (approved)and must have obtained a minimum of 45% marks in Physics, Chemistry and Biology taken together and passed in English individually. Must be minimum 17 years of age on 31 December of the year in which admission is sought. The maximum age limit for admission shall be 35 years.
6	MSc	Min. 60% in XII, Graduation with appearance in National Level Entrance Examination + Online Interview + Objective Test (Merit on the basis of cumulative Score on the basis of X+XII+Graduation + Online Interview + Writing Test)

After detailed deliberations the members

Resolved that, the laid down admission procedure and eligibility criteria, are considered and further resolved that the University is empowered for additional intake if required in each program, and recommended to the Board of Management for its approval.

**ITEM No. 1.16      AWARD OF SCHOLARSHIPS/ FELLOWSHIPS**

The Chairman informed the House that the Finance Committee has recommended twelve scholarship categories to benefit students university-wide during the 2024-25 academic session. For the current session, the Committee has proposed a grant of ₹2.06 crore to benefit 538 students.

Scholarship Type
Defence Personnel Scholarship
Domicile based Scholarship
Domicile based Scholarship (last exam qualified from Uttarakhand)
Merit Scholarship
Need based Scholarship
Sibling Scholarship
Single Parent Scholarship
Sports Persons Scholarship
Teacher's Ward Scholarship
Domicile & Need Based Scholarship
Domicile & Single Parent Scholarship
Admission Scholarship

The members discussed and

**Resolved that,** the scholarship framework and grant as recommended by the Finance Committee is hereby considered and recommended to the Board of Management for its approval

**ITEM NO. 1.17      TO CONSIDER AND APPROVE THE ACADEMIC CALENDAR FOR THE ACADEMIC YEAR 2024-25**

The Member Secretary presented the proposed Academic Calendar for the Academic Year 2024-25 before the members. He informed the house that the Calendar has been formulated after taking into account inputs and suggestions received from all academic units and departments of the University, ensuring alignment with statutory and regulatory guidelines.

The members deliberated on the matter and:

**Resolved that,** the proposed Academic Calendar annexed hereto as **Annexure 8** for the Academic Year 2024-25 is hereby considered and approved.



**ITEM NO. 1.18: ANY OTHER AGENDA ITEMS WITH THE PERMISSION OF THE CHAIR**

The Chairman then invited members to share any other items for discussion. The members expressed satisfaction with the proceedings and confirmed that they had no additional items to propose there being no other item, the meeting ended with the **Vote of Thanks** to the Chair.

  
Registrar

Member Secretary

Date:

Enclosures: Annexures as mentioned in the minutes above.



12.1	Books written by Faculty members				
Sr	Author/Faculty	Title	Publisher	Nature of the Publication	Year
1	Avinash Tyagi	Social Media, Fun and Yammers	The Case Centre	Others	2024
2	Avinash Tyagi	At Crossroads: Modernizing a Traditional Bank in a Competitive Market	The Case Centre	Others	2024
3	Raghav Upadhyai	Pizza Italia â€” Indian pizza brand in the battle of David vs Goliath	Emerald emerging markets case studies	Case Study	2024
4	Ranjana Sharma	Current trends in Finance	Modern Book House	Book Chapter	2024
5	Satish Chandra Pant	A case of BAKRAW- Cooperative Engagement...	Pearson	Others	2024
6	Satish Chandra Pant	Workplace Wearable Technologies and Their Usage in Worker Productivity, Safety, and Health	IGI Global	Book Chapter	2025
7	Satish Chandra Pant	Between Tradition and Modern Markets for Collective Agriculture Ventures: Strategic Dilemmas at Farmer Producer Organization (FPO)	The Case Centre	Others	2024
8	Satish Chandra Pant	Global Trends in Organic Food Consumption Studies: A Bibliometric Perspective	IGI Global	Book Chapter	2024
9	Satish Chandra Pant	Agricultural Warehousing: Functional Insights, Challenges, and Best Practices	IGI Global	Book Chapter	2025
10	Shailja Khanduri	Hero Cycles-A Hero from India.	The Case Centre	Others	2024
11	Shailja Khanduri	Did Voter Turnout Affect the 2024 Indian General Election?	The Case Centre	Others	2024
12	Shailja Khanduri	General Election 2024 in India: Did Wealth Affect the Election Outcome?	The Case Centre	Others	2024
13	Sumegh Tharewal	Exploring the impact of smart watches on health management for senior citizens A qualitative study	Taylor & Francis Group	Book Chapter	2025
14	Sumegh Tharewal	Integrating Telemedicine Into Population Health Management for Pharmacogenomics and Patient-Centered Care in Rural India	IGI Global	Book Chapter	2025
15	Ulka Tewari	Talk to Thrive: A Compact Guide of Business Communication	Notion Press Media Pvt. Ltd.	Text Book	2024
16	Piyush Dua	One- and two-dimensional nanomaterials: Bioengineering Applications(Book) ed by Sanket Joshi, Piysh Dua, Hemen Sharma, P. Velmurgan.Paperback ISBN: 9780443237034 eBook ISBN: 9780443237041	Academic Press(Elsevier)	Book	2025
17	Navjyoti Singh Negi	Leveraging LSTM Networks for Binary Text Sentiment Classification(Book Chapter),pp 63-75,by Aditya Harbola, Anupriya Sharma Ghai, Deepti Negi, Aditya Joshi, Mahesh Manchanda, and Navjyoti Singh Negi in Lecture Notes in Networks and Systems(Book) by Akshi Kumar,Abhishek Swaroop & Pancham Shukla (eds)	Springer Nature	Book Chapter	2025
18	Shubham Kakran	Integrating Artificial Intelligence (ChatGPT) into Marketing, Economics, Business, and Finance	Apple Academic Press	Edited Book	2025
19	Ankit Agrawal	The application of nanofluids in thermal management systems	Taylor & Francis	Book Chapter	2024

20	Ankit Agrawal	Leveraging Blockchain Technology for Transparent Supply Chains: Safeguarding the Market for Authentic Agriculture-Based Mint Oil	IGI Global	Book Chapter	2024
21	Ashish Arya	Positive Aschology(Book), ISBN-978-93-5674--860-6	Centre for Distance and Online Education, Bharathiar University, Combatore(TN)	Book	2024
22	Navjyoti Singh Negi	Exploring machine learning methods for breast cancer detection: A comparative analysis of classification techniques(Book Chapter),pp 347-352,by Deepti Negi, Sukh Simran Kaur, Aditya Harbola, Amit Juyal, Vandana Rawat, Navjyoti Singh Negi in Challenges in Information, Communication and Computing Technology(Book) by V. Sharmila et al. (Eds)	CRC Press(Taylor & Francis Group)	Book Chapter	2024
23	Navjyoti Singh Negi	Facial recognition attendance system: Embracing open CV for real-time monitoring(Book Chapter),pp 100-105,by Neeraj Panwar, Akash Nautiyal, Deepti Negi & Abhishek Jain,Harendra Singh Negi,Navjyoti Singh Negi in Challenges in Information, Communication and Computing Technology(Book) by V. Sharmila et al. (Eds)	CRC Press(Taylor & Francis Group)	Book Chapter	2024

## 12.1 List of Major Equipment for Research

Sr	Item Discription
1	Lucas Moist Chamber
2	Colorimeter
3	Moisture Balance
4	Water Bath
5	Microscope (New)
6	Micropipette Single & Multi Channeled
7	Viscometer
8	Water Distillation 4 Litre
9	Respinometer
10	Incubator Shaker Digital lcd 9X250 (N)
11	Autoclave 12X12 Alm. (New)
12	Tray Drier
13	Tablet Making Machine Motorized (New)
14	Digital Balance
15	Oven 12X12X12 Alm. (New)
16	Humidity Chamber(New)
17	Colony Counter
18	Centrifuge
19	Ph Meter
20	Soxhlet Apparatus 250 Mi
21	Magnetic Stirrer
22	Water Bath 6 Hole
23	Clevenger Apparatus
24	Uv Spectrometer Visible
25	Tablet punching machine
26	Friability test apparatus (Digital Single/Double unit)
27	Distillation unit
28	Hot air oven
29	Laminar air flow
30	Wall Mounted Water Distillation Unit
31	Tablet dissolution test apparatus IP (Digital single/double Unit)
32	PCR Qty: 1
33	Flame Photometer Qty: 1
34	Visible Spectrophotometer Qty: 1
35	Rotary Shaker Qty: 1
36	Deep Freeze ' Qty: 1
37	BOD Incubator Qty: 1



# DBS Global University

List of Enrolled PhD Scholars in 2024-25

Sr	Program	ERP ID	Name of Scholar	Domanin
1	PhD	0241PHD001	Geetanjali Rawat	PhD-Psychology
2	PhD	0241PHD002	Priya Bisaria	PhD-Law
3	PhD	0241PHD003	Keshav Gupta	PhD-Management
4	PhD	0241PHD004	Niket Jain	PhD-Environmental Scienc
5	PhD	0241PHD005	Aarti	PhD-Agriculture
6	PhD	0241PHD006	Ankesh Chauhan	PhD-Physics
7	PhD	0241PHD007	Kamal Kumar Jadwani	PhD-Management
8	PhD	0241PHD008	Mahak Gahlaut	PhD-Forestry
9	PhD	0241PHD009	Simran Bhaskar	PhD-Law
10	PhD	0241PHD010	Raveesh Chaudhary	PhD-Commerce
11	PhD	0241PHD011	Ishita Jain	PhD-English Literature
12	PhD	0241PHD012	Vipul Sharma	PhD-Management
13	PhD	0241PHD015	Sanchayan Mondal	PhD-Management
14	PhD	0241PHD016	Atul Rawat	PhD-Management
15	PhD	0241PHD018	Kalyani	PhD-Management
16	PhD	0241PHD019	Sakshi Sharma	PhD-Commerce
17	PhD	0241PHD020	Tanushi Sharma	PhD-Law
18	PhD	0241PHD021	Mohit	PhD-Management
19	PhD	0241PHD022	Mahesh Chhabra	PhD-Management
20	PhD	0241PHD023	Latha Pamula	PhD-Law
21	PhD	0241PHD024	Kiran Kumar Bodla	PhD-Law
22	PhD	0241PHD025	Ajai Singh	PhD-Management
23	PhD	0241PHD026	Aditi Kukreti	PhD-Psychology
24	PhD	0241PHD027	Neha Gairola	PhD-Management
25	PhD	0241PHD028	Parul Kalia	PhD-Management
26	PhD	0241PHD029	Swarnika	PhD-Management
27	PhD	0241PHD030	Cdr Mukesh Kumar Singh	PhD-Management
28	PhD	0241PHD031	Tengseng Sagma	PhD-Forestry and Envt
29	PhD	0241PHD032	Arundati Banerjee	PhD-Law
30	PhD	0241PHD033	Priyanka Singh	PhD-Forestry and Envt
31	PhD	0241PHD034	Akshay Bisht	PhD-Management
32	PhD	0241PHD035	Sujeet Kumar	PhD-Management
33	PhD	0241PHD036	Kanika	PhD-Computer Science
34	PhD	0241PHD037	Manoj Tiwari	PhD Pharmacy
35	PhD	0241PHD038	Surekha Subhashrao Kalyank	PhD-Computer Science
36	PhD	0241PHD039	Sonawane Krushna Sharad	PhD-Computer Science
37	PhD	0241PHD040	Trayeetanu Singh	PhD-Management
38	PhD	0241PHD041	Mukesh Srivastava	PhD-Management
39	PhD	0241PHD042	Sumit Joshi	PhD Pharmacy
40	PhD	0241PHD043	Afshan Wajid Ali Siddiqui	PhD-Computer Science
41	PhD	0241PHD044	Aditi Agarwal	PhD-Management

42	PhD	0241PHD045	Arvind Dimri	PhD-Management
43	PhD	0241PHD013	Gautam Rana	PhD-Computer Science

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12.1 Patents of our Faculty members						
Sr	Name of inventor	Title of Patent	Patent Category	Status	Date Published/	File Number
1	Bhawna Pant	wearable biosensor device for therapeutic drug monitoring and personalized therapy	National	Published	06 Sep 2024	429586-001
2	Manish Kumar	IoT based rotary evaporator for nanoparticle synthesis	National	Registered	24 Oct 2024	427295001
3	Manish Prateek	An intelligent design of hybrid fuzzy poisson fractional order proportional integral	National	Published	24 Jul 2024	2.02411E+11
4	Raghvendra Mishra	Smart home interface design for IoT and machine learning integration	National	Published	12 Aug 2024	426665-001
5	Rajeev Bhardwaj	A Systematic Approach to Strengthening English Proficiency and Communication	National	Published	17 May 2024	202411035220A
6	Ranjana Sharma	AI-driven fraud detection device for financial transactions	National	Registered	07 Sep 2024	429701-001
7	Sarvesh Kumar	IoT based rotary evaporator for nanoparticle synthesis	National	Registered	24 Oct 2024	427295001
8	Piyush Dua	Reversible Fuel Cells Device	International	Granted	14 Oct 2024	6387942

12.1	Publications of our Faculty members				
		(for the Year 2025 and 2024)			
Sr	Author/Faculty	Title	Publisher	Nature of the Publication	Year
1	Anil Kumar	Unraveling the threads of sustainable consumption: exploring the nexus of environmental concern, consumer attitude, and interpersonal behavior on green purchase intention and behavior	Academy of Marketing Studies Journal	Journal Paper	2025
2	Anil Kumar	UNRAVELING THE THREADS OF SUSTAINABLE CONSUMPTION: EXPLORING THE NEXUS OF ENVIRONMENTAL CONCERN, CONSUMER ATTITUDE, AND INTERPERSONAL BEHAVIOR ON GREEN PURCHASE INTENTION AND BEHAVIOR	Academy of Marketing Studies Journal	Journal Paper	2025
3	Anil Kumar	Unraveling the Threads of Sustainable Consumption: Exploring the Nexus of Environmental Concern, Consumer Attitude, and Interpersonal Behavior on Green Purchase Intention and Behavior	allied business academy publications	Research Article	2025
4	Anita Kaul Gupta	Tariff war Nike's opportunity or Waterloo in Vietnam(Case Study)	Case Centre(England)	Case Study	2025
5	Ankit Agrawal	Sustainable biofuel from agricultural residues: banana rachis optimization model	Springer India	Research Article	2025
6	Avinash Tyagi	Romance or Risk? A financially informed love story(Case Study)	Case Centre(England)	Case Study	2025
7	Avinash Tyagi	Generational Synergy : Transforming workplace dynamics at Fashion Hub(Case Study)	Case Centre(England)	Case Study	2025
8	Avinash Tyagi	Security at Centrepont: A case study of Recruitment and Attrition Challenges(Case Study)	Case Centre(England)	Case Study	2025
9	Avinash Tyagi	Ethics, Operations, and Crisis Management: The Transportation Scandal at Sunrise Hospital(Case study)	Case Centre(England)	Case Study	2025
10	Avinash Tyagi	Weaving Generations Together at a Multispeciality Hospital(Case Study)	Case Centre(England)	Case Study	2025
11	Avinash Tyagi	Minor Theft, Big Delimma: Balancing Talent and Trust(Case Study)	Case Centre(England)	Case Study	2025
12	Avinash Tyagi	Brewing Innovation: Madirum's Journey to Craft Beer Leadership(Case Study)	Case Centre(England)	Case Study	2025
13	Avinash Tyagi	Shadow and Substance: Power dynamics in HR leadership(Teaching Note)	Case Centre(England)	Case Study	2025
14	Avinash Tyagi	Enforcing the Rules or Protecting power? A Management Case Study(Case Study)	Case Centre(England)	Case Study	2025
15	Avinash Tyagi	Maserati or Inner Peace? Fascinating Journey of Palga Rinpoche(Case Study)	Case Centre(England)	Case Study	2025
16	Avinash Tyagi	China's Shift from Boeing to Airbus Amid Trade Tension(Case Study)	Case Centre(England)	Case Study	2025
17	Avinash Tyagi	Tariff war Nike's opportunity or Waterloo in Vietnam(Case Study)	Case Centre(England)	Case Study	2025
18	Avinash Tyagi	Driving Diversity- Inclusion, innovation or Illusion?(Case Study)	Case Centre(England)	Case Study	2025

19	Avinash Tyagi	AI-DRIVEN TALENT ACQUISITION AND MANAGEMENT SYSTEM FOR PREDICTIVE HIRING AND EMPLOYEE DEVELOPMENT(Patent) by, 1)Dr. Smitha Rajagopal, 2)Dr. Neeraj Jain,3)Dr. G. Sureshkrishna,4)Dr. Ashwini Sonawane,5)Dr. P. Mohanraj,6)Avinash Kumar Tyagi,7)Dr. K. Kumaran,8)Dr. S. Senthil Kumar,9)P. Krishnaraj,10)Sathyapriya. S,11)Dr. S. Devipriya,12)Dr. P. Sopna	Office of the Controller of Patents, Design and Trademarks, Dept for Promotion of Industry and Internal Trade, Govt of India	Patent	2025
20	Avinash Tyagi	Work Spouse Relationships: A Conceptual Framework for Understanding Dynamics, Implications, and Management Strategies in Contemporary Organizations	JISEM	Research Article	2025
21	Avinash Tyagi	Emerging Paradigms in Commerce and Management: Innovations, Technologies and Sustainable Strategies(edited Book) ed by Avinash Tyagi, R. Thangamani, R. sivaramakrishan & Shiyamini Mahendran Rajha	Stanzaleaf Publication	Book	2025
22	Avinash Tyagi	Leadership-HR Conflicts: Challenges and Strategies for Organizational Success	EEL	Research Article	2025
23	Manish Prateek	A Novel Framework for efficient information dissemination for V2X	Inderscience	Research Article	2025
24	Manish Prateek	An Efficient algorithmic framework to Minimize the summand matrix in binary multiplication.pp 22-31	Taylor & Francis	Research Article	2025
25	Navjyoti Singh Negi	Leveraging LSTM Networks for Binary Text Sentiment Classification(Book Chapter),pp 63-75,by Aditya Harbola, Anupriya Sharma Ghai, Deepti Negi, Aditya Joshi, Mahesh Manchanda, and Navjyoti Singh Negi in Lecture Notes in Networks and Systems(Book) by Akshi Kumar,Abhishek Swaroop & Pancham Shukla (eds)	Springer Nature	Book Chapter	2025
26	Pitresh Kaushik	Goa's Tourism Crisis:Can the Sunshine State Shine Again(Case Study),pp 1-12. by Pitresh kaushik, Aayush Shriwas & Priyanka Panday	Case Centre(England)	Case Study	2025
27	Piyush Dua	Effect of Substitutional Doping and Cu Adsorption on MoS <sub>2</sub> Nanowire: A Comparative DFT Study	Wiley VCH	Journal Paper	2025
28	Piyush Dua	Adsorption of Cyanogen Chloride Gas onto the Pristine and Copper-Decorated hBN Monolayer: A Comparative DFT Study	IEEE	Journal Paper	2025
29	Piyush Dua	Adsorption of Cyanogen Chloride Gas onto the Pristine and Copper-Decorated hBN Monolayer: A Comparative DFT Study	IEEE	Journal Paper	2025
30	Piyush Dua	[PDF] from wiley.com Effect of Substitutional Doping and Cu Adsorption on MoS <sub>2</sub> Nanowire: A Comparative DFT Study	Wiley VCH	Journal Paper	2025
31	Piyush Dua	Adsorption mechanism of Phosgene gas onto the pristine hBN and Cu-decorated hBN: A DFT study	Elsevier	Journal Paper	2025

32	Piyush Dua	A deep insight into the adsorption mechanisms of lithium-ion battery thermal runaway gases onto Cu-decorated hBN for gas sensing applications using DFT	Royal Society of Chemistry	Research Article	2025
33	Piyush Dua	One- and two-dimensional nanomaterials: Bioengineering Applications(Book) ed by Sanket Joshi, Piysh Dua, Hemen Sharma, P. Velmurgan.Paperback ISBN: 9780443237034 eBook ISBN: 9780443237041	Academic Press(Elsevier)	Book	2025
34	Piyush Dua	Design Strategies for heterojunction silocon/CsSnBr3 lead-free tandem solar cells using machine learning and SCAPS-1 D	Science Direct(Elsevier)	Journal Paper	2025
35	Punam Bhagat	A Study On Insider Trading With Special Reference To Indian Market,pp 1-15	NLR Journal	Research Article	2025
36	Raghav Upadhyai	Factors Influencing the attitudes of rural women in Uttarakhand towards cervical cancer screening,pp 173-179 by Neha Upadhyai, Raghav Upadhyai, Amit Mittal, Kajal Gupta	IP Innovative Publication Private Limited	Research Article	2025
37	Raghav Upadhyai	Tisane India Compony:Start-up at the Crossroads(Case Study)	Case Centre(England)	Case Study	2025
38	Raghav Upadhyai	Hathkaggha: Balancing Scarcity marketing and customer satisfaction in the digital age,pp 1-8, by Himanshu Chauhan,Priyanka Panday,Raghav Upadhyai and Gargi Pant Shukla	Emrald Publishing	Case Study	2025
39	Rajeev Bhardwaj	Factors Influencing Talent Retention in Malaysia's Semiconductor Industry	Creative publishing house	Journal Paper	2025
40	Rajeev Bhardwaj	Keeping Talent Close: A Deep Dive into Employee Retention in the Malaysian Financial Industry	Creative publishing house	Journal Paper	2025
41	Rajeev Bhardwaj	From Posts to Purchases: Insights into the Influence of Social Media's Influencers on Retail Consumers' Purchase Intention	Journal of Posthumanism	Journal Paper	2025
42	Rajeev Bhardwaj	Keeping Talent Close: A Deep Dive into Employee Retention in the Malaysian Financial Industry	Creative publishing house	Journal Paper	2025
43	Rajeev Bhardwaj	Factors Influencing Talent Retention in Malaysia's Semi-conductor Industry	Creative publishing house	Journal Paper	2025
44	Rajeev Bhardwaj	From Posts to Purchases: Insights into the Influence of Social Media's Influencers on Retail Consumers' Purchase Intention	Journal of Posthumanism	Journal Paper	2025
45	Ranjana Sharma	IIS UNIVERSITY JAIPUR	CRIT	Others	2025
46	Rohit Rastogi	Understanding Indian Market Dynamics: A Comparative Study of Traditional and Green Markets	<a href="http://jier.org">jier.org</a>	Research Article	2025
47	Rohit Rastogi	Understanding the Variables Driving India's Toursim:An Exploratory Study	Society for Himalayan Action Research and Development (SHARAD).	Research Article	2025



48	Sanjay Jasola	Exploring the Impact of Interactive Technologies on Student Engagement in Blended Learning Environments at Higher Education Institutions	International Journal of Interactive Mobile Technologies	Journal Paper	2025
49	Sanjay Jasola	Exploring the Impact of Interactive Technologies on Student Engagement in Blended Learning Environments at Higher Education Institutions.	International Journal of Interactive Mobile Technologies	Journal Paper	2025
50	Sarvesh Kumar	EXPERIMENTAL EVALUATION OF HEPATORENAL AND HEMATOPOIETIC SYSTEM RESPONSES TO SOLANUM XANTHOCARPUM IN RATTUS NORVEGICUS: A VERTEBRATE ORGAN-LEVEL STUDY IN RATTUS NORVEGICUS: A VERTEBRATE ORGAN-LEVEL STUDY ,pp 1681-1692,by Sarvesh Kumar , M. Manoyogambiga, Shalu Attar, Kiranjeet Kaur, Narpal Singh, Shilpy Shakya,Naveen Sharmaand Prabhakar Vishvakarma	Prof.(Dr.) P.R. Yadav	Research Article	2025
51	Sarvesh Kumar	Investigate the Safety Profile of Metronidazole, Exploring Potential Adverse Effects and Toxicity,pp 263-273 by K. Sarvesh , S. Navneet , A. Prasant , S. Vivek , V. Payal , K. Sanjeev , S. Peeush	EL-MED-Pub Publisher	Research Article	2025
52	Satish Chandra Pant	Workplace Wearable Technologies and Their Usage in Worker Productivity, Safety, and Health	IGI Global	Book Chapter	2025
53	Satish Chandra Pant	Agricultural Warehousing: Functional Insights, Challenges, and Best Practices	IGI Global	Book Chapter	2025
54	Satish Chandra Pant	Workplace Wearable Technologies and Their Usage in Worker Productivity, Safety, and Health(book Chapter),pp 131-144	IGI Global	Book Chapter	2025
55	Shailja Khanduri	AI Powered Medical Health Data Analyzer(Patent) By Dr. Rupak Gupta,Dr. shailja Khaduri, Dr. Ruchi Jain & Dr. Biswa Ranjan Mohanty	Office of the Controller of Patents, Design and Trademarks, Dept for Promotion of Industry and Internal Trade, Govt of India	Patent	2025
56	Shubham Kakran	Interconnectedness and return spillover among APEC currency exchange rates: a time-frequency analysis	Elsevier	Journal Paper	2025
57	Shubham Kakran	Interconnectedness and return spillover among APEC currency exchange rates: a time-frequency analysis	Elsevier	Journal Paper	2025
58	Shubham kakran	Interconnectedness and return spillover among APEC currency exchange rates: A time-frequency analysis	Elsevier	Journal Paper	2025
59	Shubham Kakran	Integrating Artificial Intelligence (ChatGPT) into Marketing, Economics, Business, and Finance	Apple Academic Press	Edited Book	2025
60	Shubham Kakran	Interconnectedness and return spillover among APEC currency exchange rates: a time-frequency analysis	Elsevier	Research Article	2025

61	Sonal Chaudhary	Impact of Corporate Governance Practices on Financial Performance and Dividend Policy: Evidence from a Panel-Data Analysis of Indian Companies,pp 127-154	Association of Management Development Institutions in South Asia (AMDISA)	Research Article	2025
62	Sumegh Tharewal	Internet of Things-Based Smart Precision Farming in Soilless Agriculture: Opportunities and Challenges for Global Food Security	IEEE	Journal Paper	2025
63	Sumegh Tharewal	Internet of Things-Based Smart Precision Farming in Soilless Agriculture: Opportunities and Challenges for Global Food Security	IEEE	Journal Paper	2025
64	Sumegh Tharewal	Exploring the impact of smart watches on health management for senior citizens A qualitative study	Taylor & Francis Group	Book Chapter	2025
65	Sumegh Tharewal	Integrating Telemedicine Into Population Health Management for Pharmacogenomics and Patient-Centered Care in Rural India	IGI Global	Book Chapter	2025
66	Sumegh Tharewal	Data-Driven Drug Discovery Optimization for Breast Cancer Using Interpretable Machine Learning Models,pp 1-27,by Dyuti Banerjee, Sivaneasan Bala Krishnan , Kamal Upreti,Sumegh Shrikant Tharewal,Uma Shankar,Pravin Kshirsagar,Manoj Kumar	MYJoVE Corporation	Research Article	2025
67	Sumegh Tharewal	Transforming Autonomous Vehicle Technology: AI and Machine Learning Applications in Cyber-Physical Systems(Book Chapter), by Aishwarya Balan, Reeta Tomar, Shubham Rajendra Ekatpure, Shitiz Upreti, Sumegh Tharewal, Ramesh Chandra Poonia.pp 220-235,in Smart Cyber-Physical Systems Innovations and Real-World Implications(Book) Edited By Ramesh Chandra Poonia, Kamal Upreti, Mohammad S Khan	CRC Press(Taylor & Francis Group)	Book Chapter	2025
68	Sumegh Tharewal	Maximizing Investment Potential: A Comparative Study of Nifty 50 and Nifty Midcap 100 Using Advanced Machine Learning based Financial Models(Book Chapter), by Yashmita Awasthi, Shanu Singh, Shashank Rai, Rishit Maheshwari, Kamal Upreti, Sumegh Tharewalpp 180-198, in Smart Cyber-Physical Systems Innovations and Real-World Implications(Book) Edited By Ramesh Chandra Poonia, Kamal Upreti, Mohammad S Khan	CRC Press(Taylor & Francis Group)	Book Chapter	2025

69	Sumegh Tharewal	Integrating Telemedicine Into Population Health Management for Pharmacogenomics and Patient-Centered Care in Rural India(Book Chapter).pp 169-190. in Convergence of Population Health Management, Pharmacogenomics, and Patient-Centered Care(book)	IGI Global	Book	2025
70	Sumegh Tharewal	Exploring the impact of smart watches on health management for seniors citizen: A qualitative study(book Chapter),pp 157-177, in Big Data Analytics and Intelligent Applications for Smart and Secure Healthcare Services(Book) Edited By Kamal Upreti, Nishant Kumar, Mohammad Shabbir Alam, Mohammad Shahnawaz Nasir, Debabrata Samanta	CRC Press(Taylor & Francis Group)	Book Chapter	2025
71	Sumegh Tharewal	Data Decisions Unlocked:Redefining Intelligence with Next-Gen Big Data Thinking(Book) by Dwiwedi, Upendra, Shukla, Surendra K. & Tharewal, Sumegh,ISBN -978-81-988583-8-2,xilvoraink Publication	xilvoraink Publication	Book	2025
72	Sumegh Tharewal	Enhancing Automatic Speaker Diarization for Marathi and Hindi Languages: Feature Extraction Techniques(Conference Paper) By Lahase, A., Bhable, S., Tharewal, S., Chitte, S., Nimbhore, S. (2025). In: Poonia, R.C., Sharma, S., Hameed, I.A., Upreti, K. (eds) Smart Cyber Physical Systems. ICSCPS 2024. Smart Innovation, Systems and Technologies, vol 435. Springer, Singapore. ,pp 384-394	Springer, Singapore	Conference paper	2025
73	Sumegh Tharewal	Advancing Indian Sign Language Recognition (ISLR): Empowering the Deaf and Mute Community(Conference paper) In: Poonia, R.C., Sharma, S., Hameed, I.A., Upreti, K. (eds) Smart Cyber Physical Systems. ICSCPS 2024. Smart Innovation, Systems and Technologies, vol 435. Springer, Singapore,pp 695–708	Springer, Singapore	Conference paper	2025
74	Sumegh Tharewal	Enhancing Multifactor Authentication With Machine Learning: A Comprehensive Framework For Robust User Verification(Conference paper),pp 646-653, by Imran Qureshi1, Vijay Kale, Sumegh Tharewal	Atlantic Press(springer Nature)	Conference paper	2025
75	Sumegh Tharewal	Leveraging Blockchain for Secure Mobile Payment Systems: A Privacy Centric Approach(Conference paper) by V. Musale, P. Bhosale, S. Tharewal, M. Rao, O. Ninawe and A. Amune,pp 1-6	IEEE	Conference paper	2025

76	Sumegh Tharewal	Sentiment Analysis of Hazardous Events and Disasters(Conference Paper), by P. Daga, S. Dumre, M. Rao, K. V. Kumar, S. Tharewal and D. Bhagat,pp 1-6	IEEE	Conference paper	2025
77	Anil Kumar	Analysing the Dynamics of Stackelberg Leader-Follower Game in Revenue Sharing Contracts for Supply Chain Coordination: A Structured Review	allied business academy publications	Research Article	2024
78	Ankit Agrawal	The application of nanofluids in thermal management systems	Taylor & Francis	Book Chapter	2024
79	Ankit Agrawal	Leveraging Blockchain Technology for Transparent Supply Chains: Safeguarding the Market for Authentic Agriculture-Based Mint Oil	IGI Global	Book Chapter	2024
80	Ankit Agrawal	Intelligent financial Optimization System for Dynamic Portfolio Management(Patent) By Dr Devendra Kumar Dixit, Dr. Ranjana Sharma, Mr. Ankit Agrawal & Ms. Archana kaushik	Office of the Controller of Patents, Design and Trademarks, Dept for Promotion of Industry and Internal Trade, Govt of India	Patent	2024
81	Ankit Agrawal	Leveraging Blockchain Technology for Transparent Supply Chains: Safeguarding the Market for Authentic Agriculture-Based Mint Oil(book Chapter) pp- 189-218	IGI Global	Book Chapter	2024
82	Ankit Agrawal	The application of nanofluids in thermal management systems(Book Chapter)	Taylor & Francis(CRC Press)	Book Chapter	2024
83	Ankit Agrawal	Evolution of Sustainable Development: A Journey from the Millennium 2015 to Achieving Sustainable Development Goals by 2030(book chapter),pp. 29-38	P.K. Publishers & Distributors	Book Chapter	2024
84	Ashish Arya	Positive Psychology(Book), ISBN-978-93-5674--860-6	Centre for Distance and Online Education, Bharathiar University, Coimbatore(TN)	Book	2024
85	Avinash Tyagi	At Crossroads: Modernizing a Traditional Bank in a Competitive Market	The Case Centre	Case Study	2024
86	Avinash Tyagi	Social Media, Fun and Yammers	The Case Centre	Case Study	2024
87	Avinash Tyagi	Bridging Gaps : Overcoming organizational Resistance and Ethical Misconduct(Teaching Note)	Case Centre(England)	Case Study	2024
88	Avinash Tyagi	Boosting Productivity or Hindering Performance? The Impact of Increased Call Quotas(Teaching Note)	Case Centre(England)	Case Study	2024
89	Avinash Tyagi	Rising Through the Ranks:A Case study on Career Success and Failure	Case Centre(England)	Case Study	2024
90	Bhawna Pant	Ethnopharmacology: Harnessing Traditional Knowledge for Advancements in Modern Drug Discovery	Nanotechnology Perceptions	Journal Paper	2024
91	Bhawna Pant	Ethnopharmacology: Harnessing Traditional Knowledge for Advancements in Modern Drug Discovery	Nanotechnology Perceptions	Journal Paper	2024
92	Bhawna Pant	Ethnopharmacology: Harnessing Traditional Knowledge for Advancements in Modern Drug Discovery.pp 90-105	Collegium Basilea, Switzerland	Research Article	2024



93	Chandrasekhar Bhoj	Variation of Cosmic Ray Intensity with Solar Wind Speed for Solar Cycles 23	Journal of Mountain Research	Journal Paper	2024
94	Chandrasekhar Bhoj	Variation of Cosmic Ray Intensity with Solar Wind Speed for Solar Cycles 23	Journal of Mountain Research	Journal Paper	2024
95	Chandrasekhar Bhoj	Variation of Cosmic Ray Intensity with Solar Wind Speed for Solar Cycles 23	Society for Himalayan Action Research and Development	Journal Paper	2024
96	Chandrasekhar Bhoj	Variation of CRI with Wind Speed for Solar Cycles 23	Society for Himalayan Action Research and Development	Research Article	2024
97	Hema Barti	Phytochemicals Analysis And Pharmacological Potential Of Tylosema Fassoglense	International Journal of Research and Analytical Reviews	Journal Paper	2024
98	Hema Barti	Ethnopharmacology: Harnessing Traditional Knowledge for Advancements in Modern Drug Discovery	Nanotechnology Perceptions	Journal Paper	2024
99	Hema Barti	Ethnopharmacology: Harnessing Traditional Knowledge for Advancements in Modern Drug Discovery	Nanotechnology Perceptions	Journal Paper	2024
100	Hema Barti	Phytochemicals Analysis And Pharmacological Potential Of Tylosema Fassoglense	International Journal of Research and Analytical Reviews	Journal Paper	2024
101	Hema Barti	Ethnopharmacology: Harnessing Traditional Knowledge for Advancements in Modern Drug Discovery	Nanotechnology Perceptions	Journal Paper	2024
102	Hema Barti	Phytochemicals Analysis And Pharmacological Potential Of Tylosema Fassoglense	International Journal of Research and Analytical Reviews (IJRAR)	Journal Paper	2024
103	Hema Barti	Phytochemicals Analysis And Pharmacological Potential Of Tylosema Fassoglense,pp 819-833	IJPUBLICATION	Research Article	2024
104	Hema Barti	Ethnopharmacology: Harnessing Traditional Knowledge for Advancements in Modern Drug Discovery.pp 90-105	Collegium Basilea, Switzerland	Research Article	2024
105	Mahesh Singh	Impact of goal congruence on higher education institutions' performance quality	Emrald Publishing	Research Article	2024
106	Mahesh Singh	Indian Women in Doctoral Education: Some Encouraging Signs, the Path Ahead, and Lessons for Inclusivity	ACCB Publishing	Research Article	2024
107	Mahesh Singh	Prediction of Entrepreneurial Intention in Rural India: A PLS-SEM Approach	Dr. Mohammad A. Wadud	Research Article	2024
108	Mahesh Singh	Conceptualising the Importance of Metaverse in Education: A Bibliometric Analysis	Creative Publishing House	Research Article	2024
109	Mahesh Singh	Impact of goal congruence on higher education institutions' performance quality	Emrald Publishing	Research Article	2024
110	Mahesh Singh	Prediction of Entrepreneurial Intention in Rural India: A PLS-SEM Approach	Rajshahi	Research Article	2024
111	Manish Prateek	PERFORMANCE ANALYSIS OF HYBRID ENCRYPTION ALGORITHM FOR DATA SECURITY IN CLOUD SYSTEMS	Elsevier	Research Article	2024

112	Manish Prateek	Performance Analysis of Hybrid Encryption Algorithm for Data Security in Cloud Systems	Elsevier	Research Article	2024
113	Navjyoti Singh Negi	Exploring machine learning methods for breast cancer detection: A comparative analysis of classification techniques(Book Chapter),pp 347-352,by Deepti Negi, Sukh Simran Kaur, Aditya Harbola, Amit Juyal, Vandana Rawat, Navjyoti Singh Negi in Challenges in Information, Communication and Computing Technology(Book) by V. Sharmila et al. (Eds)	CRC Press(Taylor & Francis Group)	Book Chapter	2024
114	Navjyoti Singh Negi	Facial recognition attendance system: Embracing open CV for real-time monitoring(Book Chapter),pp 100-105,by Neeraj Panwar, Akash Nautiyal, Deepti Negi & Abhishek Jain,Harendra Singh Negi,Navjyoti Singh Negi in Challenges in Information, Communication and Computing Technology(Book) by V. Sharmila et al. (Eds)	CRC Press(Taylor & Francis Group)	Book Chapter	2024
115	Neha Kukrety	CSR and firm's financial performance amidst mandatory CSR regulations in India: Systematic Review based Meta-Analysis	Inderscience	Research Article	2024
116	Neha Rastogi	Significant Leap In The Industrial Revolution From Industry 4.0 To Industry 5.0: Needs, Problems, And Driving Forces	MPER JOURNAL	Journal Paper	2024
117	Neha Rastogi	Significant Leap In The Industrial Revolution From Industry 4.0 To Industry 5.0: Needs, Problems, And Driving Forces	MPER JOURNAL	Journal Paper	2024
118	Pitresh Kaushik	Membership Fees (Rs. 5310)	Membership: Associate Member (The Institute of Company Secretaries of India- ICSI)	Others	2024
119	Pitresh Kaushik	CSR and firm's financial performance amidst mandatory CSR regulations in India: Systematic Review based Meta-Analysis	Inderscience	Research Article	2024
120	Piyush Dua	Adsorption mechanism of Phosgene gas onto the pristine hBN and Cu-decorated hBN: A DFT study	Elsevier	Journal Paper	2024
121	Piyush Dua	Investigation of Mn and Fe/Co-Doped ZnO Nanocrystalline: Examining Synthesis, Structure, and Ferromagnetism at Room Temperature	Collegium Basilea, Switzerland	Journal Paper	2024
122	Piyush Dua	Exploring FinFET and GNRfET with a Study of Full Adder Circuit Design	Collegium Basilea, Switzerland	Journal Paper	2024
123	Piyush Dua	Exploring FinFET and GNRfET with a Study of Full Adder Circuit Design	Collegium Basilea, Switzerland	Journal Paper	2024

124	Piyush Dua	Investigation of Mn and Fe/Co-Doped ZnO Nanocrystalline: Examining Synthesis, Structure, and Ferromagnetism at Room Temperature	Collegium Basilea, Switzerland	Journal Paper	2024
125	Piyush Dua	Investigation of Mn and Fe/Co-Doped ZnO Nanocrystalline: Examining Synthesis, Structure, and Ferromagnetism at Room Temperature.pp 152-160	Collegium Basilea, Switzerland	Research Article	2024
126	Piyush Dua	Exploring FinFET and GNRfET with a Study of Full Adder Circuit Design.pp 620-636	Collegium Basilea, Switzerland	Research Article	2024
127	Pushpa Kataria	Sustaining Gig Economy: A Critical Review of Factors Affecting Work Patterns of Gig Workers	National Institute of personnel Management(NIPM)	Research Article	2024
128	Pushpa Kataria	Extent of Data Sophistication used in HR Analytics: A Comparative Study of Banking and Telecommunication Industry	Pacific Academy of Higher Education & Research University,Udaipur	Research Article	2024
129	Raghav Upadhyai	Pizza Italia – Indian pizza brand in the battle of David vs Goliath	EMERALD EMERGING MARKETS CASE STUDIES	Case Study	2024
130	Raghav Upadhyai	Pizza Italia – Indian pizza brand in the battle of David vs Goliath(Case Study)	Emerald Publishing	Case Study	2024
131	Ranjana Sharma	Patent- AI- DRIVEN FRAUD DETECTION DEVICE FOR FINANCIAL TRANSACTIONS	IPI-	Others	2024
132	Ranjana Sharma	Current trends in Finance	Modern Book House	Book Chapter	2024
133	Ranjana Sharma	Current trends in Finance(Book Chapter) ISBN-13-978-819791739410:8197917396	Modern Book House	Book Chapter	2024
134	Ranjana Sharma	Sustainable Green Investing: Understanding Key principles and Criteria through ESG Factors,pp. 245-256	Bloomsbury Publishing	Book Chapter	2024
135	Ranjana Sharma	Identifying the Connection between Green Financing and Economic Growth with Reference to the Indian Economy(Book Chapter),pp. 176-185	Bloomsbury Publishing	Book Chapter	2024
136	Ranjana Sharma	Promoting a Sustainable Future:The Interaction of Financial Practices,Green Economy,Green Economy and Uniform Sustainability Reporting(book Chapter),pp 57-65	P.K. Publishers & Distributors	Book Chapter	2024
137	Ranjana Sharma	The Use of Digital Payment Methods and its implications on Financial Inclusion: A Survey Study	European Economics Letters Group	Research Article	2024
138	Ranjana Sharma	Cultivating Workplace fairness: the ripple effect of organizational justice on work withdrawal,incivility as the mediator	Emerald Publishing	Research Article	2024
139	Rashmi Negi	Unveiling Dermatology: A Deep Learning Approach to Skin Disease Detection with Convolutional Neural Network(Book Chapter) by Aditya Harbola, Naveen Danu, Deepti Negi, Atika Gupta & Aditya Joshi,Rashmi Negi,pp 459-464, in Unveiling dermatology: A deep learning approach to skin disease detection with convolutional neural network(Book) by V. Sharmila et al. (Eds), ISBN:978-1-032-90173-2	CRC Press(Taylor & Francis Group)	Book Chapter	2024

140	Sarvesh Kumar	Ethnopharmacology: Harnessing Traditional Knowledge for Advancements in Modern Drug Discovery	Nanotechnology Perceptions	Journal Paper	2024
141	Sarvesh Kumar	Ethnopharmacology: Harnessing Traditional Knowledge for Advancements in Modern Drug Discovery	Nanotechnology Perceptions	Journal Paper	2024
142	Sarvesh Kumar	Comparative Studies of Cerium Oxide using Green and Chemical Synthesis on Biological and Photo Catalytic Applications as Reactive Free Radical Species: A Review by Anuj Kumar, Anita Bisht, Ajay Singh, Manisha, Sarvesh Kumar, Ritu Vishnoi, Navneet Swami, Payal Verma, Peeush Singhal	Association of College and University Biology Educators	Research Article	2024
143	Sarvesh Kumar	Ethnopharmacology: Harnessing Traditional Knowledge for Advancements in Modern Drug Discovery. pp 90-105	Collegium Basilea, Switzerland	Research Article	2024
144	Sarvesh Kumar	Botanical Remedies: A Comprehensive Review of Plants with Wound-Healing Properties	INSTITUTE FOR ADVANCED STUDIES	Research Article	2024
145	Sarvesh Kumar	International Conference on Indigenous Traditional knowledge of Medicinal Plants of Nanda Devi Biosphere Reserve of Uttarakhand Himalayas (ITK 2024)		Certificate of Participation	2024
146	Sarvesh Kumar	Synthesis And Biological Applications Of Lanthanum-Based Nanoparticles: A Review	PROF (DR.) P. R. YADAV	Research Article	2024
147	Satish Chandra Pant	Emerging Trends in Food and Agribusiness Marketing	IGI Global	Edited Book	2024
148	Satish Chandra Pant	The Impact of Digital Entrepreneurship Factors on Equitable Economic Development: A Case from India	Springer Nature Switzerland AG	Book Chapter	2024
149	Satish Chandra Pant	Global Trends in Organic Food Consumption Studies: A Bibliometric Perspective	IGI Global	Book Chapter	2024
150	Satish Chandra Pant	Between Tradition and Modern Markets for Collective Agriculture Ventures: Strategic Dilemmas at Farmer Producer Organization (FPO)	The Case Centre	Others	2024
151	Satish Chandra Pant	A case of BAKRAW- Cooperative Engagement...	Pearson	Others	2024
152	Satish Chandra Pant	Between tradition and Modern Markets For Collective Agriculture Ventures	Case Centre	Case Study	2024
153	Satish Chandra Pant	A Case of Bakraw-Cooperative Engagement Supply Chain and Market Linkage for Developing Goat Value Chain (Case Study) in Supply Chain Management: Strategy, Planning and Operation (book) by Sunil Chopra, Dharam Vir Kalara & Gaurav Dwivedi, ISBN:9789361592898	Pearson India	Case Study	2024
154	Satish Chandra Pant	Global Trends in Organic Food Consumption Studies: A Bibliometric Perspective (book chapter), pp- 327-352	IGI Global	Book Chapter	2024
155	Satish Chandra Pant	Agricultural Warehousing: Functional Insights, Challenges, and Best Practices (Book Chapter), pp 217-238	IGI Global	Book Chapter	2024



156	Satish Chandra Pant	The Impact of Digital Entrepreneurship Factors on Equitable Economic Development: A Case from India(book chapter),pp-223-238	Palgrave Macmillan Cham	Book Chapter	2024
157	Satish Chandra Pant	Emerging Trends in Food and Agribusiness Marketing(edited book), ISBN13: 9798369367155	IGI Global	Book(Edited)	2024
158	Satish Chandra Pant	Commercial poultry production Management and Marketing(BOOK). Satish Serial publishing house, Delhi, India. ISBN 9789395700559	Satish Serial publishing house, Delhi, India. ISBN 9789395700559	Book	2024
159	Satish Chandra Pant	How far India has succeeded in harnessing its export potential in rice? Evidence using Stochastic Frontier Gravity Model	Routledge	Research Article	2024
160	Satish Chandra Pant	CSR and firm's financial performance amidst mandatory CSR regulations in India: Systematic Review based Meta-Analysis	Inderscience	Research Article	2024
161	Satish Chandra Pant	Organic Food Consumption: A Bibliometric–Content Analysis	John Wiley & Sons	Research Article	2024
162	Satish Chandra Pant	The organic odyssey: Navigating the influence of attitude on purchase intent, mediated by perceived value, quality, and price in India	Elsevier	Research Article	2024
163	Satish Chandra Pant	Unveiling the impacts of global uncertainties ITSA Approach for quantifying the impacts of Covid-19 on agricultural trade	Agricultural Economics Research Association(India)	Research Article	2024
164	Shailja Khanduri	General Election 2024 in India: Did Wealth Affect the Election Outcome?	Case Centre	Case Study	2024
165	Shailja Khanduri	Did Voter Turnout Affect the 2024 Indian General Election?	Case Centre	Case Study	2024
166	Shailja Khanduri	Hero Cycles-A Hero from India.	Case Centre	Case Study	2024
167	Shailja Khanduri	Challenges and Disruptors in a Non-Collusive Oligopoly: A case study on the decline of the Coaching Institute Sector in Kota	IIM Nagpur Ivey Case Conference 2024	Conference	2024
168	Shailja Khanduri	Challenges and Disruptors in a Non-Collusive Oligopoly: A case study on the decline of the Coaching Institute Sector in Kota	Ivey	Case Study	2024
169	Shailja Khanduri	Hero Cycles-A Hero from India(Case Study), pp-	Case Centre(England)	Case Study	2024
170	Shailja Khanduri	Sustainable Development Goals and Liquefied Petroleum Gas(Book Chapter),pp. 41-51	P.K. Publishers & Distributors	Book Chapter	2024
171	Shailja Khanduri	General Election 2024 in India: Did Wealth Affect the Election Outcome?(Case Study),pp. 1-7	Case Centre(England)	Case Study	2024
172	Shailja Khanduri	Pricing and Production Dilemma for Tomato Puree in India During Demand and Supply Chain Disruption of Tomatoes in 2023(Case Study),pp. 1-6	Case Centre(England)	Case Study	2024
173	Shailja Khanduri	Politics of Minimum Support Price for Agriculture Produce in India 2024(Case Study), pp.1-6	Case Centre(England)	Case Study	2024
174	Shailja Khanduri	From Aspirations to Adversity: Analyzing Byju's Strategic Planning in a Corporate Setback(Case Study),pp. 1-8	Case Centre(England)	Case Study	2024

175	Shubham Kakran	The Predictive Grey Forecasting Approach for Measuring Tax Collection	Journal of Risk and Financial Management	Journal Paper	2024
176	Shubham Kakran	Solar energy advances and CO2 emissions: A comparative review of leading nations' path to sustainable future	Elsevier	Journal Paper	2024
177	Shubham Kakran	Integrating Artificial Intelligence (ChatGPT) into Marketing, Economics, Business, and Finance	Elsevier	Journal Paper	2024
178	Shubham Kakran	The Predictive Grey Forecasting Approach for Measuring Tax Collection	Journal of Risk and Financial Management	Journal Paper	2024
179	Shubham Kakran	Solar energy advances and CO2 emissions: A comparative review of leading nations' path to sustainable future	Elsevier	Journal Paper	2024
180	Shubham Kakran	The Predictive Grey Forecasting Approach for Measuring Tax Collection	MDPI	Journal Paper	2024
181	Shubham Kakran	Solar energy advances and CO2 emissions: A comparative review of leading nations' path to sustainable future	Elsevier	Journal Paper	2024
182	Shubham Kakran	Solar energy advances and CO2 emissions: A comparative review of leading nations' path to sustainable future	Elsevier	Research Article	2024
183	Shubham Kakran	The Predictive Grey Forecasting Approach for Measuring Tax Collection	MDPI, Basel, Switzerland	Research Article	2024
184	Sumegh Tharewal	A TinyML Approach to Real-Time Snoring Detection in Resource-Constrained Wearables Devices	MDPI	Journal Paper	2024
185	Sumegh Tharewal	Instance Segmentation-Based Automated Detection and Thickness Estimation of Oil Spills in Aerial Imagery	MDPI	Journal Paper	2024
186	Sumegh Tharewal	A TinyML Approach to Real-Time Snoring Detection in Resource-Constrained Wearables Devices	MDPI	Journal Paper	2024
187	Sumegh Tharewal	A TinyML Approach to Real-Time Snoring Detection in Resource-Constrained Wearables Devices	MDPI	Journal Paper	2024
188	Sumegh Tharewal	Instance Segmentation-Based Automated Detection and Thickness Estimation of Oil Spills in Aerial Imagery	MDPI	Journal Paper	2024
189	Sumegh Tharewal	A Decentralized Blockchain-Enabled Immutability Mechanism Integrated with Multimodal Biometric (Conference Paper), by V. Kaur, D. P. Bhatt, S. Tharewal and P. K. Tiwari, pp 1-8	IEEE	Conference paper	2024
190	Sumegh Tharewal	A TinyML Approach to Real-Time Snoring Detection in Resource-Constrained Wearables Devices	MDPI	Conference Paper	2024
191	Sumit Joshi	Ethnopharmacology: Harnessing Traditional Knowledge for Advancements in Modern Drug Discovery	Nanotechnology Perceptions	Journal Paper	2024
192	Sumit Joshi	Ethnopharmacology: Harnessing Traditional Knowledge for Advancements in Modern Drug Discovery	Nanotechnology Perceptions	Journal Paper	2024
193	Sumit Joshi	Ethnopharmacology: Harnessing Traditional Knowledge for Advancements in Modern Drug Discovery, pp 90-105	Collegium Basilea, Switzerland	Research Article	2024

194	Sunil Madan	Influence of Medical Practitioners' Attitude on the Prescription Behaviour for Generic Medicines	Indian Institute of Health Management Research(SAGE)	Research Article	2024
195	Ulka Tewari	Talk to Thrive: A Compact Guide of Business Communication	Notion Press Media Pvt. Ltd.	Text Book	2024
196	Ulka Tewari	NEP 2020 Streamlining Reforms for a Prosperious Future	Bharatiya Shiksha Shodh Sansthan, Saraswati Kunj, Nirala Nagar, Lucknow	Research Article	2024

### 13.1 List of Non-Teaching Employees

Sr	Name	Designation	Gender	Category	Type	Age
1	Abhishek Gupta	IT Lab Assistant	Male	General	Technical	28
2	Ajai Singh	Secretary	Male	General	Admin	56
3	Akanksha Joshi	Counsellor	Female	General	Admin	35
4	Akash Singh Gusain	Data Entry Operator	Male	General	Technical	28
5	Aman Agarwal	Admission Officer	Male	General	Admin	34
6	Aman Singh	Coach	Male	General	Admin	23
7	Ankita Gujral	Counsellor & Front	Female	General	Admin	38
8	Arvind Dimri	Sr Manager HR	Male	General	Admin	48
9	Ashish Shankar Dutt	Accountant	Male	General	Admin	50
10	Charu Jain	Counsellor	Female	General	Admin	41
11	Deepak Kumar	Manager Marketing	Male	General	Admin	66
12	Ekta Bhati	Counselor	Female	OBC	Admin	26
13	Ekta Singh	Manager - HR	Female	General	Admin	44
14	Gouse Azam	Manager Marketing	Male	General	Admin	37
15	Gunjan Sharma	Mgr Corporate	Female	General	Admin	41
16	Honey Karanwal	Counselor	Female	General	Admin	30
17	Jitendra Kumar	Manager Marketing	Male	General	Admin	40
18	Kiranjeet	Manager Career	Female	General	Admin	29
19	Manisha Debbarma	Coordinator Front	Female	General	Admin	28
20	Manoj Kumar	Librarian	Male	General	Technical	47
21	Manoj Kumar	Manager -	Male	General	Admin	40
22	Nikhat Parveen	Counsellor	Female	General	Admin	34
23	Nishu Panwar	Manager Marketing	Female	General	Admin	38
24	Parvesh	Site Engineer	Male	General	Technical	29
25	Pooja Uniyal	Admission	Female	General	Admin	33
26	Prabhjot Singh	Manager Marketing	Male	General	Admin	43
27	Pradeep Kumar	Warden	Male	General	Admin	41
28	Pushker Saxena	Director, Admissions	Male	General	Admin	41
29	Ragvinder Kaur	Warden	Female	General	Admin	50
30	Raj Kishore Negi	Systems	Male	General	Technical	48
31	Rajeev Sharma	Deputy Controller of	Male	General	Admin	60
32	Rekha Bisht	Manager - HR	Female	General	Admin	37
33	Richa Soni	Sr. Manager	Female	General	Admin	33
34	Rita Tiwari	Manager - HR	Female	General	Admin	39
35	Rohit Kumar Singh	Assistant Controller	Male	General	Admin	41
36	Dr. Rohit Rastogi	Registrar	Male	General	Admin	39
37	Rukam Singh	Store keeper- cum-	Male	General	Admin	48
38	Sachin Bisht	Activity Coordinator	Male	General	Admin	29
39	Sangeeta Prajapati	Executive -	Female	OBC	Admin	44
40	Sanjeev Sharma	Purchase Officer	Male	General	Admin	41
41	Shikha Jayaswal	Counsellor	Female	General	Admin	43
42	Shiv Dang	Site Engineer	Male	General	Technical	30
43	Shivam	Coach	Male	General	Admin	26
44	Shweta Dhyani	Deputy Director -		General	Admin	43
45	Sourabh Panwar	Mgr- Mktg	Male	General	Admin	43
46	Suhani Khanna	Manager Marketing	Female	General	Admin	31



47	Sumit Verma	Sr. Manager	Male	General	Admin	40
48	Surender Singh	Deputy Registrar	Male	General	Admin	53
49	Sweety Singh	Associate Director,	Female	General	Admin	44
50	Tanuja Joshi	Admission Officer	Female	General	Admin	39
51	Vaibhav Aggarwal	Manager Store	Male	General	Admin	37
52	Vijay Bahuguna	Sr Manager -	Male	General	Admin	41
53	Vikas Kumar	Assistant Librarian	Male	General	Technical	40

Qualification	Date of Appointment	Trained Yes/No
BA	45505	Yes, Having skillset to
MA, PGDBA	45505	Yes, Professionally
BCom, MBA	45505	Yes, Having skillset in
MCom	45505	Yes, Having skillset in
MBA	45505	Yes, Having skillset in
BCom	45505	Yes, having degree in
MBA	45505	Yes, Having skillset in
MBA	45505	Yes, Having skillset in
BCom, MCom	45505	Yes, Having skillset in
BBA, MCom	45505	Yes, Having skillset in
BCom	45505	Yes, Having skillset in
MBA	45505	Yes, Having skillset in
MBA, MCom	45505	Yes, Having skillset in
BA	45505	Yes, Having skillset in
MJMC, BJMC	45505	Yes, Having skillset in
PGDM	45505	Yes, Having skillset in
MBA	45505	Yes, Having skillset in
MBA	45505	Yes, Having skillset in
BSc Forestry	45505	Yes, Having skillset in
BLib, MLib ( M	45505	Yes, Having skillset in
BCom, MBA	45505	Yes, Having skillset in
BA, Master of	45505	Yes, Having skillset in
MBA	45505	Yes, Having skillset in
Diploma CE	45505	Yes, having Diploma in
BCom MBA	45505	Yes, Having skillset in
MBA	45505	Yes, Having skillset in
BCom	45505	Yes, trained, in Disaster
MBA	45505	Yes, Having skillset in
MA	45505	Yes, trained, in Disaster
BA, BCA	45505	Yes, Having skillset to
MCom	45505	Yes, Having skillset in
MBA	45505	Yes, Having skillset in
MBA	45505	Yes, Having skillset in
MBA	45505	Yes, Having skillset in
BCA, MBA	45505	Yes, Having skillset in
PhD, MBA, BSc	45505	Yes, Professionally
12th	45505	Yes, Disaster
BSc	45505	Yes, Student Management
MBA	45505	Yes, Having skillset in
BCom	45505	Yes, Having skillset in
BA	45505	Yes, Having skillset in
BTech CE	45505	Yes, having Diploma in
MPed	45505	Yes, having degree in
MBA	45505	Yes, Having skillset in
MBA	45505	Yes, Having skillset in
MBA	45505	Yes, Having skillset in

BA, Diploma in	45505	Yes, Having skillset in
BCom	45505	Yes, Having skillset in
MBA, BE	45505	Yes, Having skillset in
MBA	45505	Yes, Having skillset in
BCA, MBA	45505	Yes, Having skillset in
BCom, MCom,	45505	Yes, Having skillset in
BLib, MLib	45505	Yes, Having skillset in

#### **15.4 Special Achievements by the University which may be relevant for the University**

DBS Global University, Dehradun, is emerging as one of India's most forward looking academic institutions, driven by world class faculty expertise and cutting edge infrastructure. The university is home to globally certified SAP consultants and trainers, making it a national leader in SAP enabled education. Its Center for Excellence in SAP and Emerging Technologies has already positioned DBS Global University among select global institutions offering experiential industry integrated learning.

Distinguished faculty members like Dr. Navjyoti Singh Negi and Mr. Abhinav Gyan are not only shaping young minds but also training faculty members from prestigious institutions such as IIMs and IITs. Dr. Negi, a Level-3 SAP ERPsim Global Trainer, has represented India on the world stage recently invited to SAP Headquarters in Walldorf, Germany, where he enlightened over 100 European professors on the gamification of SAP learning. He also addressed 150 faculty members across Southeast Asia, Australia, and Japan during his academic visit to Manila, Philippines.

DBS Global University is also the first in India to establish a fully functional SAP Build Code Lab powered by Joule, SAP's next-generation agentic AI platform. Here, students and researchers are developing real-time enterprise grade applications using pro-code capabilities enhanced by AI-generated automation, a revolution in industry-aligned education.

With a globally driven vision, DBS Global University stands as a catalyst for innovation, employability, and academic excellence.

## Appendix- XVI

### Sports Infrastructure

#### 1. Facilities

<b>Open Play Ground(s) for outdoor sports</b>	<b>Yes</b>
Athletics with flood light	01
Football with flood light	01
Cricket (Box Cricket)	02
Volley Ball	01
Pickleball Court	01
Basket Ball Court	02

<b>Indoor Sports</b>	<b>Yes</b>
Open Play Ground(s) for outdoor sports	Yes
Athletics with flood light	01
Football with flood light	01
Cricket (Box Cricket)	02
Volley Ball	01
Pickleball Court	01



## Appendix-XIV

### Information about the Library

Sr No	Total Space (all kinds)	Computer/ Communication facilities	Total No. of Ref. Books (Each Department)	All Research Journals subscribed on a regular basis
1	641.24 Sq. Mtr	10 Computer Systems with internet connectivity are available for library users	Business & Management- 18345	e-Journal: J-Gate (Social Sciences & Humanities) Full Text - 8963 journals Membership of DELNET Membership of NDLI
			Liberal Studies-10291	
			Computer Science-1977	
			Pharmacy-2568	

**UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI**

**Proforma for Submission of Information by the Private Universities for Ascertaining their Norms and Standards.**

**A. Legal Status**

1.1	Name and address of the University	DBS Global University 122 MI, Selaqui, Dehradun 248011 (Uttarakhand)										
1.2	Headquarters of the University	DBS Global University 122 MI, Selaqui, Dehradun 248011 (Uttarakhand)										
1.3	<p>Information about University</p> <p>a Website: <a href="http://www.dgu.ac">www.dgu.ac</a> b E-mail: <a href="mailto:info@dgu.ac">info@dgu.ac</a> c. Phone Nos.:0135-2698168, 7060111029 d. Fax Nos. --</p> <p>Information about Authorities of the University</p> <p>a Ph. (including mobile), Fax Nos and e-mail of President b Ph. (including mobile), Fax Nos and e-mail of Vice-Chancellor b Ph. (including mobile), Fax Nos and e-mail of Registrar c Ph. (including mobile), Fax Nos and e-mail of Finance Officer</p>	<p>Authorities of the University</p> <table border="1"> <thead> <tr> <th>Sr</th><th>Details</th></tr> </thead> <tbody> <tr> <td>1</td><td>Mr. Mohit Aggarwal - President Ph: 9897604833, email: <a href="mailto:president@dgu.ac">president@dgu.ac</a></td></tr> <tr> <td>2</td><td>Prof.(Dr) Sanjay Jaiswal - Vice Chancellor Ph: 8979044310, email: <a href="mailto:vc@dgu.ac">vc@dgu.ac</a></td></tr> <tr> <td>3</td><td>Dr. Rohit Rastogi - Registrar Ph: 97199891334, email: <a href="mailto:registrar@dgu.ac">registrar@dgu.ac</a></td></tr> <tr> <td>4</td><td>CA Satish Kumar Chhabra - Finance Officer Ph: 9811050586, email: <a href="mailto:cf@dgu.ac">cf@dgu.ac</a></td></tr> </tbody> </table>	Sr	Details	1	Mr. Mohit Aggarwal - President Ph: 9897604833, email: <a href="mailto:president@dgu.ac">president@dgu.ac</a>	2	Prof.(Dr) Sanjay Jaiswal - Vice Chancellor Ph: 8979044310, email: <a href="mailto:vc@dgu.ac">vc@dgu.ac</a>	3	Dr. Rohit Rastogi - Registrar Ph: 97199891334, email: <a href="mailto:registrar@dgu.ac">registrar@dgu.ac</a>	4	CA Satish Kumar Chhabra - Finance Officer Ph: 9811050586, email: <a href="mailto:cf@dgu.ac">cf@dgu.ac</a>
Sr	Details											
1	Mr. Mohit Aggarwal - President Ph: 9897604833, email: <a href="mailto:president@dgu.ac">president@dgu.ac</a>											
2	Prof.(Dr) Sanjay Jaiswal - Vice Chancellor Ph: 8979044310, email: <a href="mailto:vc@dgu.ac">vc@dgu.ac</a>											
3	Dr. Rohit Rastogi - Registrar Ph: 97199891334, email: <a href="mailto:registrar@dgu.ac">registrar@dgu.ac</a>											
4	CA Satish Kumar Chhabra - Finance Officer Ph: 9811050586, email: <a href="mailto:cf@dgu.ac">cf@dgu.ac</a>											
1.4	Date & Year of establishment	University was established on 16 <sup>th</sup> March, 2024 by Act No. 05 of 2024 of Uttarakhand State Legislature										
1.5	Name of the Society promoting the University (information may be provided in the following format: (copy of the registered MoA/Trust Deed to be enclosed)	<p>Name of Trust: Eskey Educational Trust</p> <p>Copy of Trust Deed annexed</p> <p><b>Encl - 1 (Trust Deed)</b></p>										



*Sanjay*  
Vice Chancellor  
DBS Global University



1.1	Whether the University has been established by a separate State Act?	No, the University has been established through Extra Ordinary Gazette bearing No. 114/XXXVI(3)/2024/13(1)/2024 dated 16th March, 2024 and Uttarakhand Private University Act, 2023 (Act No. 02 of 2024) promulgated by the Govt. of Uttarakhand in their Extra Ordinary Gazette bearing No. 02/XXXVI(3)/2024/58(1)/2023 dated 03 January, 2024
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## B Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes, DBS Global University is Unitary in nature. (as per UGC Regulations).
2.2	Territorial Jurisdiction of the University as per the Act	The territorial jurisdiction of DBS Global University is within the State of Uttarakhand.
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	As per the Act there are no constituent units of the University
2.4	Whether any off-campus centre(s) established? If yes please give details of the approval granted by the State Government and UGC in the following format:- a. Place of the off-campus _____ b. Letter No. & date of the approval of State Government _____ c. Letter No. & date of the approval of UGC _____  (Details to be provided in Appendix -V) (Please attached attested copy of the approval)	DBS University does not have any off-campus centre <u>Certificate to this effect:-</u> Appendix - V
2.5	Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format:- a. Place of the off-shore campus _____ b. Letter No. & date of the approval of Host Country _____ c. Letter No. & date of the approval of Government of India _____  (Details to be provided in Appendix -VI) (Please attached attested copy of the approval)	DBS Global University does not have any off-shore centre. <u>Certificate to this effect:-</u> Appendix - VI
2.6	Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the competent authority?	DBS Global University does not offer any distance education program. <u>Certificate</u>



*Sanyasi*  
Vice Chancellor  
DBS Global University

	(Please enclose attested copy of the course wise approval of competent authority)	
2.7	<p>Whether the University has established study centre(s)? If yes, please provide details and whether these study centres are approved by the competent authority of the University and JGC?</p> <p>(Details to be provided in Appendix – VII)</p> <p>(Please enclosed attested copy of the approval from the competent authority)</p>	<p>No. DBS Global University has not established any Study Centre.</p> <p><u>Certificate in this effect – Appendix – VI</u></p>

### C. Academic Activities Description

#### 3. Academic Programs

3.1	<p>Details of the programs permitted to be offered by Gazette Notification of the State Government and its reference.</p> <p>(Details to be provided in Appendix – VII)</p>	<p>The Chapter III, Section 10 of the Uttarakhand Private Universities Act empowers the University to provide instructions, and the Section 10 states "Subject to the guidelines and norms as prescribed from time to time by the regulatory bodies and the State Government, the University shall have the following powers:</p> <p>To provide provisions for instruction in such branches of learning as the University may from time to time, determine and make provisions for research and for the advancement and dissemination of knowledge and skills"</p> <p><u>Annexure - 1</u></p>
3.2	<p>Current number of academic program/courses offered by the University</p> <p>(Details to be provided in Appendix-IX)</p>	<p>List of Programs:</p> <p>B.Com / B.Com Hons</p> <p>B.Sc/ B.Sc( Hons).</p> <p>BA/ BA (Hons)</p> <p>Integrated MBA (BTech - MBA)</p> <p>Integrated MTech (BTech - MTech)</p> <p>BTech (CSE)</p> <p>BBA / BBA (Hons)</p> <p>Integrated MBA (BBA+MBA)</p> <p>BCA / BCA (Hons)</p> <p>D Pharm</p> <p>MBA</p> <p>PhD</p> <p><u>Appendix-IX</u></p>
3.3	<p>Whether approvals of relevant statutory council (s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc., have been taken to:</p>	<p>The University is offering a Pharmacy program 'DPharm' which is approved by the Pharmacy Council of India</p>



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	<p>a. Start new courses</p> <p>b. To increase intake</p> <p>If yes please enclose copy of approval and give course-wise details in the following format -</p> <table border="1" data-bbox="263 515 734 638"> <thead> <tr> <th>Name of the course</th> <th>Statutory Council</th> <th>Whether approval taken</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>(Data is to be provided in Appendix - X)</p>	Name of the course	Statutory Council	Whether approval taken				<p>The University has also got necessary approvals from Pharmacy Council of India for BPharm Program and from Bar Council of India for Law Programs, which are being started in 2024-25 session</p> <table border="1" data-bbox="758 436 1492 638"> <thead> <tr> <th>Name of the course</th> <th>Statutory Council</th> <th>Whether approval taken</th> </tr> </thead> <tbody> <tr> <td>Diploma in Pharmacy (DPharm)</td> <td>Pharmacy Council of India (PCI)</td> <td>Yes the Council has approved 60 seats for 2025-26 session</td> </tr> </tbody> </table> <p style="text-align: right;">Approval of DPharm by Pharmacy Council of India Approval of Bar Council of India Encl - 4</p>	Name of the course	Statutory Council	Whether approval taken	Diploma in Pharmacy (DPharm)	Pharmacy Council of India (PCI)	Yes the Council has approved 60 seats for 2025-26 session
Name of the course	Statutory Council	Whether approval taken												
Name of the course	Statutory Council	Whether approval taken												
Diploma in Pharmacy (DPharm)	Pharmacy Council of India (PCI)	Yes the Council has approved 60 seats for 2025-26 session												
3.4	<p>If the University is running courses under distance mode please provide details about the students enrolled in the following format -</p> <table border="1" data-bbox="263 1019 734 1142"> <thead> <tr> <th>Name of the Study Centre</th> <th>Courses offered</th> <th>No of students enrolled</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>(Data is to be provided in Appendix - VII)</p> <p>(Please enclose copy of the course-wise approval of the competent authority)</p>	Name of the Study Centre	Courses offered	No of students enrolled				<p>No, DBS Global University is not running any course under distance mode</p>						
Name of the Study Centre	Courses offered	No of students enrolled												
3.5	<p>Temporal plan of academic work in the University</p> <p>Semester system/Annual system</p>	<p>DBS Global University has adopted the Semester System Plan for running its academic programs, except Diploma in Pharmacy which follow the Annual system as per FC Guidelines.</p>												
3.6	<p>Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes please give details in the following format -</p> <p>a. Name of Course(s)</p> <p>b. Since when started</p> <p>c. Whether the University has applied for permission from UGC?</p> <p>(Details to be provided in Appendix - XI)</p>	<p>DBS Global University is running only those courses which are specified under Section 22 of the UGC Act, 1956.</p>												



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#### 4. Academic Programmes

4.1	Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main campus and off campus/off-shore campus)
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Particulars	Gender	No. of students from the same State where the University is located	No. of students from other State	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin students	
UG	M	27	158	-	1	-	186
	F	20	51	-	-	-	71
	T	47	210	-	-	-	256
PG	M	55	419	-	-	-	474
	F	28	202	-	-	-	230
	T	75	594	-	-	-	669
MPhil	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
PhD	M	14	69	-	-	-	83
	F	08	12	-	-	-	20
	T	22	21	-	-	-	43
Diploma	M	03	34	-	-	-	37
	F	0	02	-	-	-	2
	T	03	30	-	-	-	33
PG Diploma	M	-	-	-	-	-	-
	F	-	-	-	-	-	-



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	T	-	-	-	-	-	-
Certificate	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Any other (Pl. Specify) Integrated	M	06	41	-	-	-	47
	F	01	18	-	-	-	19
	T	07	59	-	-	-	66

Refer enclosures 3 (A) & 3 (B) at Column No. 3.2

M-Male, F-Female, T-Total

4.2	Category-wise No. of students			

4.3	Details of the two batches of students admitted. The University started its operations in June 2024, therefore only one batch '2024-2025' is listed below with figures
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Particulars	Batch 1: 2024 - 2025						Batch 2: 2025 - 2026		
	Year of Entry - 2024-25 (as on 31st March, 2025)						Year of Entry - 2025		
	UG	PG	Integrated	Diploma	PhD	Total	UG	PG	Total
No. of students admitted to the program	268	604	56	39	43	1070	NA	NA	NA
No. of Drop-outs									
(a) Within four months of joining							NA	NA	NA
(b) Afterwards							NA	NA	NA
No. of appeared for the final year examination	The University operation is of First year only so far (2024-2025)								
No. of passed in the final exam	The University operation is of First year only so far (2024-2025)								
No. of passed in first class	NA								



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4.4	Does the University provide bridge/ remedial courses to the educationally disadvantaged students? If yes, please give details	The University identifies such students amongst the admitted students and provides remedial courses for two to three weeks prior to commencement of semester. Students are identified at various stages of evaluation and concerned faculty members organize the remedial classes for such students. Performance of such students is also monitored in terms of subjective knowledge in technical courses. The University also provides remedial courses in English language to educationally disadvantaged students, especially those who come from schools situated in rural areas of the country. Students admitted to management programs who do not have commerce or management background are also offered remedial classes to make them at par with other students.								
4.5	Does the University provide any financial help to the students from socially disadvantaged group? If yes, please give details	Yes, the university provides financial help in terms of concession in fee to the financially disadvantaged students through its merit and need based Scholarships are granted to eligible students.  The students are also advised about the various welfare schemes of the Government to avail maximum benefits.								
4.6	In case the University is running an M. Phil/Ph.D programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations, 2009 on M. Phil/Ph.D	University is running full-time/part time PhD programs. The UGC's guidelines (minimum standards and procedure for admission and awards of PhD/MPhil degree) as laid down in UGC Regulation, 2009, 2016 & 2022 are strictly being followed.								
4.7	Whether the University has a website? If yes, please give website address and whether the website is regularly updated?	DBS Global University is having its own website i.e. <a href="http://www.dbs.ac">www.dbs.ac</a>  The website is being regularly updated								
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc?	The prospective students are informed about the criteria for admission, rules, regulations and facilities available through University's website, prospectus, newspaper's advertisements and University Notice Boards.								
4.9	Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices etc in the University in the following format:- <table border="1"><thead><tr><th>Name of the complainant</th><th>Complaint against</th><th>Date of complaint</th><th>Action taken by the University</th></tr></thead><tbody><tr><td></td><td></td><td></td><td></td></tr></tbody></table>	Name of the complainant	Complaint against	Date of complaint	Action taken by the University					Students Grievance Redressal Committee as per the guidelines of the UGC from time to time has been formed and is fully functional. Details of the complaints if filed, and their solutions are detailed in separate files maintained by the respective committees. Currently there is no complaint that has been filed by students.  The students can file their Grievance at <a href="https://doonbusinessschool.edugrievance.com/">https://doonbusinessschool.edugrievance.com/</a>
Name of the complainant	Complaint against	Date of complaint	Action taken by the University							



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(Details to be provided in Appendix – XII)	Grievance / Complaints received Grievance Redressal Mechanism
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## 5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

5.1	Which University body finalized the curriculum? The composition of the body may be given (Board of Studies, Academic Council, Board of Management)	Board of Studies (BoS), proposes the curriculum to the Academic Council (AC), which finally approves the curriculum for all courses.  The composition of Board of Studies, Academic Council, and Board of Management are detailed in (i) Board of Studies <u>Encl – 5 (A)</u> (ii) Academic Council <u>Encl – 5 (B)</u> (iii) Board of Management <u>Encl – 5 (C)</u>
5.2	What are the Rules/regulations/ procedure for revision of the curriculum and when was the curriculum last updated.	The Regulations for curriculum were approved in the first Board of Governors meeting held on 16 October, 2024. Extract is appended.  <u>Extract of the Regulation: revision of Curriculum</u>
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes	Yes, the recommendations of the Board of Studies were placed before the Academic Council for their decision of recommending the start of courses to the Board of Management for approval.  <u>Doon Business School</u> <u>Doon School of Advance Computing</u> <u>Doon School of Liberal Studies</u> <u>DBS School of Pharmacy and Research</u>
5.4	Furnish details of the following aspects of curriculum design  Innovation such as modular curricula Inter Multidisciplinary approach.	The curriculum is designed with Innovation such as modular curricula Inter Multidisciplinary approach in consultation with the experts from the reputed industry and academia in such a way that delivery of partial knowledge gets eliminated. The question papers are designed to test the analytical and design capabilities of the students.  The schools of the University have designed courses of interdisciplinary nature which can be coded as an additional paper during the course of study of the degree program to give wider choice of careers.



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5.5	Has the University conducted an academic audit? If yes please give details regarding frequency and its usage?	Not yet, the University plans to conduct the academic audit once in each semester consisting of external experts, their reports to be shared with the concerned Deans/Principals/Directors and suggestions will be implemented and deficiencies to be eliminated.
5.6	Apart from classroom instruction, what are the other avenue of learning provided for the students? (Example Projects, Internships, Field training Seminar, etc)	University has given appropriate weightage to the activities other than the classroom teaching. Due weightage has been given for projects, internships, field training, seminar etc. for continuous assessment of the students. The students are also provided resources through DELNET, NDL, FASCO.
5.7	Please provide details of the examination system (Whether examination theory based or practical based);	<p>The performance of students in a semester is evaluated through continuous class assessment and end semester examination. The continuous assessment is based on class tests, assignments, tutorials, quizzes viva-voce and attendance or by means of any combination of these methods also digital platforms are also used for testing the skills sets of the students. The marks for continuous assessment (sessional marks) are being awarded at the end of the semester.</p> <p>The end semester examinations are outcome based and consist of written papers, practicals and viva voce and cognizance of certified course work done in the classes and laboratories.</p>
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	<p>Assessments of end term evaluation are completed by internal and external examiners. The University has implemented a central assessment system. The End Semester evaluation is through a robust online system and is completed by a collaborative effort involving examiners.</p> <p>The University has adopted Relative Grading and Absolute Grading evaluation system.</p>
5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	The University has conducted its first semester examination in the month of December 2024 - January 2025 and there were 17 cases of malpractice as per Ordinance III Section 5. These cases were referred to the Malpractice Enquiry Committee.
5.10	Does the University have a continuous internal evaluation system	Yes, the University has a continuous evaluation system i.e. evaluation of a student is worked throughout a term through its various components including theory, tutorials, practical projects, training, assignments, presentations, sessional marks, seminars and faculty(s) assessment etc.



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5.11	How are the question papers set to ensure the achievement of the course objectives?	<p>A panel of experienced faculty members has been drawn for paper setting purposes. The paper setting assignment is given to the panel members external/internal who have adequate teaching experience and have sufficient experience of handling this incredible confidential assignment. Apart from having the question paper be outcome based, each question paper setter is further advised to keep the following aspects in mind while setting the question paper(s).</p> <ul style="list-style-type: none"> <li>* The question paper must be based on the whole syllabus of the paper assigned.</li> <li>* No question or part thereof should be outside the prescribed syllabus. Repetition of a question must be avoided.</li> <li>* The question paper must be very explicit in terms of minimum pass marks, maximum marks and distribution of marks against each question particularly in case a question has several parts.</li> </ul> <p>In case the students are required to use Electronic gadgets viz simple/ scientific calculators or graph paper or something else, these instructions be written specifically on the question paper i.e. "Students are allowed to use only simple/scientific calculators during the course of examinations".</p> <p>The question should not contain any objectionable/unlawful contents/ question of politically or religiously sensitive issues.</p> <p>Instructions to candidates should be clear and unambiguous.</p> <p>The simplest language to be used and the questions and their length should be such that they can be completed within assigned time.</p> <p>Note To maintain secrecy and confidentiality of the question paper is our top most priority. (Details of the instructions on the subject are available with the Controller of Examinations).</p>
5.12	State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.	<p>The Dean/ Principal of each School recommends the name of Examiners to COE who further gets the same approved by the VC. The panel of these examiners is then submitted to the Controller of Examinations in the sealed cover at the beginning of every session.</p> <p>The Controller of Examinations in consultation with the Vice-Chancellor finalizes the name of the Paper Setters from the list provided by the respective Deans of the Schools. The appointments generally are made from this panel only, but in exceptional cases, the Vice Chancellor on the recommendations of the Controller of</p>



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		<p>Examinations may appoint some independent examiners. It has to be ensured that the question papers are received in sealed covers by the Controller of Examinations well in advance of the commencement of the examinations.</p> <p>The invigilators are selected from the internal faculty members by the Controller of Examinations.</p>														
5.13	<p>How regular and time bound are the conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years. Details to be provided in the following format:-</p> <table border="1"> <thead> <tr> <th>Year</th><th>Date of exams</th><th>Date of announcement of results</th></tr> </thead> <tbody> <tr> <td></td><td></td><td></td></tr> </tbody> </table>	Year	Date of exams	Date of announcement of results				<p>The End -Term examinations are conducted as per the schedule specified in the Academic Calendar of the University were held in Dec 2024 to Jan 2025. The results of the examinations are announced within 4 weeks from the conclusion of the last examination.</p> <p>The University has started its academic activities from the academic session 2024-25 and the semesters-wise dates of the end-semester examinations and result declaration are as under.</p> <table border="1"> <thead> <tr> <th>Year</th><th>Date of exams</th><th>Date of announcement of results</th></tr> </thead> <tbody> <tr> <td rowspan="2">2024-25</td><td>13 Dec 2024 to 11 Jan 2025 (odd semester)</td><td>1<sup>st</sup> Feb 2025</td></tr> <tr> <td>22 May to 30 May 2025 (even semester)</td><td>30 Jun 2025</td></tr> </tbody> </table>	Year	Date of exams	Date of announcement of results	2024-25	13 Dec 2024 to 11 Jan 2025 (odd semester)	1 <sup>st</sup> Feb 2025	22 May to 30 May 2025 (even semester)	30 Jun 2025
Year	Date of exams	Date of announcement of results														
Year	Date of exams	Date of announcement of results														
2024-25	13 Dec 2024 to 11 Jan 2025 (odd semester)	1 <sup>st</sup> Feb 2025														
	22 May to 30 May 2025 (even semester)	30 Jun 2025														

#### D. Admission Process

5.1	<p>How are students selected for admission to various courses? Please provide faculty-wise information.</p> <ol style="list-style-type: none"> <li>Through special entrance tests</li> <li>Through interviews</li> <li>Through their academic record</li> <li>Through combination of the above</li> </ol> <p>Please also provide details about the weightage given to the above.</p>	<p>Students in the University for the various programs offered by the University are admitted combining all the methods i.e. entrance test, students interview, merit in the qualifying examinations etc.</p> <p>The special emphasis is given to the personal interview and the academic records in the qualifying examination of the students.</p>
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6.2	Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details:-	Yes.  <u>Annexure 1</u>								
	<table border="1"> <thead> <tr> <th>Name of the National/State level entrance exam</th> <th>No. of students admitted</th> <th>% of students from the total admitted</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Name of the National/State level entrance exam	No. of students admitted	% of students from the total admitted	Remarks					
Name of the National/State level entrance exam	No. of students admitted	% of students from the total admitted	Remarks							
6.3	Whether admission procedure is available on the University website and in the prospectus.	Yes. University admission procedure is available on the University's website and also in University prospectus								
6.4	Please provide details of the eligibility criteria for admission in all the courses	Details of the eligibility criteria for admission in various courses offered by the University are enclosed  <u>Encl. 2</u>								
6.5	Whether University is providing any reservation/relaxation in admission? If yes, please provide details in the following format -	<p>Yes, the University follows the Guidelines in respect to reservations prescribed in the ACT vide Chapter III, Section 13 (1) which says</p> <p><i>Notwithstanding anything contained in this Act for admission in various courses conducted by the Private University minimum 25 (Twenty-five) percent or percentage of seats declared in the affidavit shall be reserved for the permanent resident of the State of Uttarakhand</i></p> <p><i>Provided that if some seats, reserved for the permanent residents of the Uttarakhand remain vacant, the University shall fix and publish the last date to fill these seats. If the permanent residents of Uttarakhand are not available after the last date fixed then the University may fill these seats by other eligible candidates.</i></p> <p><i>Provided further that the reservation policy of the State Government shall be applicable for admission for seat reserved for permanent resident of Uttarakhand</i></p> <p>The details of students admitted in various categories are annexed</p> <p><u>Annexure 2</u></p>								
6.6	Whether any management quota is available for admission in the University? If yes please provide details in the following format:-									



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	<table><tr><th>Total NO. of seats (Course-wise)</th><th>No. of total students admitted</th><th>No. of students admitted under Management quota</th><th>% of students admitted under management quota</th></tr><tr><td></td><td></td><td></td><td></td></tr></table>	Total NO. of seats (Course-wise)	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under management quota					No, the University does NOT have any seat under management quota.
Total NO. of seats (Course-wise)	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under management quota							
5.7	What is the admission policy of the University with regard to NR, and overseas students?	<p>NRI and Overseas students who have passed the qualifying examination in India or abroad shall be considered for admission under this category.</p> <p>[policy]</p>								

#### E. Fee Structure

7.1	Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)	<p>Course-wise fee structure of the University is enclosed.</p> <p>Encl – B (A) &amp; B (B)</p>
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name, etc.)	No other fee other than the fee displayed on the University website is being charged.
7.3	Whether fee structure is available on the University website and in the prospectus?	Yes, Fee structure is available on the University website
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospectus or some hidden charges are there?	<p>Yes, fee is charged by the University as per fee structure displayed in the University website</p> <p>No hidden charges are being collected from the students</p>
7.5	Mode of fee collection	Fee is collected Semester-wise, through Bank, RTGS, NEFT, online etc., as per the convenience of the students/fee depositors.
7.6	Whether the University is providing any concession in fee to students? If yes, please provide details.	Fee concession to the meritorious students is provided as per details enclosed.



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		25% fee concession is being provided to the domicile students of Uttarakhand state on tuition fee  Encl - 8
7.7	Details of the Hostel Fee including mess charges	Details of the Hostel fee collected from the students, mess charges facility charges are enclosed.  Encl - 10
7.8	Any other fee	No other fee, other than that displayed on the University website is being charged from the students.
7.9	Basis of Fee Structure	The fee structure is determined on the recommendations of the Finance Committee, and approved by the Board of Governors on the basis of recurring and non recurring cost of education
7.10	Whether the University has received any complaint with regard to fee charged or fee structure? If yes, please give details about the action taken	No complaint from any of the students in this regard has been received as yet.
7.11	Whether University is providing any scholarship to students? If yes, please provide details	Yes, the University is providing various types of scholarships to the students which as approved by the Board of Governors 1 Defence Personnel Scholarship 2 Domicile based Scholarship 3 Domicile based Scholarship (last exam qualified from Uttarakhand) 4 Merit Scholarship 5 Need based Scholarship 6 Sibling Scholarship 7 Single Parent Scholarship 8 Sports Persons Scholarship 9 Teacher's Ward Scholarship 10 Domicile & Need Based Scholarship 11 Domicile & Single Parent Scholarship 12 Admission Scholarship



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## F. Faculty

B.1	Total no. of Sanctioned and filled up posts (Institution-wise and Department wise)	The Board of Management has appointed the teaching positions as under																									
		<table border="1"> <thead> <tr> <th>Teaching Positions</th> <th>Professor</th> <th>Associate Professor</th> <th>Assistant Professor</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Sanctioned</td> <td>07</td> <td>14</td> <td>38</td> <td>59</td> </tr> <tr> <td>Appointed</td> <td>14</td> <td>11</td> <td>35</td> <td>64</td> </tr> </tbody> </table>	Teaching Positions	Professor	Associate Professor	Assistant Professor	Total	Sanctioned	07	14	38	59	Appointed	14	11	35	64										
Teaching Positions	Professor	Associate Professor	Assistant Professor	Total																							
Sanctioned	07	14	38	59																							
Appointed	14	11	35	64																							
		<table border="1"> <thead> <tr> <th>Institution</th> <th>Professor</th> <th>Associate Professor</th> <th>Assistant Professor</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Doon Business School</td> <td>9</td> <td>6</td> <td>27</td> <td>42</td> </tr> <tr> <td>Doon School of Advanced Computing</td> <td>3</td> <td>1</td> <td>4</td> <td>8</td> </tr> <tr> <td>Doon School of Liberal Studies</td> <td>1</td> <td>1</td> <td>4</td> <td>6</td> </tr> <tr> <td>DBS School of Pharmacy and Research</td> <td>1</td> <td>1</td> <td>4</td> <td>6</td> </tr> </tbody> </table>	Institution	Professor	Associate Professor	Assistant Professor	Total	Doon Business School	9	6	27	42	Doon School of Advanced Computing	3	1	4	8	Doon School of Liberal Studies	1	1	4	6	DBS School of Pharmacy and Research	1	1	4	6
Institution	Professor	Associate Professor	Assistant Professor	Total																							
Doon Business School	9	6	27	42																							
Doon School of Advanced Computing	3	1	4	8																							
Doon School of Liberal Studies	1	1	4	6																							
DBS School of Pharmacy and Research	1	1	4	6																							
B.2	Details of teaching staff in the following format (Please provide details – institution wise and Department-wise) (Details to be provided in Appendix – XIII)																										

Deptt.	Name of the Teacher	Designation	Age	Educational Qualifications (Whether qualified as per UGC Regulations)	Teaching experience in years	Date of appointment	Whether full time or part time	Regular or adhoc	Scale of Pay	No. of publications
						Teaching Staff Details enclosed				
						Encl – 11 (A), 11 (B), 11 (C)				



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8.3	Category-wise No. of Teaching staff				
		Category	Male	Female	Total
		SC	2	0	2
		ST	1	0	1
		OBC	4	0	4
		General	33	23	56
		Total	40	24	64
8.4	Details of the permanent and temporary faculty members in the following format.				

Particulars	Female	Male	Total
Total no. of permanent teachers			
No. of teachers with Ph.D. as the highest qualification	13	19	32
No. of teachers with M.Phil. as the highest qualification	-	-	-
No. of teachers with PG as the highest qualification	11	21	32
Total no. of temporary teachers			
No. of teachers with Ph.D. as the highest qualification	Nil	Nil	Nil
No. of teachers with M.Phil. as the highest qualification	Nil	Nil	Nil
No. of teachers with PG as the highest qualification	Nil	Nil	Nil
Total no. of part-time teachers			
No. of teachers with Ph.D. as the highest qualification	Nil	Nil	Nil
No. of teachers with M.Phil. as the highest qualification	Nil	Nil	Nil



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No. of teachers with PG as the highest qualification		Nil	Nil	Nil
No. of visiting teachers				
6.5	Ratio of full-time teachers to part-time/contract teachers	Only full time and regular faculty is engaged, the ratio of full-time to part-time/contract teachers is 1:0 (University is not employing part-time and ad-hoc faculty)		
6.6	Process of recruitment of faculty  -Whether advertised? (If attach copy of the ad)  -Whether the selection committee was constituted as per the UGC Regulation?	Through recruitment advertisements in national and local newspapers and through University's website  <u>Recruitment Advertisement in Various Newspapers</u> Encl - 12  Yes, the Selection Committees are constituted as per the provisions stipulated in the Statutes of University. <u>The process of recruitment</u> Encl - 13		
6.7	Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analyzed and used? Whether -  Self Appraisal Evaluation Peer Review Students evaluation Others (specify)	The University follows a self-appraisal assessment method by a well designed instrument which evaluates the performance of a teacher throughout the year which also include peer review and students feedback system as well <u>Self Appraisal Assessment Form</u> Process of Self Appraisal  A Self Appraisal Form is issued to each faculty member after close of the Academic Session, a week's time is given to the faculty member to complete the form and they submit the form to their reporting officers. Audit Committee is appointed by the Competent Authority, a schedule is prepared and communicated to the concerned wherein each faculty member's work is assessed and accordingly he/she is graded. The feedback of student (Fol) and peer is reviewed while final assessment is done.		
6.8	Institution-wise and Department-wise teacher student ratio (only full time faculty)	The faculty students ratio is Doon Business School 1:20 Doon School of Advance Computing 1:10 Doon School of Liberal Studies 1:12 DBS School of Pharmacy and Research 1:10		
6.9	Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the following details -  Scale of Pay with all the allowances.	Yes, the University is providing UGC pay scales to the teaching faculty. Scale of Pay Professor 37400-67000+GP 10000 Associate Professor 37400-67000+GP 9000		



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	Professor- Associate Prof - Assistant Prof.  Mode of Payment: (Cash/Cheque)	Assistant Professor 15820-39100+GP 6000  Mode of payment: Bank Transfer .
8.10	Pay/Remuneration provided to:- Part-time Faculty- Temporary Faculty- Guest Faculty-	At present University does not have any part-time/ temporary/guest faculty. However, rules and procedures for engaging part-time/temporary/guest faculty in future will be framed, if need be
8.11	Facilities for teaching staff (Please provide details about Residence, Rooms, Cubical, Computers/Any other)	At present, limited residence(s) to faculty & staff members are provided but in future the extension of this facility will be extended to more faculty & staff members under consideration. Cubicles and computer facilities are provided to faculty and staff members.

### G. Infrastructure

9.1	Does the University have sufficient space for Land & Building?	University has 10.43 Acres and the academic block have covered area of 17402.17 sqm
9.2	Does the University have sufficient class rooms?	Yes, the University has sufficient and fully furnished classrooms and labs, equipped with the latest teaching aids Class Rooms 15 Labs 17  <i>Detailed Infrastructure</i>
9.3	<b>Laboratories &amp; Equipment</b> (Details to be provided in Appendix-XIV and Appendix-XV)	<u>Department wise Labs and Equipment details are enclosed</u>  Encl - 14
a)	Item Description (make and model)	
b)	Location (Department)	
c)	Value (Rs.)	
d)	Present Condition	
e)	Date of Purchase	
9.4	Library	
a)	Total Space (all kinds)	541.24 Sq. Mtr
b)	Computer/Communication facilities	10 Computer Systems with internet connectivity are available for library users



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c)	Total no. of Ref. Books (Each Department)	<table><tr><th>Sr No</th><th>Department</th><th>No. of Titles</th><th>No. of Volumes</th></tr><tr><td>1</td><td>Business &amp; Management</td><td>1524</td><td>18345</td></tr><tr><td>2</td><td>Liberal Studies</td><td>1313</td><td>10791</td></tr><tr><td>3</td><td>Computer Science</td><td>137</td><td>1577</td></tr><tr><td>4</td><td>Pharmacy</td><td>886</td><td>7506</td></tr><tr><td></td><td>TOTAL</td><td>4086</td><td>35705</td></tr></table> <p>Reading room (with sitting capacity) : 140 Digitization of library : 20000 e-books available e Journal : J-Gate (Social Sciences &amp; Humanities) Full Text : 8983 journals Membership of DELNET Membership of NDLI</p>	Sr No	Department	No. of Titles	No. of Volumes	1	Business & Management	1524	18345	2	Liberal Studies	1313	10791	3	Computer Science	137	1577	4	Pharmacy	886	7506		TOTAL	4086	35705
Sr No	Department	No. of Titles	No. of Volumes																							
1	Business & Management	1524	18345																							
2	Liberal Studies	1313	10791																							
3	Computer Science	137	1577																							
4	Pharmacy	886	7506																							
	TOTAL	4086	35705																							
d)	All Research Journals subscribed on a regular basis	<p>List of journals subscribed from _____</p> <p>List of journals subscribed abroad _____</p> <p style="text-align: right;">Enc - 15</p>																								
9.5	<b>Sports Facilities</b> (Details to be provided in Appendix- )	<p><b>Indoor Games</b></p> <p>Table Tennis Badminton Carom Chess Billiards</p> <p><b>Outdoor Games (Play Ground)</b></p> <p>Volleyball Football Badminton Pickleball Basketball Cricket</p> <p>Gymnasium</p>																								



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a)	Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)	We have open play grounds for Basketball, Volleyball, Football and Athletics. We have snooker badminton indoors.
b)	Track for Athletics	Available
c)	Basketball courts	02 Basketball courts available
d)	Squash/Tennis Courts	02 Badminton Court and 02 Table tennis available
e)	Swimming Pool (Size)	Not available
f)	Indoor Sports Facilities including Gymnasium	Available. Gymnasium for boys and girls, chess, table tennis, carrom
g)	Any other	<ul style="list-style-type: none"> <li>• Wi-Fi Campus</li> <li>• Students Bus</li> <li>• Ambulance Facility</li> <li>• First Aid Kit for minor illness</li> <li>• Group Insurance</li> <li>• In-campus Catering</li> <li>• ATM facility</li> <li>• Confectionery</li> <li>• Canteen</li> <li>• Stationary/Fuck shop</li> <li>• Auditorium</li> </ul> <p style="text-align: right;">Encl - 16</p>
9.6	Does the University has provision for Residential Accommodation including hostels (boys & girls separately)	<p>Separate hostels for Boys and Girls are available in the campus with a boarding and lodging capacity of -</p> <p>Boys - 1065</p> <p>Girls - 329</p>

#### H. Financial Viability

10.1	<p>Details of the Corpus Fund created by the University</p> <p>Amount-</p> <p>FCR No. &amp; Date</p> <p>Period-</p>	<p>The Sponsoring body 'Eskay Educational Trust' has established the Corpus Fund of Rs 5 Crores. The Sponsoring body has also created Endowment Funds details are as under</p> <p>Rs. 5,00,00,000.00 (Rs. Five crore) only</p> <p>FCR/Bank Guarantee No</p>
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	(Documents evidence to be given)	25.05.2024 to 24.05.2029 (Five Years)  <b>Encl - 17</b>
10.2	Financial position of the University (please provide audited income and expenditure statement for the last 3 years)	Financial Year 2024-25 being the first year of operations of the University, hence there are no Audited Financial Statements as of date. However the Audited statements of the Sponsoring Body for last 03 years are attached.  <b>Encl - 000</b>
10.2	Source of finance and quantum of funds available for running the University (for last audited year)  Fees- Donations- Loan- Interest- Any other (pl. Specify):-	The University has started its operation from 2024-25 session therefore, the statement of fund-raised statement shall be provided whenever is available.
10.4	What is the University's 'unit cost' of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled). Unit cost calculated excluding the salary component may also be given.	As the University has started its operations in June 2024, therefore the actual unit cost will be worked out at the close of financial year and once the audited statement received.

## I. Government System

### 11. Organization, Governance and Management

11.1	Composition of the statutory bodies of the University (Please give names, profession & full postal address of the members and date of constitution).  Governing Body Executive Council Board of Management Academic Council Finance Committee Board of Studies Others (Details to be provided in Appendix-XVII)	All the Statutory bodies of the University have been constituted. The details of Statutory bodies have been provided as under:  Board of Governors <b>Encl:- 11(A)</b> Board of Management <b>See Encl - 5 (C)</b> Academic Council <b>See Encl:- 5.(B)</b> Finance Committee <b>See Encl-19 (B)</b> Board of Studies <b>See Encl - 5 (A)</b>
11.2	Dates of the meetings of the above bodies held during the last 2 years	The details of date and meetings of different Statutory Bodies held have been provided as under:



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	(Enclose attached copy of the minutes of the meetings)	Board of Governors, Minutes of meeting held on 16 Oct 2024 Board of Management, Minutes of meeting held on 15 Oct 2024 Academic Council, Minutes of Meeting held on 14 Oct 2024 Encl - 00
11.3	What percentage of the members of the Board of Studies or such other academic committees, are external? Enclose the guidelines for BOS or such other Committees.	The Board of Studies and other Academic bodies have been constituted as per the Statutes of the University
11.4	Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?	Review strategies of Academic programs are as under Feedback from students Feedback from external examiners/evaluators Feedback from Internal Quality Assurance Committee Feedback from external academic audit team These feedback are forwarded to the respective School/Departments for consideration and actions

#### J. Research Profile

12.1	Faculty-wise and Department-wise information to be provided in respect of the following:-	
	Student Teacher Ratio	The University follows the UGC's Regulation for PhD in which allows a Professors to have 8 research scholars. Associate Professors 06, more than 50% of the faculty members are PhD holders. As per the above mandate more than 200 research scholars can be guided by the University Faculty members. However, the University has taken only 43 research scholars.
	Classrooms	We have a total of 75 class rooms
	Teaching labs	Modern teaching aids are functional in every classrooms such as Smart Boards, Projectors, White Boards,
	Research labs (Major Equipments)	List of Major Research Equipments



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	<b>Research Scholars (M.Tech, Ph.D., Post Doctoral Scholars)</b>	45 Research Scholars have enrolled themselves in our PhD program. <u>List of admitted Scholars for PhD</u>
	<b>Publications in last 3 years (Year-wise List)</b>	The University has started its operations in June 2024 as a result faculty members were able to publish a limited number of research papers 2024: 21 2025: 02 <u>List of Research Papers</u>
	<b>No. of Books Published</b>	The University has started its operations in June 2024 as a result faculty members were able to publish/edit a limited number of books. Book Chapters: 07 Book Edited: 01 <u>List of Book Chapter/ Book edited</u>
	<b>Patents</b>	The University has started its operations in June 2024 as a result faculty members were able to publish a limited number of research papers, all related to the University 02 Patents Granted 04 Patents Published 01 Patent Filed <u>List of Patents</u>
	<b>Transfer of Technology</b>	-
	<b>Inter-departmental Research (Interdisciplinary)</b>	-
	<b>Consultancy</b>	-
	<b>Externally Funded Research Projects</b>	-
	<b>Educational Programmes Arranged</b>	-



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**K. Misc.**

**13. Details of Non-Teaching Staff**

13.1	Details of Non-Teaching Staff					
Name	Designation	Age	Qualification	Scale of Pay	Date of Appointment	Trained Yes/No If yes, Details
			Details of Non-Teaching Staff enclosed      Encl - 21			

(Details to be provided in Appendix-XVIII)

13.2	Summary of the Non-Teaching Staff	<table><tr><td>Particulars</td><td>Female</td><td>Male</td><td>Total</td></tr><tr><td>Administrative Staff</td><td>22</td><td>24</td><td>46</td></tr><tr><td>Technical Staff</td><td>0</td><td>7</td><td>7</td></tr><tr><td>Total</td><td>22</td><td>31</td><td>53</td></tr></table>	Particulars	Female	Male	Total	Administrative Staff	22	24	46	Technical Staff	0	7	7	Total	22	31	53												
Particulars	Female	Male	Total																											
Administrative Staff	22	24	46																											
Technical Staff	0	7	7																											
Total	22	31	53																											
13.3	Summary of the Non-teaching Staff Category Wise	<table><tr><td>Category</td><td>Female</td><td>Male</td><td>Total</td></tr><tr><td>SC</td><td>0</td><td>0</td><td>0</td></tr><tr><td>ST</td><td>0</td><td>0</td><td>0</td></tr><tr><td>OBC</td><td>2</td><td>0</td><td>2</td></tr><tr><td>E-I</td><td>0</td><td>0</td><td>0</td></tr><tr><td>General</td><td>20</td><td>31</td><td>51</td></tr><tr><td>Total</td><td>22</td><td>31</td><td>53</td></tr></table>	Category	Female	Male	Total	SC	0	0	0	ST	0	0	0	OBC	2	0	2	E-I	0	0	0	General	20	31	51	Total	22	31	53
Category	Female	Male	Total																											
SC	0	0	0																											
ST	0	0	0																											
OBC	2	0	2																											
E-I	0	0	0																											
General	20	31	51																											
Total	22	31	53																											
13.4	Ratio of Non-teaching staff to students	1:21																												
13.5	Ratio of Non-teaching staff to faculty																													

**14 Academic Results**



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15.2	Whether courses are accredited by NBA? If yes, please provide course-wise details as under	DBS Global University was operational in June 2024. University is not yet eligible for NBA accreditation.								
	<table><tr><th>Sl No.</th><th>Course</th><th>Whether Accredited</th><th>Period of Accreditation</th></tr><tr><td></td><td></td><td></td><td></td></tr></table>	Sl No.	Course	Whether Accredited	Period of Accreditation					
Sl No.	Course	Whether Accredited	Period of Accreditation							
15.3	Other Accreditations, if any	At present, the University is not eligible to participate in any such accreditations.								
15.4	Any other information (including special achievements by the University which may be relevant for the University)	<u>Excellence in SAP Education and Strategic Alliance with SAS</u>								

## 16. Strength and Weakness of the University

16.1	Strengths of the University	<p>All integrated University, where transformative learning experience is built around student centrality.</p> <p><b>Comprehensive Academic Programs:</b> a wide range of academic programs at undergraduate, post graduate and at doctoral levels with flexibility in the curriculum to adapt to evolving industry requirements and emerging trends.</p> <p><b>Library resources:</b> A rich collection of books and journals in physical form and students and faculty members have access to digital libraries of DELNET, NDL, J-Gate.</p> <p><b>State of art infrastructure:</b> All the classrooms are equipped with latest IT aids to facilitate effective teaching, learning and research.</p> <p><b>Continuous Improvements:</b> Regular internal and external reviews are worked out to ensure quality education.</p> <p><b>Faculty Development Program:</b> Regular conduct of such programs enhance professional development of faculty members.</p> <p><b>Quality Assurance:</b> Adherence to quality assurance standards in education and academic governance.</p> <p><b>Extracurricular Activities:</b> Facilities and opportunities for extracurricular activities, cultural events and sports for holistic development of the students.</p> <p><b>Financial Aid Programs:</b> Scholarships and financial aid are being granted to deserving students.</p> <p><b>Community engagements:</b> active involvements in community outreach programs are carried out by the institutions.</p> <p><b>Industry Collaboration:</b> Collaborative initiatives with the industries have been made to bridge the gap between academia and real world applications.</p>
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		<p>International Collaborations: partnerships with international universities and research institutions are being made to promote global exposure, to start with the university has signed a MoU with Thailand's Shinawatra University, Academic Partnership with SAP University Alliances, Partnership with SAS, HCL tech and Apple incorporation for coteaching.</p> <p>Student support services: Robust students support services including counseling, career guidance and mentorship is available.</p> <p>Training &amp; Placement/Internship Assistance: We lay emphasis on hands-on practical training to our students in ace industries which would result in effective placements.</p> <p>Multifacet continuous evaluation system with transparent, scientific and objective examination and evaluation system.</p> <p>On boarding of senior and experienced members as experts in the University/s advisory board.</p> <p>Effective feedback system for immediate students grievance redressal</p> <p>Open house with all students, batch/program wise at regular intervals.</p> <p>Employee friendly HR Policies</p> <p>Transport facility for students and employees</p> <p>Annual appraisal system bases on various parameters including student feedback for faculty members.</p> <p>Wi-Fi campus with optical fibre based LAN network</p> <p>All time e-security system through camera and staff/student validation through face recognition system</p>
18.2	Weakness of the University	<p>Being a new University, the time constraint for getting accreditation from NAAC and NBA</p> <p>Limited Alumni Network: The University is newly established, there is immense potential for growth and active engagement, initiative to strengthen the alumni of associated colleges are underway</p> <p>Need more focus on industry linkages: Efforts are being made to establish stronger ties with the industries through dedicated Career Development Cell, internship programs and collaborative projects</p> <p>Since the Name of the university carries the legacy of Doon Business School Group, the new course apart from management domain develop resistance in enrolling in a predominant Management University</p> <p>Limited Community Outreach: While community engagements is current weakness, the University is developing a strategic plan to increase involvement in community outreach emphasizing partnerships with local organizations with a meaningful service learning initiatives</p>



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**Certificate**

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC regulation.

The above information is also posted on the website of the University  
[www.dgu.ac](http://www.dgu.ac)

**Signed and Sealed by the Head of the Institution**



**Vice Chancellor  
DBS Global University**